

Department of Education & Children

Data Perfformiad a Chyflawniad Diwedd Cyfnod Allweddol

2017

End of Key Stage Performance and Achievement Data

28.9.17

OUR DEPARTMENTAL VISION.....

*Carmarthenshire is a community where children are safe and nurtured
and learners are able to achieve their full educational potential*



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1. Foreword:

Once again, we have much to celebrate in Carmarthenshire as we take our annual overview of the achievement and performance of our children and young people at the end of each Key Stage for 2017. Some aspects of the report, namely Key Stage 4 performance data, remain 'provisional' as we await confirmation of any outstanding marking and grade award queries.

At a national level, this year's GCSE results have understandably taken many of the headlines with the potential impact of revised examination content and 'early entries' triggering levels of variance in outcomes across Local Authorities in Wales. We have to be cautious when considering any comparisons with the performance trends from previous years' data. Kirsty Williams, Education Cabinet Secretary stated "It is not fair to compare this year's results with previous years. They are not comparable. But this year gives us a baseline to measure performance in year's going forward."

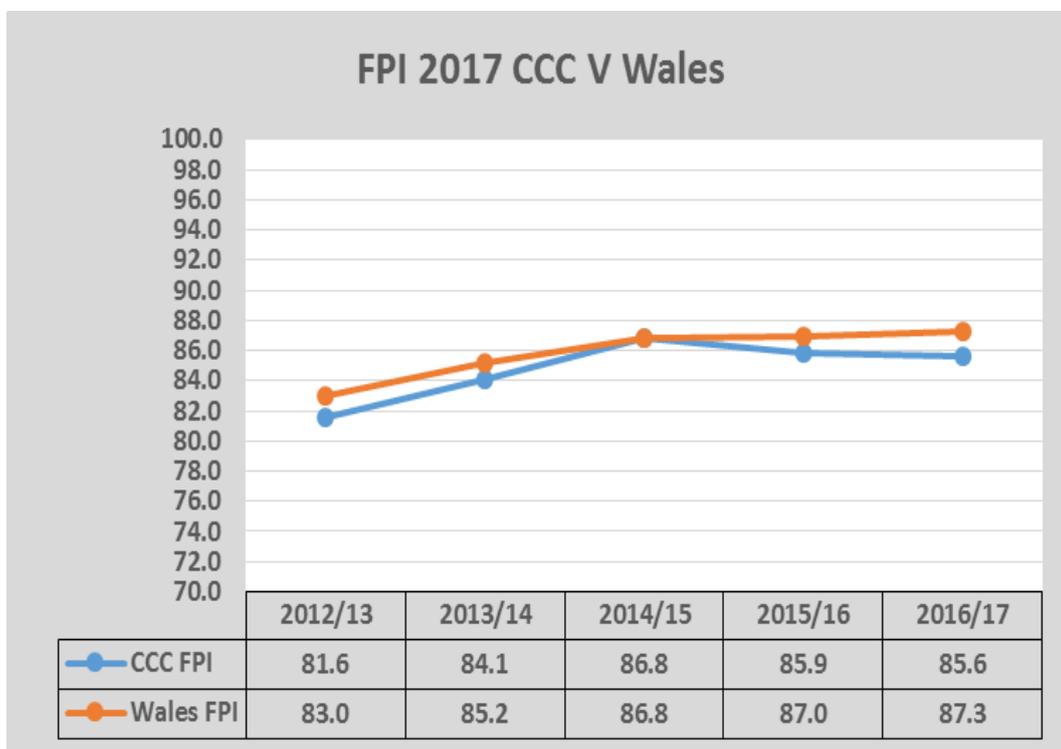
Within Carmarthenshire, we continue to emphasize and focus on the progress our learners achieve from their individual starting point and firmly believe that this is the true measure of success and celebration. We utilize the outcomes of teacher assessment and external examination systems to inform our support and challenge work with schools as we strive in partnership to ensure ongoing provision and outcomes of the highest standard.

Gareth Morgans, Director of Education and Children's Services

2. Overview of End of Key Stage assessment and examination outcomes

Foundation Phase (FP)

Foundation Phase Indicator (FPI) and Areas of Learning (AoL) Outcomes



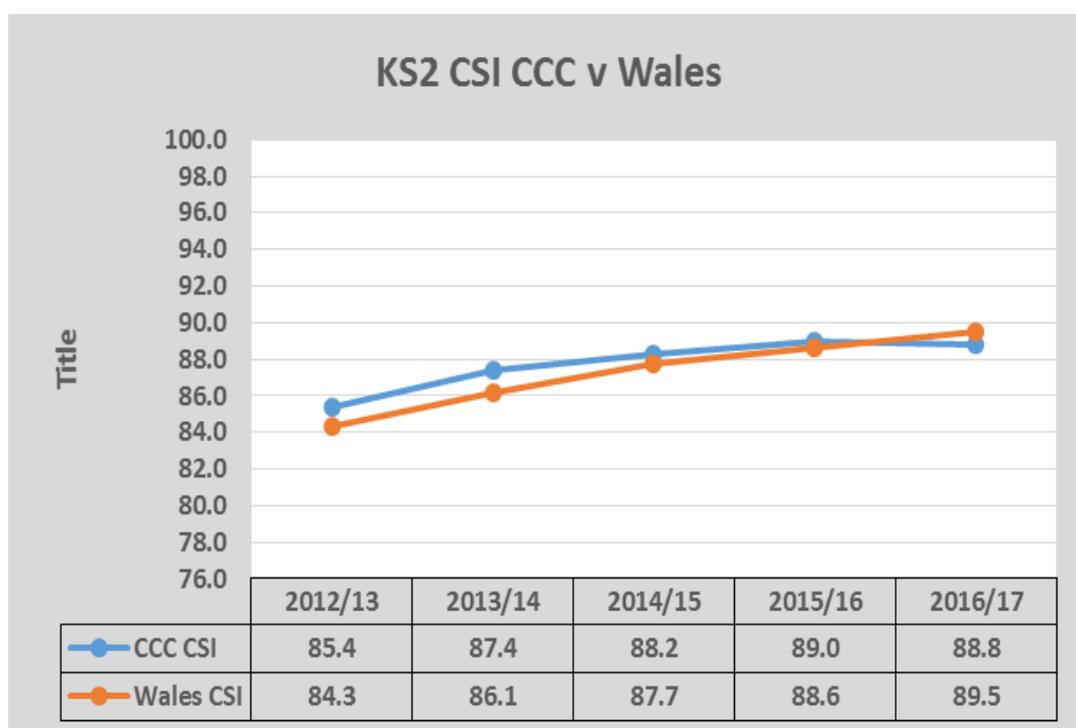
Foundation Phase	2012/13	2013/14	2014/15	2015/16	2016/17	TREND
Foundation Phase Indicator	81.6	84.1	86.8	85.9	85.6	
Language, Literacy and Communication Skills in English	81.0	81.1	83.4	83.0	82.1	
Language, Literacy and Communication Skills in Welsh	86.2	89.2	91.4	90.2	90.5	
Mathematical Development	85.9	88.1	89.8	89.6	89.6	
Personal and Social Development, Well-Being and Cultural Diversity	93.0	94.0	95.2	94.8	94.8	

Our 2017 outcomes demonstrate:

- a very small decrease in FPI performance of 0.3 percentage points from last year (85.9% points to 85.6% points)
- that we remain slightly under the Wales average in our FPI performance
- a general upward trend in Mathematical Development has been maintained for five years

Key Stage 2 (KS2)

KS2 Core Subject Indicator (CSI) and Core Subject Outcomes



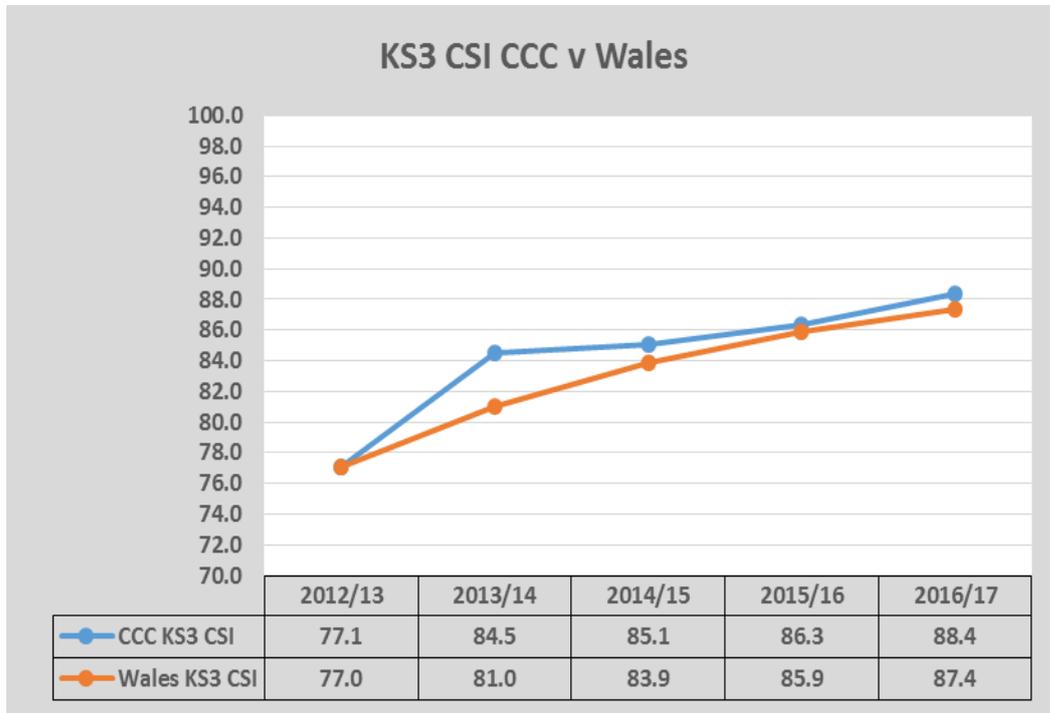
Key Stage 2	2012/13	2013/14	2014/15	2015/16	2016/17	Trend
Core Subject Indicator	85.4	87.4	88.2	89.0	88.8	
English	87.2	90.0	90.0	91.1	90.2	
Mathematics	88.1	89.7	90.4	91.7	91.4	
Science	90.7	91.1	91.9	92.8	91.7	
Welsh as 1st Language	84.5	84.4	88.6	88.5	90.6	

Our 2017 outcomes demonstrate:

- a very small decrease in our CSI performance of 0.2% points from last year (89.0% points to 88.8% points)
- that we are placed slightly below the Wales average for the CSI this year for the first time in five years (by 0.7% points)
- encouraging gains in 1st Language Welsh over five years (6.1% points)
- a general upward trend in Mathematics and CSI performance over five years

Key Stage 3 (KS3)

KS3 Core Subject Indicator (CSI) Outcomes



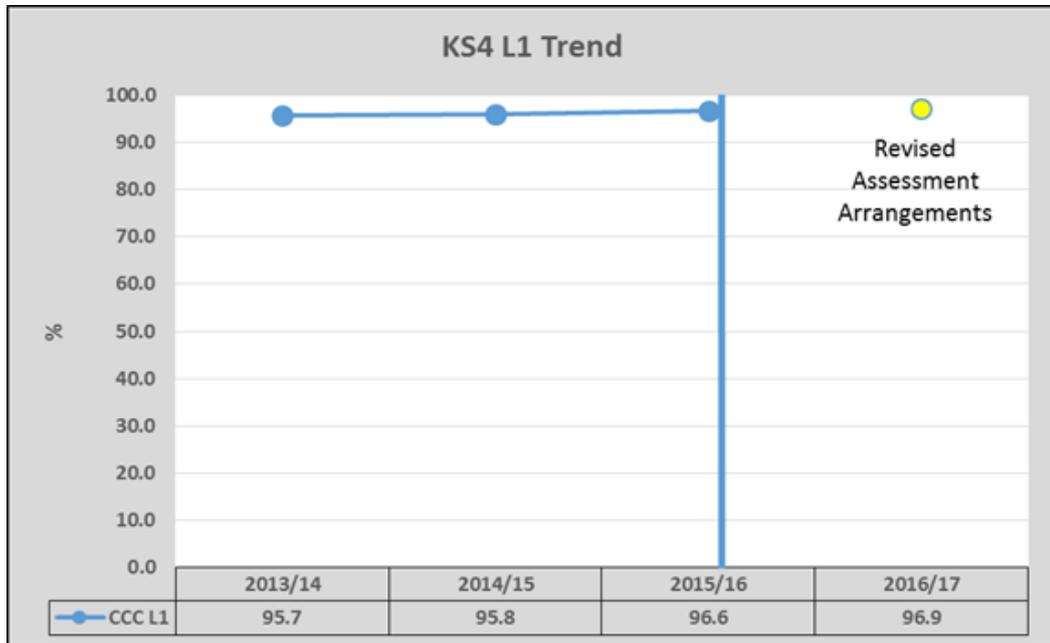
Key Stage 3	2012/13	2013/14	2014/15	2015/16	2016/17	Trend
Core Subject Indicator	77.1	84.5	85.1	86.3	88.4	
English	83.1	88.5	88.4	89.3	90.0	
Mathematics	83.8	88.4	90.4	90.3	92.4	
Science	86.2	91.1	91.9	92.7	94.1	
Welsh as 1st Language	83.6	88.7	86.5	88.6	92.1	

Our 2017 outcomes demonstrate:

- strong gains in performance across all subjects
- the Core Subject Indicator rising healthily over five years from 77.1% points to 88.4% points – an impressive gain of 11.3% points
- we continue to remain above the Wales average for our CSI performance

Key Stage 4 (KS4) **this data is provisional*

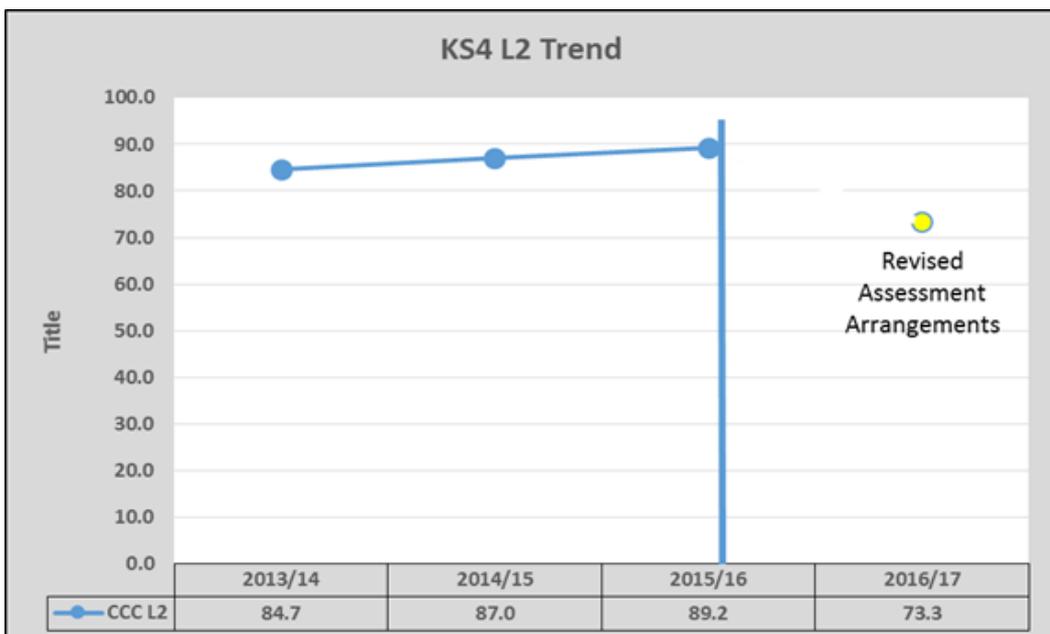
Level 1 (5 GCSEs - D to G)



Our 2017 outcomes demonstrate:

- our strong performance continues with a slight increase of 0.3% points this year under the revised arrangements
- the success of our learners at Level 1 reflects the inclusive nature of our schools' provision

Level 2 (5 GCSEs - A*to C.)



Our 2017 outcomes demonstrate:

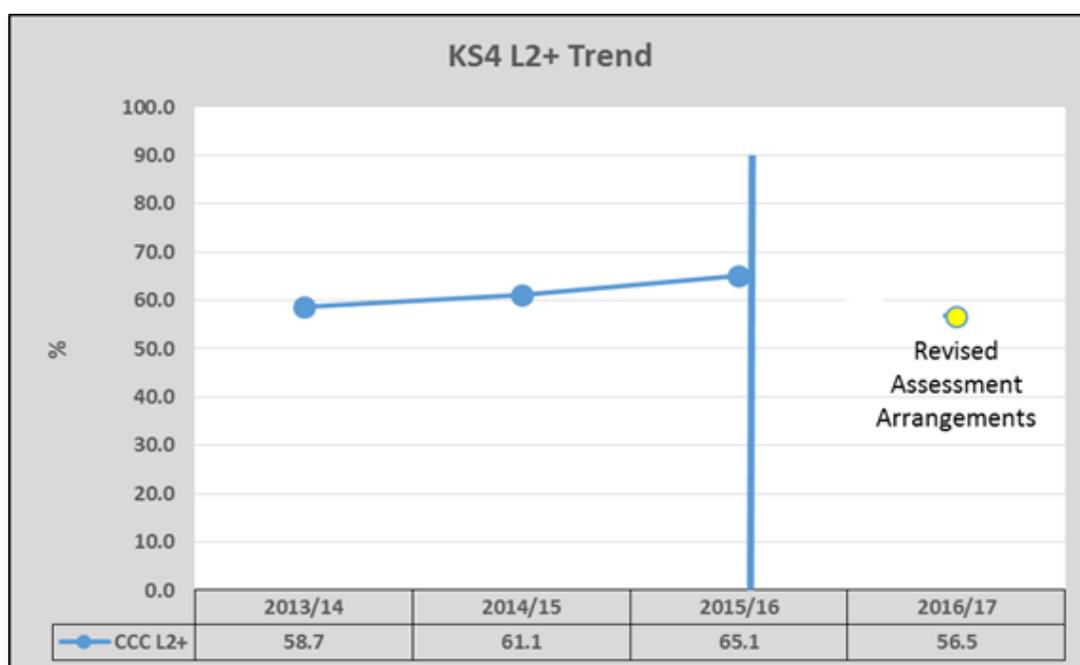
- an ongoing upward trend in performance under the previous assessment arrangements
- a perceived decrease in performance (15.9% points) under the revised arrangements* 'if' we undertake a direct comparison as opposed to viewing this as our 'new benchmark'

**First awarding of new GCSEs in Welsh language, English language, Welsh literature and English literature*

First summer award for new GCSE Mathematics and Mathematics Numeracy qualifications

First year for application of the 40% rule for vocational subjects

Level 2+ (5 GCSEs - A* to C including Welsh/English and maths)



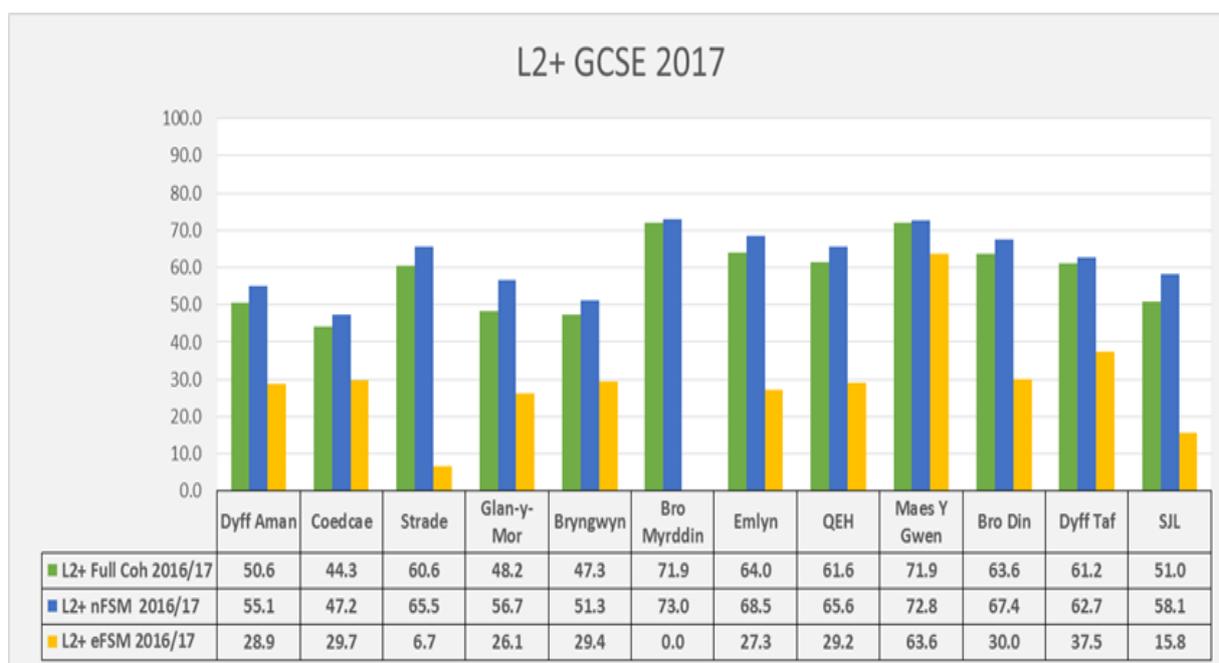
Our 2017 outcomes demonstrate:

- similar to the L2 performance above, an ongoing upward trend in performance under the previous GCSE examination arrangements
- a perceived decrease in performance (8.6% points) under the revised arrangements 'if' we undertake a direct comparison as opposed to viewing this as our 'new benchmark'

It is useful to share the provisional ERW outcomes at this point. They demonstrate the range of variance across the six Local Authorities.

Local Authority	2015	2016	2017 (revised)	difference (2016 - 2017)
Powys	64	65	61	-4
Ceredigion	63	70	62	-8
Pembrokeshire	54	59	55	-4
Carmarthenshire	61	65	57	-8
Swansea	64	65	57	-8
NPT	58	61	50	-11
ERW	61	64	56	-8

Level 2+ (eFSM Performance)



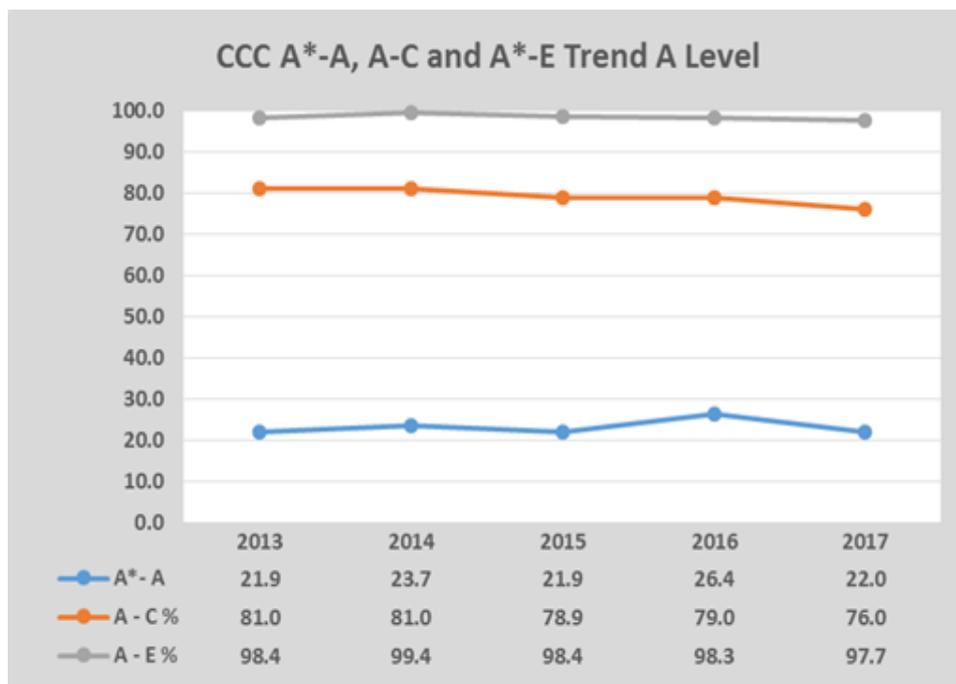
	Dyffryn Aman	Coedcae	strade	Glan-y-Mor	Bryngwyn	Bro Myrddin	Emlyn	Queen Elizabeth High	Maes Y Gwendraeth	Bro Dnetwr	Dyffryn Taf	ST John Lloyd
eFSM Cohort	45	37	15	23	34	2	11	24	11	20	8	19

Our 2017 outcomes demonstrate:

- the ongoing commitment of our schools to drive standards and achievement up for this specific group
- the need to view this data within the context of each individual school's level of challenge

Key Stage 5 (KS5)

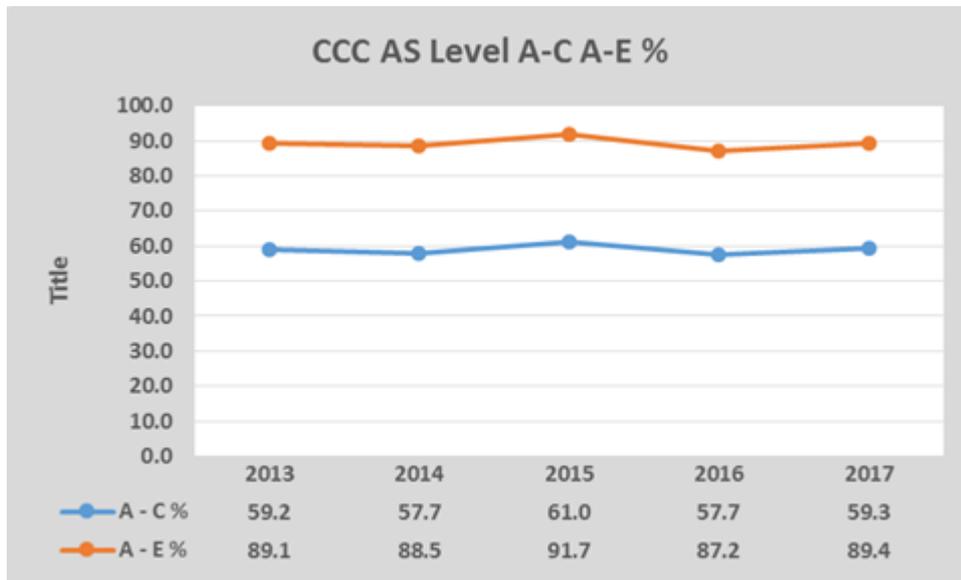
A Level Performance



Our 2017 outcomes demonstrate:

- a positive picture across the grade range despite slight decreases this year
- Carmarthenshire continues to perform above the ERW average and is ranked 2nd out of the six Local Authorities

AS Level Performance



Our 2017 outcomes demonstrate:

- an ongoing upward trend in performance towards our 2015 results
- the number of students studying at AS Level continues to increase 89.4% points
- our A* - E pass rate is comfortably above the national average of 88.9% points

3. School Attendance Data

Primary					
	2012-13	2013-14	2014-15	2015-16	2016-17 (Provisional results- Return to WG 15/09/17)
Present	93.5	95.0	95.2	94.8	
Authorised	6.1	4.3	4.0	4.3	
Unauthorised	0.4	0.7	0.8	0.9	
Welsh Average	93.7	94.8	94.9	94.9	Comparable data to be published Dec 2017
Rank	15th	6th	6th	13th	Comparable data to be published Dec 2017

Secondary

	2012-13	2013-14	2014-15	2015-16	2016-17
Present	92.0	93.9	94.2	94.5	94.2
Authorised	7.6	5.6	5.1	4.9	4.9
Unauthorised	0.4	0.5	0.7	0.7	0.9
Welsh Average	92.6	93.6	93.8	94.2	94.1
Rank	19th	8th	9th	7th	= 9th

We continue to make good progress with our rates of school attendance. Primary data has yet to be published, however our secondary school statistics demonstrate that we continue to perform just above the Wales average. We are certain that this positive level of engagement reflects the impact of valuable work undertaken in partnership between schools and the Local Authority to promote inclusivity and tackle non-attendance.

4. Next steps to ensure ongoing support and success for all our learners

We continue to support our schools across all areas and aspects of curriculum provision. We maintain a central focus on the key areas noted below. As Estyn implements its revised inspection framework from this term onwards, it is even more appropriate and timely to ensure our ongoing, comprehensive focus on supporting and measuring 'progress' at an individual pupil level. Our School Improvement Team works in close collaboration to provide an effective and bespoke service for our schools.

Focus areas and actions:

➤ **Foundation Phase:**

- i) Continue to support schools across the Areas of Learning through our FP Training Officer, Challenge Advisers, wider school improvement team and school-to-school support networks.
- ii) Provide additional Foundation Phase leadership support through targeted Headteacher seminars (sharing 'good practice') and bespoke support programmes.
- iii) Continue to support standardization and moderation activities across all school Clusters.

➤ **Key Stage 4:**

- i) Undertake 'Secondary Headteachers' GCSE Workshop' (a round table analysis of outcomes and sharing of practice to enhance provision and performance).
- ii) Complete ongoing individual school discussions with Challenge Advisers as part of the ERW Core Support Visit 1 agenda (findings to agree appropriate areas of subject support and networking).
- iii) Liaise with ERW colleagues to formulate implementation of 'Leaders of Learning' within agreed areas e.g. mathematics/numeracy.

5. Glossary

Core Subject Indicator (CSI)	Achieving Level 4 or above in Welsh/English, Maths and Science
Foundation Phase Indicator (FPI)	Achieving Outcome 5 or above in Welsh/English, PSD and Mathematical Development
End of Key Stage	Assessment / examination undertaken at the end of each 'Key Stage' in our schools: Foundation Phase – statutory curriculum for all 3 to 7 year olds in Wales (from entry to Yr 2) Key Stage 2 – statutory curriculum for all 7 to 11 year olds in Wales (Yrs 3 to 6) Key Stage 3 – statutory curriculum for all 11 to 14 year olds in Wales (Yrs 7 to 9) Key Stage 4 – statutory curriculum for all 14 to 16 year olds in Wales (Yrs 10 and 11)
GCSE	General Certificate of Secondary Education
Level 1 (L1)	A volume of qualifications at Level 1 equivalent to the volume of 5 GCSEs at grade D to G.
Level 2 (L2)	A volume of qualifications at Level 2 equivalent to the volume of 5 GCSEs at grade A*-C.
Level 2+ (L2+)	A volume of qualifications at Level 2 equivalent to the volume of 5 GCSEs at grade A*-C, including English or Welsh first language and mathematics.