

EXECUTIVE BOARD
27TH MARCH 2017

CARMARTHENSHIRE LOCAL AUTHORITY'S
EDUCATION ATTAINMENT AND ACHIEVEMENT 2015-2016

To note the contents of the report and the key issues arising from an analysis of quantitative and qualitative data in relation to the performance of schools during the academic year 2015/16.

Recommendations / key decisions required:

- To review the 2015-16 outcomes
- To consider development priorities for 2017

Reasons: To enable Members to undertake their key role in monitoring standards of education within the County's schools and assist in determining future priorities as a result of the issues raised from the analysis.

Relevant scrutiny committee to be consulted- YES

Scrutiny committee and date- **Education and Children's Services, January 26th, 2017.**

Exec Board Decision Required	FOR INFORMATION
Council Decision Required	NO

EXECUTIVE BOARD MEMBER PORTFOLIO HOLDER:-

Cllr Gareth Jones (Education and Children)

Directorate- Education and Children's Services	Designations:	
Name of Head of Service:	Head of School Effectiveness	01267 246645 andimorgan@carmarthenshire.gov.uk
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EXECUTIVE SUMMARY

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CARMARTHENSHIRE LOCAL AUTHORITY'S EDUCATION ATTAINMENT AND ACHIEVEMENT 2015-2016

Three reports are attached highlighting attainment and achievement of Carmarthenshire's school in 2015-16.

The '**School 2015-16 Performance and Achievement Report**' comprises of three sections:

Section 1: Standards 2015-16: this section contains a summary of teacher assessments, test and examination results for pupils in the Foundation Phase, Key Stages 2, 3, 4 and 5. For each stage there is a brief written commentary to introduce the data graphic provided. Graphs include results compared to targets set, performance in previous years and the all Wales average. A focus is also provided on the performance of our eFSM learners. A concluding summary highlights the key strengths and areas for further improvement.

Section 2: School Inspection Outcomes: this section contains a summary of performance of the schools inspected by Estyn during the 2015-16 academic year. We measure performance against the content of the Estyn Common Inspection Framework in terms of judgements awarded and the number of schools placed in 'Estyn Follow Up' categories.

Section 3: Developing Values and Skills for Life Long Learning: this section contains information on a wide and exciting range of pupils' achievements. We believe firmly that schools are centres where our learners are developed as individuals. Our provision aims to provide all learners with a range of skills that will support them further as lifelong learners and productive individuals within our society.

The second report focuses on Carmarthenshire's '**GCSE and A Level Outcomes**' performance as compared to other Welsh Local Authorities. It was a successful year for our schools with consistently high performance in all key indicators.

The third report notes the outcomes of the **2016 school categorisation process**.

DETAILED REPORT ATTACHED?

YES

IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report :

Signed: **Andi Morgan**

Head of School Effectiveness

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
NONE	NONE	YES	NONE	NONE	YES	YES

Finance

Current successes have been achieved at a time when school budgets have been, to a certain degree, protected by Carmarthenshire County Council. Reducing school budgets could lead to a reduction in front line staff however officers and a TIC Secondee will work with schools to review provision, business support and systems to reduce costs in order to protect front line services and protect standards. We need to make the best possible use of grants e.g. EIG, PDG and be pro-active in attracting any additional funding available to use e.g. class reduction grant, school federations funding.

Staffing Implications

With potential reduced budgets in the future there could be an impact on school staffing. Officers are developing a Change Management Protocol which will lead to improved planning, accountability and lessen the impact of reducing budgets.

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below

Signed: **Andi Morgan**

Head of School Effectiveness

1. Scrutiny Committee- The Education and Children's Services Scrutiny Committee was consulted on 23rd January, 2017.

Recommendations / Comments: The report was accepted and the priority areas agreed.

2. Local Member(s)- NA

3. Community / Town Council- NA

4. Relevant Partners- The reports will be shared with schools and priority areas inform the ERW Business Plan.

5. Staff Side Representatives and other Organisations- The reports will be shared with Trade Unions.

Section 100D Local Government Act, 1972 – Access to Information

List of Background Papers used in the preparation of this report:

THERE ARE NONE