

# Department for Education and Children

*Our Vision.....Carmarthenshire is a community where children are safe and nurtured and learners of all ages are supported to achieve their full educational potential*

Consultation on the proposal to increase the capacity of Ysgol Gynradd Gorslas from 110 to 210.

## CONSULTATION DOCUMENT

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## Foreword

As part of its statutory obligation to keep the number and type of school places under review, the County Council has adopted a wide-ranging programme designed to improve school buildings and enhance opportunities for learning. The strategy reflects the vision and policies established by the County Council which embraces the requirement to deliver services, to clear standards – covering both cost and quality – by the most economic and effective means. In our drive to continually improve on the services made available to all learners, we must maximise the finite resources available to the Council, and continue to work in partnership with all those who have a contribution to make to the process of learning and the well-being of both children and their families. Schools of the future will need to serve as a focus for a wide range of services dedicated to serving the needs of the community through a joined up approach.

Carmarthenshire is blessed with many very able teachers but the continuing changes to the curriculum places a heavy demand on their skills to meet the wide ranging demands of all children. Although the processes of learning, and skills of teaching, are extremely important, deep subject knowledge on the part of the teacher is essential if learners with their various gifts in different areas are to discover and develop their talents to the full.

Schools designed to meet current demands are expected to provide a broad and balanced curriculum through high quality and inspirational teaching. In the planning of new provision it will be important to ensure that our schools are properly equipped to enhance opportunities for social inclusion, sustainable development, equal opportunities and bilingualism. In practical terms we need to ensure that provision reflects the changing patterns of population, with schools based in the right location with accommodation and facilities fit to serve the needs of all learners in the twenty first century.

Consultation will follow the guidelines established by the Welsh Government and will involve identified interested parties. The information set out in this document is intended to clarify the proposals for your school and support the consultation process.



**Gareth Morgans**

**Director – Department for Education & Children**

## Glossary of Abbreviations

<b>ALN</b>	Additional Learning Needs
<b>AN</b>	Admission number
<b>CCC</b>	Carmarthenshire County Council
<b>CP</b>	Community Primary
<b>DS</b>	Dual Stream
<b>EM</b>	English medium
<b>Estyn</b>	Her Majesty's Inspectorate for Education and Training in Wales
<b>FTE</b>	Full Time Equivalent
<b>LA</b>	Local Authority
<b>MCSW</b>	Measuring the Capacity of Schools in Wales
<b>MEP</b>	Modernising Education Programme
<b>NOR</b>	Number on Roll
<b>PLASC</b>	Pupil Level Annual School Census Data
<b>PT</b>	Part time
<b>WESP</b>	Welsh in Education Strategic Plan
<b>WG</b>	Welsh Government
<b>WM</b>	Welsh medium

## Content

<b>No.</b>	<b>Subject</b>	<b>Page</b>
1.	Introduction	6
2.	Context – Present Arrangements (Status Quo)	7
3.	Evaluation of Present Arrangements	14
4.	Objectives	17
5.	Options for Change	19
6.	The Proposal	22
7.	The Statutory Process	26
Appendix A	Community Impact Assessment	30
Appendix B	Welsh Language Impact Assessment	32
Appendix C	Equalities Impact Assessment	33
Appendix D	Area Profile	40
Appendix E	Response Pro-Forma	45

## 1. Introduction

The County Council has its legal responsibility to review the number and type of school it has in the area and whether or not it is making the best use of the resources and facilities to deliver the opportunities that children deserve.

As part of this process the Council has published its vision on how it sees the future for all of the primary schools in the County and this includes consulting on the future shape of education in the Gorslas area. The proposals for change included in this document are in line with that long term objective.

This document seeks to stimulate the process of consultation by explaining the Authority's preferred option for the future provision of primary education for the pupils of the Gorslas area. The document offers an opportunity for consultees to put forward any comments, observations or alternative proposals they wish to be considered.

Consultation on this proposal will follow the guidelines established by the Welsh Government as stated in the School Organisation Code (2013) and will involve identified interested parties, including school governors, school staff, parents and pupils.

It is intended that the formal changes be implemented from September 2019 when occupation is proposed at the new building.

The main purpose of this document is to provide information and to gather the views of identified interested parties. You may wish to make use of the attached response pro-forma included in **Appendix E** on the last page of this document or by e-mail to: [DECMEP@carmarthenshire.gov.uk](mailto:DECMEP@carmarthenshire.gov.uk) for any response.

## 2. Context – Present Arrangements (Status Quo)

### 2.1 Background

Gorslas Primary School is a Welsh medium primary school located in the centre of the village of Gorslas, near Cross Hands. The school has a capacity for 110 pupils between the ages of 4-11 years old. Gorslas Primary School was established in the 1920's and caters for pupils within the area of Gorslas and the surrounding areas. Over the last few years, the demand for Welsh medium education in Carmarthenshire has been increasing and this is also true for pupil numbers at the school, where the school is currently over capacity.

A review of the problems, difficulties and service gaps associated with the existing arrangements at Gorslas Primary school has clearly established that:

- There is a misalignment between the capacity of the school and the demand for Welsh medium education places.
- The existing school building does not meet Carmarthenshire's standards in terms of the facilities it offers and the area space required.
- The site and buildings are insufficient in meeting the needs of the wider community.
- Staff and pupils have to transfer between the mobile classrooms and the main school building.
- There is insufficient space, indoor and outdoor, to deliver and enhance the Foundation Phase curriculum and play opportunities for all learners.
- Access/car parking at the school is limited and causes disruption at school drop off/pick up times.

As a result, it is the Local Authority's intention to provide Gorslas Primary School with a new school building suitable for teaching and learning in the 21<sup>st</sup> Century with space to accommodate an external nursery. In relation to the new school building, the proposal is to increase the capacity of the school from 110 to 210 when the new school building is ready for occupation. The proposal at Gorslas is a key element of the Modernising Education Programme in that it will deliver a key element of the future strategic provision for future primary education in the Gorslas area.

### 2.2 Schools which may be affected by this proposal

The catchment area of Gorslas Primary School is surrounded by the following Community Primary Schools:

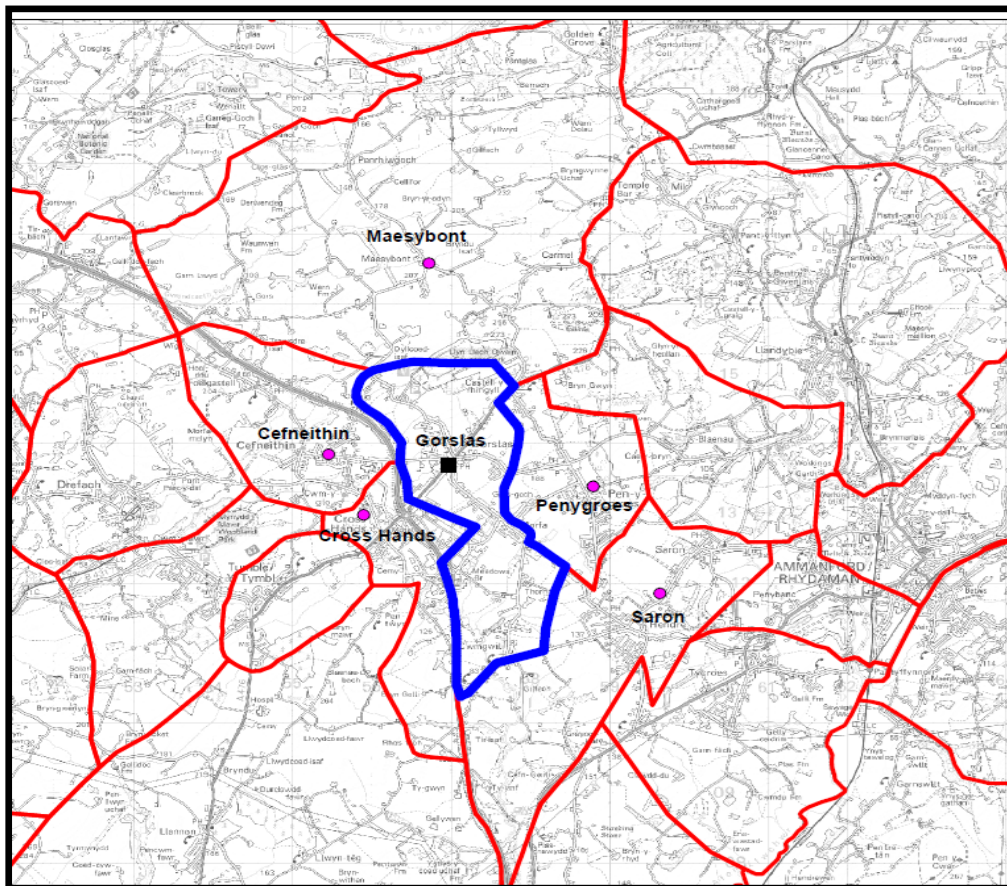
Maesybont Primary School, Maesybont, Llanelli, SA14 7SU  
Cefneithin Primary School, Cefneithin, Llanelli. SA14 7DE  
Cross Hands Primary School, Cross Hands, Llanelli, SA14 6SU  
Saron Primary School, Saron, Ammanford, SA18 3LH  
Penygroes Primary School, Penygroes, Llanelli, SA14 7NT

## 2.3 General School Information

Name of School	Type of School	Language Category	Admission Number	Capacity	NOR – January 2017 PLASC	Nursery age pupils – January 2017 PLASC	Total Head Count - January 2017 PLASC	Age Range
Gorslas	Community Primary	WM	13	110	107	15	122	4-11
Maesybont	Community Primary	WM	5	44	22	1	23	4-11
Cefneithin	Community Primary	WM	12	97	69	7	76	4-11
Cross Hands	Community Primary	WM	19	168	118	26	144	3-11
Saron	Community Primary	WM	30	240	208	21	229	4-11
Penygroes	Community Primary	WM	23	186	171	10	181	4-11

WM – Welsh Medium

The following diagram outlines the catchment areas of schools surrounding Gorslas Primary School's catchment area.





## 2.4 Pupil Numbers

The table below shows the pupil numbers for Gorslas Primary School for January 2017 and the previous four years:

Gorslas Primary School	3yrs (PT)	3yrs	4yrs (PT)	4yrs	5yrs	6yrs	7yrs	8yrs	9yrs	10yrs	NOR	Nursery Age Pupils	Total Head Count
Jan-17	0	15	0	15	14	16	14	23	13	12	107	15	122
Jan-16	0	3	0	14	16	12	21	13	14	18	108	3	111
Jan-15	0	6	0	15	10	22	13	14	19	13	106	6	112
Jan-14	0	6	0	10	22	13	14	20	13	13	105	6	111
Jan-13	0	5	0	23	15	14	20	13	13	12	110	5	115

## 2.5 Pupil Projections

The following table shows the actual pupil total and the pupil projections for the next five years for Gorslas Primary School.

	Actual (Total Head Count) Jan 2017	Projected Pupil Total (Total Head Count)				
		Jan 2018	Jan 2019	Jan 2020	Jan 2021	Jan 2022
Gorslas Primary School	122	127	129	122	124	124

## 2.6 Pupil Capacity Information

The methodology for the calculation of school capacities was changed in 2006 following the implementation of new Welsh Government guidelines "Measuring the Capacity of Schools in Wales" (MCSW) which was implemented by the Authority in 2008. Prior to 2008, the More Open Enrolment methodology was used. Spare places numbers for Gorslas Primary School are shown in the following table.

	MSCW Capacity				
	Jan-17	Jan-16	Jan-15	Jan-14	Jan-13
<b>Gorslas Primary School Capacity</b>	97	95	104	104	104
Pupil Numbers (NOR)	107	108	106	105	110
Surplus	+10	+13	+2	+1	+6
% Surplus	10.30% over capacity	13.68% over capacity	1.92% over capacity	0.96% over capacity	5.77% over capacity

As can be seen from the table, Gorslas Primary School has been over capacity for a number of years. This proposal will have a significant positive impact on the capacity issues at the school, as is clearly demonstrated by the table.

## 2.7 School Attendance Data

Improving attendance is a national priority, if children are not in school, they cannot learn.

The Authority analyses and shares data for every primary school on a half-termly basis to help schools to maintain a focus on attendance. The analysis uses data for pupils in years 1 to 6 and follows the same approach as the statutory attendance return each September. The most recent attendance data for the school is shown in the following table:

School	Attendance Data 13/14	Attendance Data 14/15	Attendance Data 15/16
Gorslas Primary School	94.6	94.9	94.4

## 2.8 Building Facilities

Gorslas Primary School was built around the 1920's and is located on a flat site in the centre of the village. The school is of a brick walled and slate roofed traditional construction with a flat roofed corridor extension at the front and an extension to the rear accommodating the toilet facilities.

The following information was taken from the most recent property building survey carried out at the school in 2010 by EC Harries as part of the National 21<sup>st</sup> Century School Programme assessment of all schools in Wales on behalf of the Authority.

The school was banded from A to D according to building condition and ranked in priority from 1 to 3 depending on when the work was recommended to be carried out

Condition	
A	Good (No Deterioration)
B	Satisfactory (Minor Deterioration)
C	Poor (Major Deterioration)
D	Bad (Life Expired)

Priority	
1	Urgent (Year 1)
2	Essential (Year 2)
3	Desirable (Years 3 to 5)

The suitability of the building as an education resource was also banded from A to D as shown in the following table:

Suitability	
A	Good – Suitable levels for teaching, learning and well-being in schools
B	Reasonable – Behaviour / morale and management adversely affected
C	Poor – Teaching methods inhibited
D	Bad – Severe situation and / or unable to teach the curriculum

The findings from the survey for Gorslas Primary School is as follows:

School	Condition Rating	Suitability Rating
Gorslas Primary School	B3	B

In October 2015, the Authority conducted a further desktop exercise to review the existing school buildings. It was determined that the condition of Gorslas Primary School had **deteriorated** during this period.

School	Condition Rating	Suitability Rating
Gorslas Primary School	C	B

## 2.9 National School Categorisation System

The Minister for Education and Skills announced the introduction of the national School Categorisation System in September 2014. The system is not purely data-driven but also takes into account the quality of leadership and teaching and learning in our schools. The system will not take the place of Estyn reports, Estyn will continue to inspect schools and provide an external check on the national school categorisation system when inspecting.

The new system evaluates and assesses schools and places them in a support category using the following information:

- A range of performance measures provided by the Welsh Government.
- Robust self-evaluation by the school on its capacity to improve in relation to leadership and teaching and learning.
- Assessment of the school's self evaluation by challenge advisers in the regional consortia, agreed with the local authority.

The new categorisation system will give a clear and fair picture of a school's progress. There is a three step process in generating a category for a school, firstly after the performance data and self-evaluation have been analysed a draft support category is generated for each school. This category is discussed with the school by regional consortia and then agreed with the local authority.

There are four support categories:

<b>Green Support Category</b>	A highly effective school which is well run, has strong leadership and is clear about its priorities for improvement. These schools have a track record in raising the standards that pupils achieve and have the capacity to support other schools to do better.
<b>Yellow Support Category</b>	An effective school which is already doing well and knows the areas it needs to improve. By identifying the right support and taking action, it has the potential to do even better.
<b>Amber Support Category</b>	A school in need of improvement which needs help to identify the steps to improve or to make change happen more quickly. Through discussions with the regional school improvement service and local authority, the school will receive a tailored package of support.
<b>Red Support Category</b>	A school in need of greatest improvement and will receive immediate, intensive support. Progress will be closely monitored to make sure that the necessary improvements take place as quickly as possible.

The table below summarises the data for Gorslas Primary School for 2016/2017;

School	Standards Group*	Improvement Capacity*	Support Category
Gorslas	1	B	Yellow

\* Framework and criteria for self-evaluation and ability to self-improve in relation to leadership, teaching and learning (standards group 1–4, with 1 being the highest group and 4 the lowest), and the capacity to improve (A–D, schools with an improvement capacity of A showing the greatest capacity to improve and those with an improvement capacity of D showing the least capacity to improve).

As can be seen from the table above Gorslas Primary School has been categorised in the Yellow category reported as an effective school which is doing well and knows the areas it needs to improve.

## 2.10 Estyn Inspections

As part of a national programme of school inspections, Estyn commissions reviews of all schools. The most recent Estyn inspection for Gorslas Primary School took place in March 2014 and consultees may access the finding either via the Estyn website at [www.estyn.gov.uk](http://www.estyn.gov.uk) or you may request a copy from the Local Authority (for which a charge in respect of photocopying may be made).

During each inspection, inspectors aim to answer three key questions. Inspectors also provide an overall judgement on the school's current performance and its prospects for improvement. In these inspections, inspectors use a four point scale:

Judgement	What the judgement means
Excellent	Many strengths, including significant examples of sector-leading practice.
Good	Many strengths and no important areas requiring significant improvement.
Adequate	Strengths outweigh areas for improvement.
Unsatisfactory	Important areas for improvement outweigh strengths.

The inspection judgements awarded for Gorslas Primary School are shown in the following table:

Summary	Inspection Judgement
The school's current performance	Adequate
The school's prospects for improvement	Good
Key Questions	Inspection Judgement
How good are the outcomes?	Adequate
How good is provision?	Good
How good are leadership and management?	Good

Following the inspection in March 2014, Estyn evaluated the school's progress during a monitoring visit in June 2015. It was judged that that the school had made good progress in respect of the key issues for action and therefore was subsequently removed from the list of schools requiring Estyn monitoring.

## 3. Evaluation of Present Arrangements

### 3.1 Quality and standards in education

#### 3.1.1 Outcomes (standards and wellbeing)

As noted in section 2.10, Estyn inspected Gorslas School in March 2014, judging its Current Performance to be 'Adequate' and its Capacity to Improve to be 'Good.' The school's good progress against the recommendations then witnessed its removal from the 'Estyn Monitoring' category in June 2015. Since then, the school has continued to strengthen and improve outcomes for pupils, achieving Welsh Government Standards Group 1 status in January 2017. This reflects the Core Subject Indicator at the end of KS2 continuing to improve over the last four years in addition to other specific areas of improvement in end of Key Stage outcomes. In addition to such achievements, the school focuses strongly on developing all pupils' wellbeing. This is well-evidenced through pupils consistently demonstrating high levels of understanding, care, politeness and courtesy. The school prides itself on the standards of pupil behaviour and emotional well-being. This makes a significant contribution to an ethos that promotes and supports effective learning throughout the school.

#### 3.1.2 Provision

The school continues to enhance and refine its provision for all pupils in a creative and sustainable manner. Staff interact well through collaborative planning systems which are effective in underpinning a strong school ethos of a joint community approach focused on high expectations. This work has resulted in progress and improvement on an annual basis across the school. Effective interventions are extended to all pupils who have specific individual needs. These are identified in an early and supportive manner, linking with parents and partners to ensure the highest levels of provision relevant to each child. The quality of teaching continues to flourish and benefit from specifically targeting areas such as AfL strategies, consistency in pupil feedback and marking etc. The school's provision also benefits greatly from an effective team of support staff working in close collaboration with teachers and pupils.

#### 3.1.3 Leadership and Management

The Governing Body, Headteacher and staff share an enthusiastic and defined vision for their school. An effective model of distributed leadership has evolved across the school resulting in clear improvements in pupil provision and outcomes. An ongoing culture of high expectation exists throughout the school. As a result, teachers, staff and governors are industrious, passionate and wholly focused on developing every child to his/her full potential within a fully inclusive environment. The school benefits from a wide range of effective partnership working with parents, the community and networks of schools and various support agencies.

### 3.1.4 Impact of the proposal on Quality and Standards in Education

The proposed revised provision will provide all pupils currently educated at Gorslas School with access to an enhanced school environment. This will facilitate further improvement upon the existing good standards, provision and leadership.

### 3.2 Need for places and the impact on accessibility of schools

The Local Authority has considered the sufficiency of places and the likely demand for places in the future. Over the last few years, the demand for Welsh medium education in Carmarthenshire has been increasing and this is also true for demand at Gorslas Primary school, where the school is currently over capacity. As can be seen in section 2.6, the school has been over capacity for the last five years and as a result a mobile classroom was installed in September 2015, with a further additional mobile installed ready for academic year 2017/2018.

In addition, based on January 2017 PLASC data:

Number of pupils living within Gorslas Primary School catchment area attending Gorslas Primary School	78
Number of pupils living within Gorslas Primary School catchment area but attending other schools	140
Total number of pupils living within the Gorslas Primary School catchment area	<b>218</b>

Whilst not all pupils living within the Gorslas Primary School catchment area are currently attending the school, the Local Authority is proposing to increase the capacity of the school from 110 to 210 to manage current and future demand for Welsh medium education places.

### 3.3 Resourcing of education and other financial implications

#### 3.3.1 Surplus Places / Capacity Issues

As documented in section 2.6, the school is currently over capacity and has been for the last few years. As a result, a mobile classroom was installed in September 2015 and a further additional mobile classroom was installed ready for the 2017/2018 academic year. As there is a clear misalignment between the capacity of the school and the demand for Welsh medium education places, this proposal will alleviate the current capacity issues at the school and will ensure that there is sufficient number of places available to accommodate future demand.

#### 3.3.2 Transport Costs

Transport arrangements will be made in accordance with the County Council's home to school transport policy. There will be no change to transport costs.

### **3.3.3 Capital Costs / Capital Receipts**

Within Carmarthenshire County Council's 21<sup>st</sup> Century Schools Band A funding envelope of £86.7m a scheme is being developed to provide Gorslas Primary School with a new school building. This will be funded by the Welsh Government and the Local Authority subject to business case approval by Welsh Government.

Any capital receipts received as a result of the scheme to provide Gorslas Primary School with a new school building will be re-invested into the Modernising Education Programme.

### **3.3.4 School Budgets**

Based on 2017/18 data the budget cost per pupil is £3,354 at Gorslas Primary School which is lower than the county average of £3,649.



## 4. Objectives

Our vision in Carmarthenshire is to provide viable, sustainable and efficient schools which are fit for purpose for the 21<sup>st</sup> Century with the right school in the right place for current and future pupils ensuring access to high quality learning opportunities for all children. Our long term aim as part of our 21<sup>st</sup> Century Schools Programme is to create school learning environments that meet the needs of the communities and provide the best learning provision for the area.

The mission of our Modernising Education Programme is to:

*“transform the network of nursery, primary and secondary schools serving the county into a strategically and operationally effective resource that meets current and future need for school based and associated community focused education, where appropriate investing in the development and improvement of buildings, infrastructure and spaces, so that schools are appropriately located, designed, constructed or adopted to foster the sustainable development of the people and communities of Carmarthenshire.”*

The strategic aims of our Modernising Education Programme are to:

- Develop a schools network that is educationally sustainable and resource efficient for the long term.
- Develop a structure of provision so that every learning setting is capable of providing a high quality education to all of its registered learners, either as an individual institution or as part of a formal federation or collaboration with other settings or providers.
- Develop infrastructure at all schools that is equipped for learning in the 21<sup>st</sup> century and supports the achievement of core objectives for raising educational standards and maintaining them at high levels of performance.
- Deliver a strategic approach to capital investment, integrated with a programme for the rationalisation of provision across the schools network to effectively match supply with demand.
- Rebuild, remodel, refurbish or modernise all school settings that are to be retained for the long-term, so that they conform as closely as practicable with adopted design standards.
- Contribute to the achievement of wider policy objectives, for example, community regeneration and renewal, healthy lifestyles, etc, through the development of appropriate enabling infrastructure.

- Improve the efficiency and educational viability of the schools sector by reducing the number of empty places to a reasonable level, whilst facilitating wherever practicable the expression of parental preference, responding effectively to demographic change.
- Configure schools and invest in modern school premises so that the whole school system in Carmarthenshire is equipped to support the effective implementation of the Schools Effectiveness Framework and secure improving outcomes for children and young people.

The strategic objectives of the MEP align neatly with the national objectives;

- Improved learning environments for children with better educational outcomes.
- Greater economy through better use of resources to improve the efficiency and cost-effectiveness of the education estate.
- A more sustainable education system reducing the recurrent cost and carbon footprint.

## 5. Options for Change

In developing a preferred option the Authority considered a range of alternative options. Each option was evaluated against key objectives and criteria to determine which options best suited the aspiration of Carmarthenshire to provide a viable and sustainable school which is suitable for teaching and learning in the 21<sup>st</sup> Century.

### 5.1 Main Options Considered

Option 1	Status Quo – Maintain the school in its present format with no investment.
Option 2	Increase the capacity of Gorslas Primary School by 30 places (by installing a mobile classroom).
Option 3	Increase the capacity of Gorslas Primary School to 180 places (by refurbishing the current school building and constructing a new block at the existing site).
Option 4	Increase the capacity of Gorslas Primary School to 210 places (by providing a replacement building).

### 5.2 Advantages / Disadvantages of Each Option

Option 1	
Status Quo - Maintain the school in its present format with no investment	
Advantages	Disadvantages
<ul style="list-style-type: none"> <li>No change for stakeholders.</li> <li>No statutory procedures necessary.</li> </ul>	<ul style="list-style-type: none"> <li>This option does not address the current capacity issues at the school.</li> <li>This option does not allow opportunities to increase the number of pupils accessing Welsh medium education at the school.</li> <li>Does not allow the highest quality teaching and learning provision.</li> <li>There is insufficient space, indoor and outdoor, to deliver and enhance the Foundation Phase curriculum and play opportunities for all learners.</li> </ul>

<b>Option 2</b>	
<b>Increase the capacity of Gorslas Primary School by 30 places (by installing a mobile classroom)</b>	
<b>Advantages</b>	<b>Disadvantages</b>
<ul style="list-style-type: none"> <li>• No change for stakeholders.</li> <li>• No statutory procedures required.</li> <li>• Addresses short term capacity issues at the school.</li> </ul>	<ul style="list-style-type: none"> <li>• This option does not meet the long term demand for Welsh medium education within the area.</li> <li>• Two mobile classrooms are currently installed at the school site – there is insufficient space to accommodate a further additional mobile classroom.</li> <li>• Pupils and staff have to travel between the main school building and mobile classroom.</li> <li>• Does not allow the highest quality teaching and learning provision.</li> <li>• There is insufficient space, indoor and outdoor, to deliver and enhance the Foundation Phase curriculum and play opportunities for all learners.</li> </ul>

<b>Option 3</b>	
<b>Increase the capacity of Gorslas Primary School to 180 places (by refurbishing the current school building and constructing a new block at the existing site)</b>	
<b>Advantages</b>	<b>Disadvantages</b>
<ul style="list-style-type: none"> <li>• No change for stakeholders.</li> <li>• Addresses medium term demand for Welsh medium primary places.</li> <li>• Improved facilities for teaching and learning in the 21<sup>st</sup> Century.</li> <li>• Moving along the Welsh language continuum by providing greater</li> </ul>	<ul style="list-style-type: none"> <li>• This option does not meet the long term demand for Welsh medium primary education within the area and does not meet the Local Authority's strategic objectives.</li> <li>• Statutory process required.</li> </ul>

<p>opportunities to access Welsh medium within the area.</p>	<ul style="list-style-type: none"> <li>• There is insufficient space available at the current site to accommodate a new block construction.</li> <li>• Transitional arrangements would need to be in place whilst construction works are undertaken.</li> <li>• Capital investment required.</li> </ul>
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<p style="text-align: center;"><b>Option 4 (Preferred Option)</b></p> <p style="text-align: center;"><b>Increase the capacity of Gorslas Primary School to 210 places (by providing a replacement building)</b></p>	
<p><b>Advantages</b></p>	<p><b>Disadvantages</b></p>
<ul style="list-style-type: none"> <li>• This option meets the current and long term demand for Welsh medium primary places within the area.</li> <li>• Moving along the Welsh language continuum by providing greater opportunities to access Welsh medium within the area.</li> <li>• No transitional arrangements are required whilst construction works are undertaken.</li> <li>• Improved facilities for teaching and learning in the 21<sup>st</sup> Century.</li> <li>• Ensures that the highest quality teaching and learning provision for WM primary education is available.</li> <li>• Provides space to deliver and enhance the Foundation Phase curriculum and play opportunities for all learners.</li> <li>• An opportunity to share facilities with the community.</li> </ul>	<ul style="list-style-type: none"> <li>• Statutory process required.</li> <li>• Slight increase in travel distance and time for pupils.</li> <li>• Capital investment required.</li> </ul>

## 6. The Proposal

### 6.1 Rationale for Change

As outlined previously, Carmarthenshire County Council has a legal responsibility to review the number and type of schools it has in the area and is required to make sure that they are located in the right place, have the right facilities for the future and have the right resources to deliver education and learning for pupils.

The school currently has a capacity for 110 pupils between the ages of 4-11. However as noted previously, over the last few years the demand for Welsh medium education in Carmarthenshire has been increasing and this is also true for pupil numbers at the school. The school is currently over capacity; and as documented in section 2.6; has been for the last few years. This has demonstrated that there is a clear misalignment between the capacity of the school and the demand for Welsh medium education within the area. As a result a mobile classroom was installed in September 2015, with a further additional mobile classroom installed ready for the 2017/2018 academic term.

As a result, the Local Authority are currently developing a scheme to provide Gorslas Primary School with a new school building suitable for teaching and learning in the 21<sup>st</sup> Century, which will accommodate current and future demand for Welsh medium education.

### 6.2 The Proposal

Due to the increasing demand for Welsh medium education places in the Gorslas area, it is the Local Authority's proposal to:

- increase the capacity of Gorslas Primary School from 110 to 210 from 1<sup>st</sup> September 2019 when occupation at the new building is proposed.

### 6.3 Additional Learning Needs Provision

There will be no change to the current provision offered for pupils with additional learning needs at the school. However when the new school building has been completed, the improved facilities will directly enhance teaching and learning for all learners including those from more vulnerable groups including ALN learners.

## 6.4 School Catchment Area

There will be no change to the current school catchment area.

The preferred location of the site for the new school building is Gorslas Park which remains within the existing catchment area of Gorslas Primary School, therefore the designated catchment area will be based on that of the existing school.

## 6.5 Secondary School Transfers

There will be no change to the current transfer arrangements for pupils in respect of Secondary education.

## 6.6 Transitional Arrangements

There will be no change for pupils whilst building works are undertaken, pupils will remain on their current school site until the building works are complete. Pupils would relocate to their new school in September 2019 when occupation is proposed.

## 6.7 Advantages and Disadvantages of the Proposal

### Advantages

- Increased opportunities for access to Welsh medium education.
- Addresses current capacity issues at the school.
- Ensures that the school can accommodate future demand for Welsh medium school places.

### Disadvantages

- Statutory process required to implement the proposal.

## 6.8 Risks and Counter Measures

Risk		Counter Measure
1.	Failure to obtain statutory approval to implement the process.	- Follow guidelines as set out in the School Organisation Code 2013.
2.	Failure to gain approval of business cases.	- Follow guidelines as set out in the 21 <sup>st</sup> Century Schools and Education Funding Programme business case guidance.

## 6.9 Financial Implications - Revenue

Gorslas Primary School is funded in accordance with the County Council's Fair Funding policy and will receive resources on the same basis as any other school within the County Council, based on the new school's pupil numbers and facilities.

## 6.10 Admission Arrangements

The County Council is the Admissions Authority for Gorslas Primary School. The current admission number (AN) is 13. If the proposal is implemented the admission number (AN) will be increased to 30. If you have any queries in relation to admission to the school the contact details for Carmarthenshire LA are as follows:

The School Governance and Admissions Unit,  
Carmarthenshire Local Authority,  
Department for Education and Children,  
Block 2,  
Main Building,  
St. David's Park,  
Carmarthen. SA31 3HB

Tel No: 01267 246449

Fax : 01267 246746

E-mail: [rjonesevans@carmarthenshire.gov.uk](mailto:rjonesevans@carmarthenshire.gov.uk)

## 6.11 Transport Impact Assessment

Based on January 2017 PLASC address data 78 (total NOR and nursery age) pupils attending Gorslas Primary school lived within the catchment area, whilst 44 pupils lived outside the catchment area. It must also be noted that again based on January 2017 PLASC address data, there were 140 pupils living within the Gorslas catchment area attending other schools.

Based on January 2017 PLASC address data, on average pupils travelled 2.8 miles to reach the current Gorslas Primary School site with an average travel time of 7.1 minutes. Using the same data, pupils on average would travel 2.9 miles to reach the new site with an average travel time of 7.2 minutes. Based on this assessment, there would be a very slight increase of 0.1 miles in travel distance and 0.1 minutes in travel time for pupils.



## **6.12 Community Impact Assessment**

Please refer to Appendix A of this consultation document for full details of the Community Impact Assessment undertaken.

## **6.13 Welsh Language Impact Assessment**

Please refer to Appendix B of this consultation document for full detail of the Welsh Language Impact Assessment undertaken.

## **6.14 Equality Impact Assessment**

Please refer to Appendix C of this consultation document for full details of the Equality Impact Assessment undertaken.

## 7. The Statutory Process

### The Consultation Process

The consultation on this proposal will follow guidelines established by the Welsh Government as stated in the School Organisation Code (2013).

### Who will be consulted?

This document will be sent to the following interested parties:

Staff (Teaching and Ancillary) – Gorslas Primary School	Director of Education – All Neighbouring Authorities
Governors and Parents/Guardians – Gorslas Primary School	Diocesan Director of Education Church in Wales and RC
Local County Councillors	Estyn
Community Councillors – Gorslas Community Council	Regional Transport Consortium
Assembly Member (AM) / Regional Members / Members of Parliament (MP)	*Neighbouring Primary and Secondary schools in Carmarthenshire
Welsh Ministers	National Union of Teachers (NUT)
SEN Partners	Undeb Cenedlaethol Athrawon Cymru (UCAC)
LA Special Educational Needs Division	National Association of Head Teachers (NAHT)
ERW – Education through Regional Working	UNISON
Children and Young People’s Partnership	National Association of Schoolmasters and Union of Women Teachers (NASUWT)
Child Care / Early Years	Association of Teachers and Lecturers (ATL)
Communities First Partnership	GMB Union
Local Service Board	Transport and General Workers Union (T+G)
Local Police and Crime Commissioner	Cae’r Ffair Nursery
Welsh Language Commissioner	Cylch Meithrin Cefneithin Gorslas

\* Consultation document sent to Headteacher and Chair of Governors (Maesybont CP, Cefneithin CP, Cross Hands CP, Saron CP and Penygroes CP) and Secondary Schools (Ysgol Maes y Gwendraeth, Ysgol Bro Dinefwr)

## **Consultation with Pupils**

There will be an opportunity for the pupils of Gorslas Primary School to participate in the consultation process during a session which will be conducted at the school with the challenge adviser.

The information gathered from the consultation with pupils will form part of the consultation report which will be submitted to the Executive Board for consideration following the consultation period.

## **Consultation Period**

The consultation period for this proposal starts on 6<sup>th</sup> November 2017 and ends on 17<sup>th</sup> December 2017. During this period you can ask questions and express your views by writing a letter or completing the attached response form in Appendix E. Letters and response forms should be sent to the following address by no later than noon on 17<sup>th</sup> December 2017.

Mr Gareth Morgans, Director of Education and Children's Services,  
Building 2, St. David's Park, Jobs Well Road, Carmarthen, SA31 3HB  
Or E-mail to: [DECMEP@carmarthenshire.gov.uk](mailto:DECMEP@carmarthenshire.gov.uk)

Consultees can submit their views in favour of or against a proposal. Responses received during the consultation period will not be treated as statutory objections. If consultees wish to object, they will need to do so in writing during the statutory objection period outlined below.

## **Considering your Views**

Within 13 weeks of 17<sup>th</sup> December 2017 a consultation report will be published on Carmarthenshire County Council's website. Hard copies of the report will also be available on request. The report will summarise the issues raised by consultees and provide Carmarthenshire County Council's response to these issues. The report will also contain Estyn's view of the proposal and details of consultation undertaken with the pupils.

The Executive Board of Carmarthenshire County Council will consider the consultation report and decide whether or not to proceed with the proposal.

If the Executive Board decides to continue with the proposal Carmarthenshire County Council must publish a statutory notice.

## **Statutory Notice**

The statutory notice will be published on Carmarthenshire County Council's website and posted at Gorslas Primary School. Copies of the notice will be made available to

the school to distribute to pupils, parents, guardians, and staff members (the school may also distribute the notice by email).

The notice will set out the details of the proposal and invite anyone who wishes to object to do so in writing within a period of 28 days. If objections are received an objection report will be published on the Carmarthenshire County Council website. Hard copies of the report will also be available on request. The report will summarise the issues raised and provide Carmarthenshire County Council’s response to those objections.

**Determination of Proposal**

Carmarthenshire County Council will determine the proposal. The County Council may decide to approve, reject or approve the proposal with modifications. In doing so, the County Council will take into account any statutory objections that it received.

**Decision Notification**

Following determination of proposals all interested parties will be informed and advised of the availability of the decision which will be published electronically on Carmarthenshire County Council’s website.

**The Statutory Process Time-Table**

The statutory process and timetable will be as follows:

6 <sup>th</sup> November 2017	Issue of this consultation document to identified and other interested parties.
17 <sup>th</sup> December 2017	Closing date for views on the proposal to be received by the Department for Education and Children.
	<p>Within 13 weeks of 17<sup>th</sup> December 2017 a Consultation Report will be taken to the Executive Board and published on Carmarthenshire County Council’s website. Decision to proceed to publish statutory notice. OR alternatively proposal ends.</p> <p>If the decision is made to proceed then a statutory notice will be published. The notice will outline details of the proposal and be published on the Council’s web site and be displayed near the entrance of the school and schools which are subject to the proposals. Copies of the notice will be made available to the school to distribute to parents, guardians and staff members. Following publication there will be a 28 day period during which time formal written objections will be invited.</p>

	The statutory notice will give details on how you may record your objections to the proposal.
April 2018	End of formal 28 day notice period for objections. County Council will determine the proposal. The County Council may decide to approve, reject or approve the proposal with modifications, in doing so the County Council will take into account any statutory objections received.
July 2018	Deadline to notify parents of intention to implement proposal.  Following determination of proposals all interested parties will be informed and advised of the availability of the decision which will be published electronically on Carmarthenshire County Council's website.

## Appendix A – Community Impact Assessment

### **Catchment Area Analysis – January PLASC 2017 Data**

Each school has an area that it serves, referred to as the catchment area. Each school is expected to accommodate pupils from within its catchment area and schools must have regard for this ongoing demand.

Most parents send their child to their local school but parents have a right to state a preference for other schools.

### **Pupils attending the school from inside / outside the catchment**

Based on January PLASC 2017 data, the geographical data in relation to the pupil distribution for Gorslas Primary School catchment area indicated that of the 122 pupils on roll, 78 lived within the catchment area, whilst the remaining 44 were from outside the catchment area.

### **Pupils living in the catchment area attending other schools.**

Based on January PLASC 2017 data, 140 pupils lived within the Gorslas Primary School catchment area attended other schools as follows.

Taking into consideration the 78 pupils living within the catchment area attending Gorslas Primary School, and the 140 pupils living within the catchment area but attending other schools, a total of 218 pupils are living within the catchment area of Gorslas Primary School.

### **Other facilities the school accommodates e.g youth club / play group**

The school accommodates Gorslas Community Council meetings as and when required.

### **Other facilities or services the school provides e.g. after school clubs / community library**

The school currently hold a breakfast club for pupils during the weekdays between 8-8.30am.

The pupils also benefit from several after school clubs, which are held on various nights of the week at the school. A local organisation, Menter Cwm Gwendraeth hold a “Clwb Joio” on Monday nights between 3.30-5pm. The “Clwb Joio” provides pupils with an hour and a half of specific activities, which expands the opportunities available for pupils between the ages of 4-11 to socialise through the medium of Welsh outside of school hours. School staff also hold a sports club on Tuesdays and an “Urdd” club on Wednesdays. On Thursdays, school staff hold an afterschool club, where the activities vary from week to week. In this club, pupils benefit from developing skills such as gardening, cooking, science and IT.

## **Community Impact**

If approved, the proposal will allow increased opportunities for access to Welsh medium education within the Gorslas area, in line with national and local policies. The space for an external nursery provider will allow early years' pupils with access to nursery provision within a school environment which will strengthen relationships and links between the external provider and the school and will ensure a smooth transition between facilities.

As a result of the scheme itself, the new school building will significantly benefit the community of Gorslas through the use of facilities such as the car park, the sports pitch, MUGA and the main hall which could be used for a number of activities.

## Appendix B - Welsh Language Impact Assessment

Carmarthenshire County Council's vision is to provide a service, which will ensure access to high quality learning opportunities for all children, young people and adults, this enabling the achievement of their full potential within the context of the unique bilingual nature of the county.

This proposal supports the Council's vision and aims for Welsh medium education as set out in Carmarthenshire's Welsh in Education Strategic Plan (WESP) 2014 – 2017. The proposal will allow greater opportunities for access to Welsh medium education within the Gorslas area and will ensure linguistic continuity from the nursery sector along the key stages to the secondary sector so that every pupil becomes fluent and confident in both Welsh and English languages.

### **Language Category**

Gorslas Primary School are categorised as a Welsh medium primary school. As noted in the Admission to School – Information to Parents booklet this means that in the Foundation Phase, pupils are taught through the medium of Welsh and that in KS2, at least 70% of teaching is through the medium of Welsh. Welsh is the language of communication with pupils and the language of the day to day business of the school.

### **Standards**

In Foundation Phase, pupils are assessed in different areas of learning. Based on 2016 data, 83.3% of pupils achieved at least Outcome 5 in "Language, literacy and communication skills in Welsh, whilst 33.3% of pupils achieved at least Outcome 6. In Key Stage 2, pupils are assessed in each of the core subjects. Based on 2016 data, 70.6% of pupils achieved at least Level 4 in Welsh first language.

### **After school activities which provide additional opportunities to use the Welsh language**

The pupils benefit from several after school clubs, which are held on various nights of the week at the school. A local organisation, Menter Cwm Gwendraeth hold a "Clwb Joio" on Monday nights between 3.30-5pm. The "Clwb Joio" provides pupils with an hour and a half of specific activities, which expands the opportunities available for pupils between the ages of 4-11 to socialise through the medium of Welsh outside of school hours. School staff also hold an "Urdd" club on Wednesdays.



## Appendix C - Equalities Impact Assessment

### Carmarthenshire County Council Assessing Impact

#### The Equality Act 2010

The Equality Act 2010 (the Act) brings together and replaces the previous anti-discrimination laws with a single Act. It simplifies and strengthens the law, removes inconsistencies and makes it easier for people to understand and comply with it. The majority of the Act came into force on 1 October 2010.

The Act includes a new public sector equality duty (the 'general duty'), replacing the separate duties on race, disability and gender equality. This came into force on 5 April 2011.

#### What is the general duty?

The aim of the general duty is to ensure that public authorities and those carrying out a public function consider how they can positively contribute to a fairer society through advancing equality and good relations in their day-to-day activities. The duty ensures that equality considerations are built into the design of policies and the delivery of services and that they are kept under review. This will achieve better outcomes for all.

The duties are legal obligations. Failure to meet the duties may result in authorities being exposed to legal challenge.

Under equality legislation, public authorities have legal duties to pay 'due regard' to the need to eliminate discrimination and promote equality with regard to race, disability and gender, including gender reassignment, as well as to promote good race relations. The Equality Act 2010 introduces a new public sector duty which extends this coverage to age, sexual orientation, pregnancy and maternity, and religion or belief. The law requires that this duty to pay 'due regard' be demonstrated in the decision making process. It is also important to note that public authorities subject to the equality duties are also likely to be subject to the obligations under the Human Rights Act and it is therefore wise also to consider the potential impact that decisions could have on human rights as part of the same process.

## **Carmarthenshire's approach to Equality Impact**

In order to ensure that the council is considering the potential equality impact of its proposed policies and practices, and in order to evidence that we have done so, every proposal will be required to be supported by the attached Equality Impact Assessment. Where this assessment identifies a significant impact then more detail may be required.

## **Reporting on assessments**

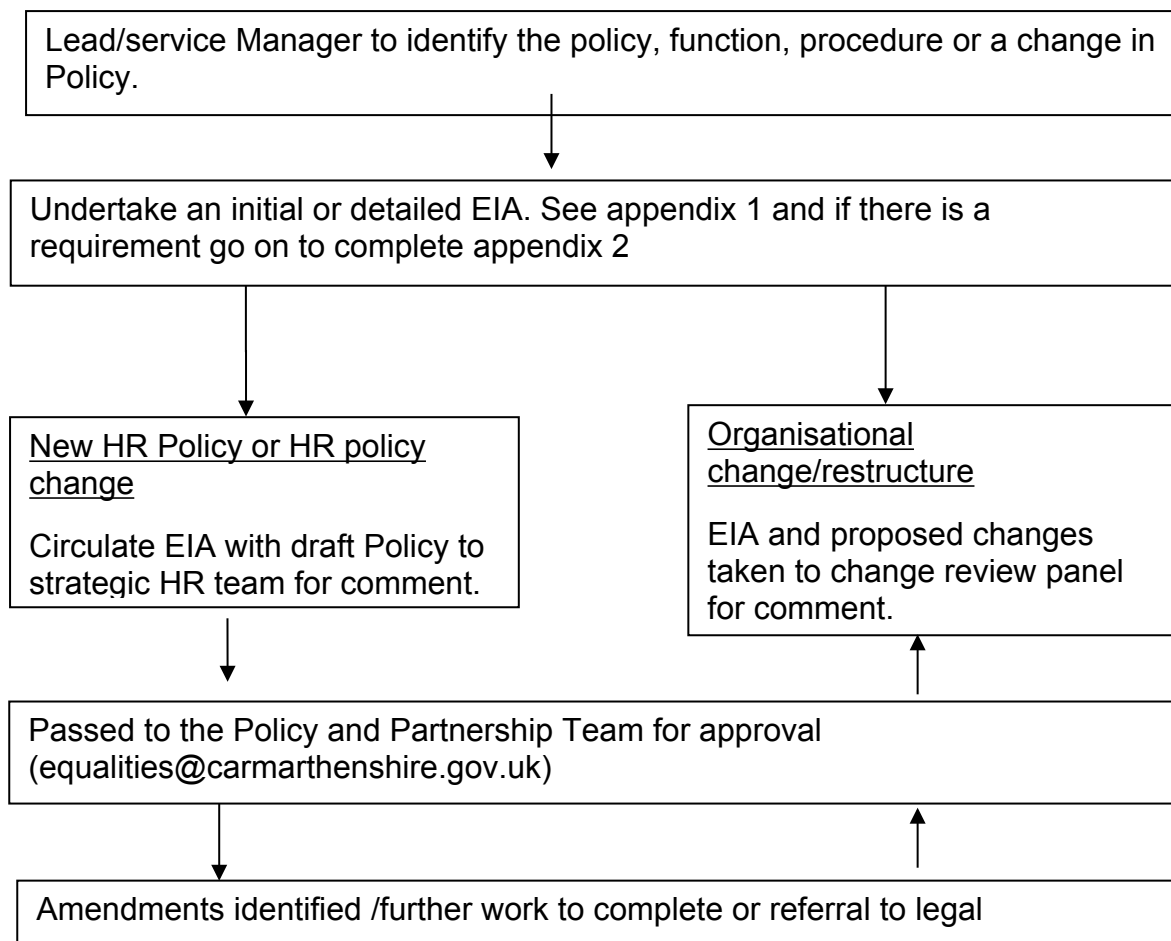
Where it is clear from the assessment that the likely impact on the authority's ability to meet the general duty is substantial, then it must publish a report.

## **Initial and Detailed Equality Impact Assessments**

The initial EIA (appendix 1) is a simple and quick method of assessing the effect of a policy, function, procedure, decision including financial cuts on one or more of the protected characteristics.

The Service Manager responsible for the relevant new or revised policies, functions, procedures and financial decisions must undertake, at least, an initial EIA and where relevant a detailed Equality Impact Assessment (appendix 2); EIA must be attached as background paper with reports to Executive and Scrutiny .

## Equality impact assessment – Process to follow where HR implications have been identified



# Initial Equalities Impact Assessment Template

## Appendix 1

<b>Department:</b> Education & Children	<b>Completed by (lead):</b> Sara Griffiths	<b>Date of initial assessment:</b> June 2017  <b>Revision Dates:</b> TBC
<b>Area to be assessed: (i.e. name of policy, function, procedure, practice or a financial decision)</b>	The scheme is to provide a new school building with 21 <sup>st</sup> Century facilities for Gorslas Primary School. As part of this scheme, the proposal is to increase the capacity of the school from 110 to 210.	
<b>Is this existing or new function/policy, procedure, practice or decision?</b>	School Re-organisation Proposal – Modernising Education Programme	
<b>What evidence has been used to inform the assessment and policy? (please list only)</b>		
<ul style="list-style-type: none"> <li>• 21<sup>st</sup> Century Schools Programme</li> <li>• Modernising Education Programme</li> <li>• School Organisation Code 2013</li> <li>• PLASC Data 2016/2017</li> </ul>		

<b>1. Describe the aims, objectives or purpose of the proposed function/policy, practice, procedure or decision and who is intended to benefit.</b>	The aim of the scheme is to provide the pupils and staff of Gorslas Primary School with a new school building and facilities which are suitable for teaching and learning in the 21 <sup>st</sup> Century. The increase in capacity will benefit the school by addressing the capacity issues experienced in recent years and will also ensure that the school can accommodate future demand. Providing space to accommodate an external nursery will also strengthen the relationship between nursery providers and the school and will help to ensure a smooth transition between facilities.		
<b>The Public Sector Equality Duty requires the Council to have “due regard” to the need to:-</b>  (1) eliminate unlawful discrimination, harassment and victimisation;  (2) advance equality of opportunity between	<b>2. What is the level of impact on each group/ protected characteristics in terms of the three aims of the duty? Please indicate high (H) medium (M), low (L), no effect (N) for each.</b>	<b>3. Identify the risk or positive effect that could result for each of the group/protected characteristics?</b>	<b>4. If there is a disproportionately negative impact what mitigating factors have you considered?</b>

different groups; and <b>(3)</b> foster good relations between different groups (see guidance notes)			<b>Risks</b>	<b>Positive effects</b>	
<b>Protected characteristics</b>	<b>Age</b>	L		The proposal will provide nursery age pupils with access to nursery provision within a school building.	
	<b>Disability</b>	L		The new school building will be fully DDA compliant ensuring full accessibility for all.	
	<b>Gender reassignment</b>	N	Neutral		
	<b>Race</b>	N	Neutral		
	<b>Religion/Belief</b>	N	Neutral		
	<b>Pregnancy and maternity</b>	N	Neutral		
	<b>Sexual Orientation</b>	N	Neutral		
	<b>Sex</b>	N	Neutral		
	<b>Welsh language</b>	L		The increase in capacity will allow greater	

				opportunities for access to Welsh medium education within the Gorslas area in line with national and local policies.	
	<b>Any other area</b>	L	The increase in capacity of the school may have an effect on schools surrounding the Gorslas catchment area.		

<b>5. Has there been any consultation/engagement with the appropriate protected characteristics?</b>	<p>YES <input checked="" type="checkbox"/> NO <input type="checkbox"/></p> <p>The Project Officer has liaised with the Headteacher, Staff and Parents of Gorslas Primary School with regards to the proposal. Local members have also been fully informed of the scheme. Consultation has been undertaken with the Community Council and local residents regarding the location of the new school building.</p>
--	---

<b>6. What action(s) will you take to reduce any disproportionately negative impact, if any? Ensure that all key stakeholders are fully informed throughout the statutory process.</b>
--

<p><b>7. Procurement</b></p> <p>Following collation of evidence for this assessment, are there any procurement implications to the activity, proposal, service. N/A</p>
---

Please take the findings of this assessment into your procurement plan. Contact the corporate procurement unit for further advice.

**8. Human resources**

Following collation of evidence for this assessment, are there any Human resource implications to the activity, proposal or service? As there will be an increase in capacity, additional staffing may be required. However, this will be addressed as the scheme progresses and Human Resources will be fully consulted.

**9. Based on the information in sections 2 and 6, should this function/policy/procedure/practice or a decision proceed to Detailed Impact Assessment?** (recommended if one or more H under section 2)

YES

NO

Approved by:

Andi Morgan

Date: August 2017

Head of Service

## Appendix D – Area Profile Gorslas Ward

Policy Research and Information Section, Carmarthenshire County Council, May 2017

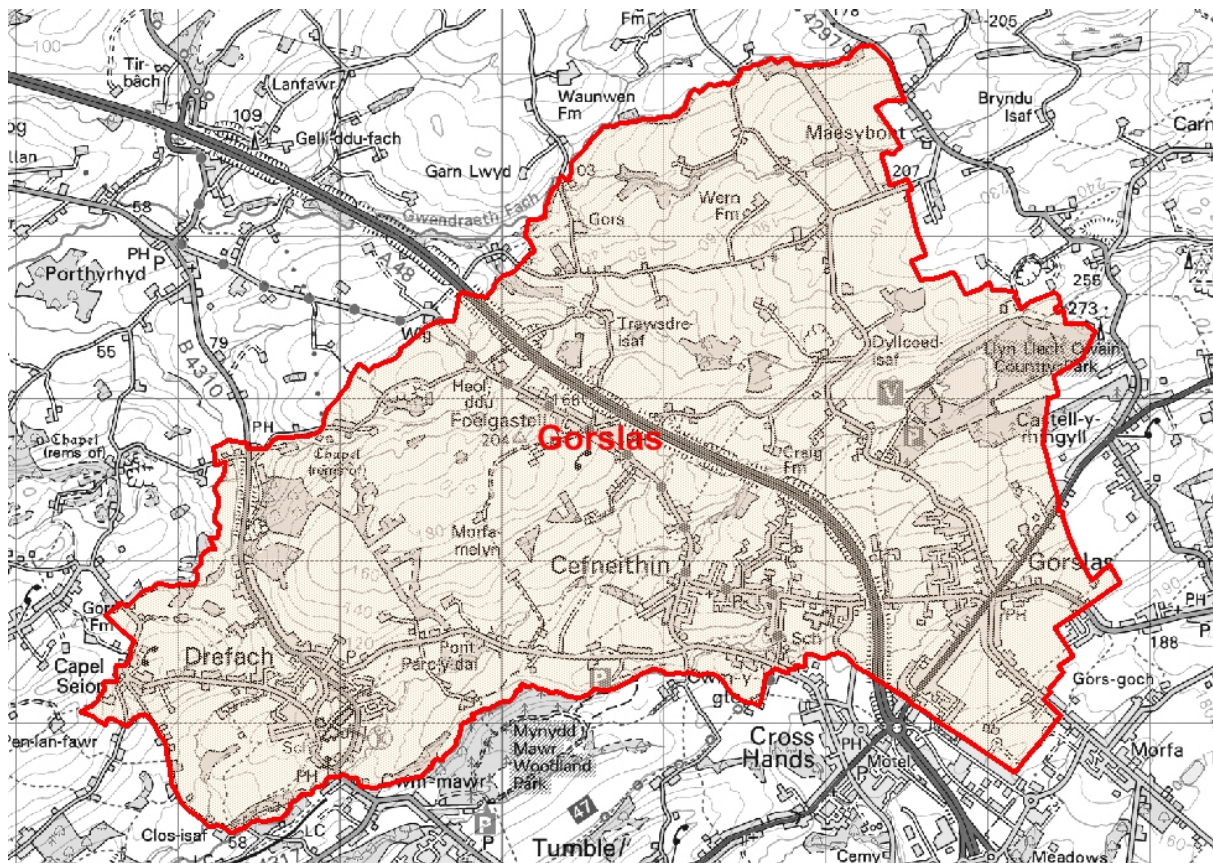
**Councillors (Electoral Vote 2017, Turnout = 47.28%):** Darren Price and Aled Owen (Plaid Cymru).

**Electorate (December 2016):** 3,586

**Population:** 4,301 (2015 Mid Year Population Estimates, ONS)

**Welsh Assembly and UK Parliamentary Constituency:** Carmarthenshire East & Dinefwr

**Council owned Facilities:** Cefneithin C.P. School, Drefach C.P. School, Gorslas C.P. School, Ysgol Gyfun Maes Y Gwendraeth Cefneithin, Ysgol Maes Y Gwendraeth Drefach, Llyn Llech Owain Country Park, Gorslas Park Toilets.



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**Location: Approximately 20km from Carmarthen Town**

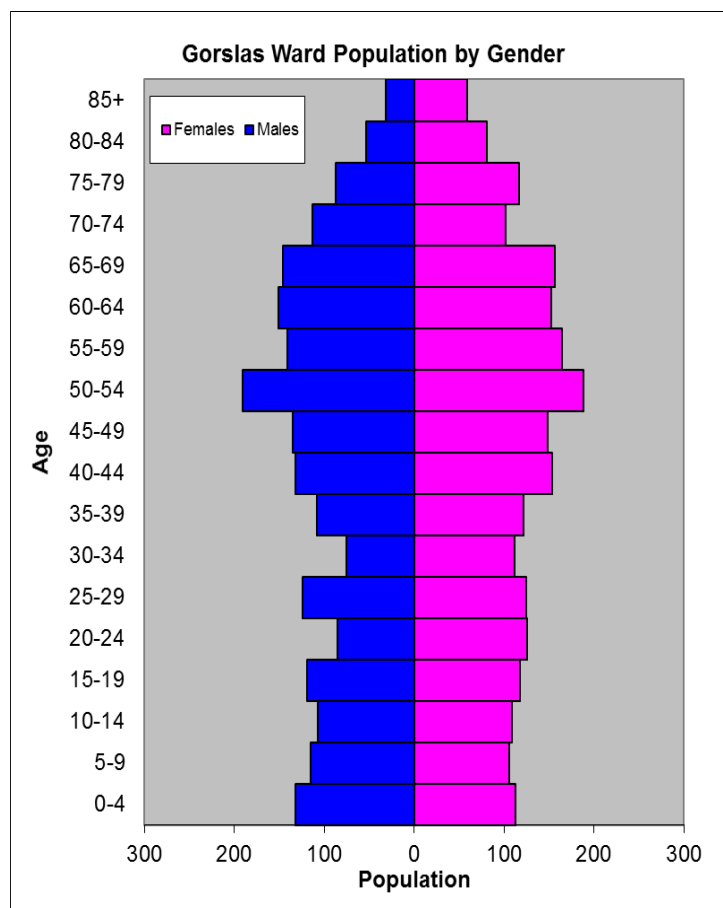
- ⇒ Regeneration Designations: Rural Development Plan 2007-2013 eligible ward
- ⇒ Area: 16.51km<sup>2</sup>
- ⇒ Population Density: 261 people per km<sup>2</sup>
- ⇒ Population Change: 2001-2015: +584 (+15.7%)
- ⇒ Major Employers: Carmarthenshire County Council (schools and leisure)



## POPULATION STATISTICS 2015 Mid Year Population Estimates

Age Structure	Gorslas Population	Gorslas %	Carmarthenshire %
Aged: 0-4	245	5.7	5.4
5-14	437	10.2	11.2
15-24	448	10.4	11.2
25-44	952	22.1	21.7
45-64	1273	29.6	27.8
65-74	518	12.0	12.7
75+	428	10.0	10.0
<b>Total</b>	<b>4,301</b>	<b>100</b>	<b>100</b>

Source: aggregated lower Super Output Area (LSOA) Small Area Population Estimates, 2015, Office for National Statistics (ONS)



- ⇒ 9<sup>th</sup> highest ward population in Carmarthenshire, and 20<sup>th</sup> highest population density.
- ⇒ Highest proportion of people aged over 45.
- ⇒ Slightly higher proportion of people with limiting long term illness
- ⇒ Over 20% higher proportion of Welsh Speakers than the Carmarthenshire average.

### 2011 Census Data

Population: Key Facts	Gorslas	Gorslas %	Carmarthenshire
<b>People:</b> born in Wales	3211	79.0	76.0
born outside UK	87	2.2	4.1
in non-white ethnic groups	39	0.9	1.9
with limiting long-term illness	1082	26.7	25.4
with no qualifications (aged 16-74)	853	25.1	26.8
with higher level qualifications (aged 16-74)	878	25.8	23.9
able to speak Welsh	2523	64.1	43.9

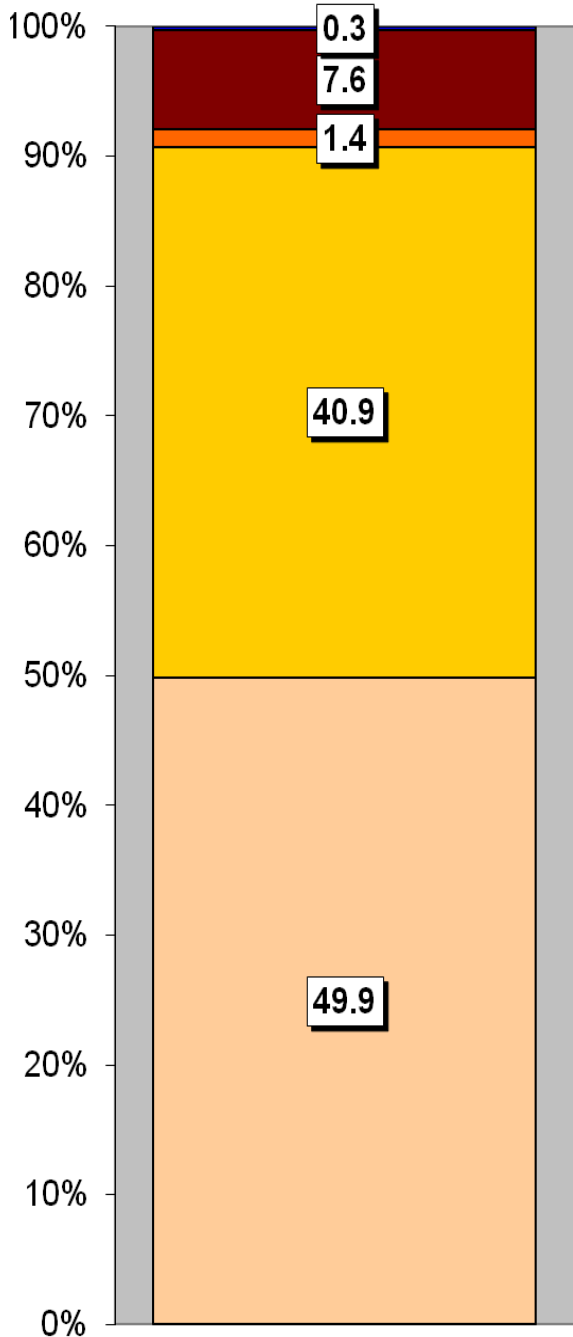
Household Composition	Gorslas	Gorslas %	Carmarthenshire
<b>Total Households/</b> (Average Household Size)	1735	(2.3)	(2.3)
Household Type: one person: pensioner	285	16.4	14.8
one person: other	212	12.2	15.4
one family: all pensioners	181	10.4	9.8
one family: married couple	658	38.0	34.1
one family: cohabiting couple	138	7.9	8.7
one family: lone parent	169	9.7	11.3
one family: other	92	5.4	5.9

Source: 2011 Census, ONS

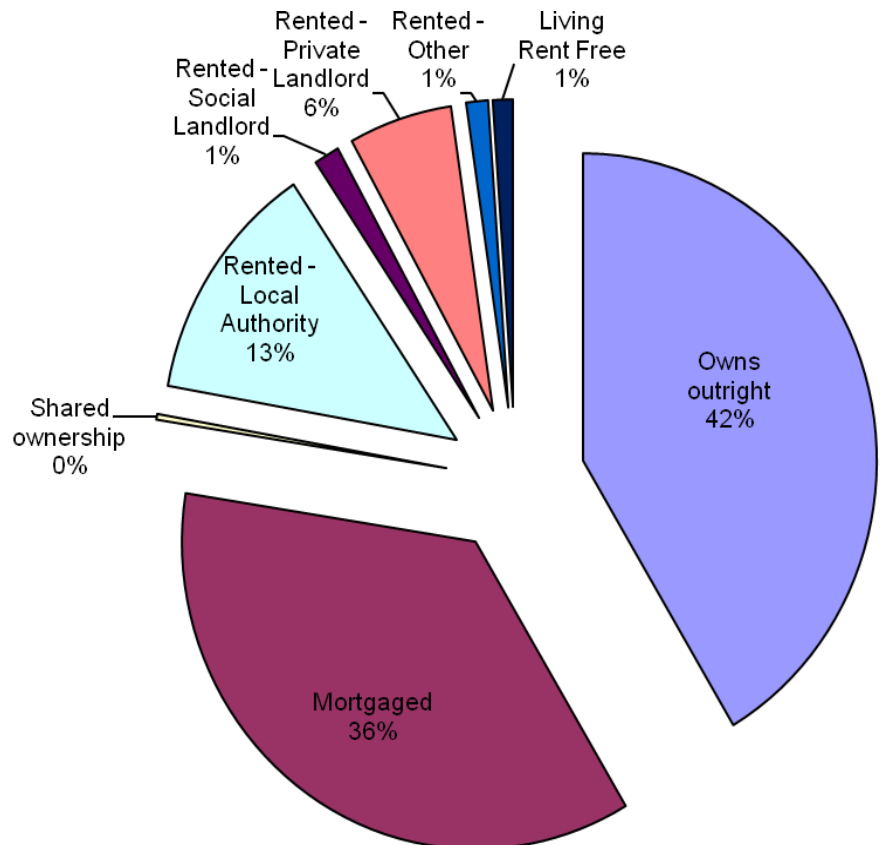
## HOUSING

The area's housing consists largely of detached and semi-detached accommodation, which combined is over 90% of the accommodation. The smallest proportion of housing is the caravan or other mobile temporary accommodation. The ward consists of 222 local authority owned properties and 24 Housing Association properties.

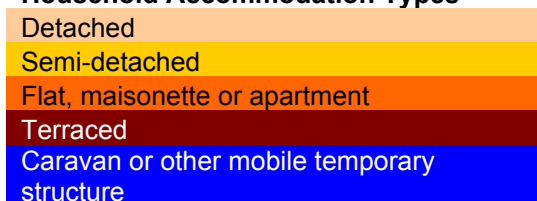
### Household Accommodation Types



Household Tenure	%
Owns outright	41.5
Mortgaged	36.1
Shared ownership	0.3
Rented - Local Authority	12.8
Rented - Social Landlord	1.4
Rented - Private Landlord	5.7
Rented - Other	1.2
Living Rent Free	1.1



### Household Accommodation Types



## SOCIO-ECONOMIC CHARACTERISTICS

- ⇒ The estimated median household income for Gorslas, based on CACI's 2016 'PayCheck' data, is £27,288 which is the 11<sup>th</sup> highest (of 58 wards) in Carmarthenshire and 12.7% above the Carmarthenshire median of £23,825.
- ⇒ The social profile information indicates a higher than average level of people being in higher and lower managerial and professional administrative occupations (Levels 1-2).

Social Profile	Gorslas	%	Carmarthenshire %
<i>All people aged 16-74 in households</i>	2997	100	100
<b>1: Higher Managerial &amp; Professional Admin. Occupations</b>	464	15.5	13.8
<b>2: Lower Managerial &amp; Professional Admin. Occupations</b>	673	22.5	19.9
<b>3: Intermediate Occupations</b>	397	13.2	11.6
<b>4: Small Employers &amp; Own Account Workers</b>	296	9.9	12.6
<b>5: Lower Supervisory &amp; Technical Occupations</b>	231	7.7	7.6
<b>6: Semi-routine Occupations</b>	448	14.9	16.7
<b>7: Routine Occupations</b>	405	13.5	13.0
<b>8: Never Worked &amp; Long Term Unemployed</b>	117	3.9	4.9

Source: 2011 Census, ONS

## ECONOMY AND LABOUR MARKET

Benefit Claimants	Gorslas	Rate %	Carmarthenshire Working Population %
Unemployment Benefit (JSA): March 2017	18	0.7	1.4
Incapacity Benefits (ESA/IB/SDA) August 2016	230	8.8	8.9
Income Support: August 2016	25	1.0	1.8
Disability Living Allowance: August 2016	270	10.3	9.6
Pension Credit: August 2016 (Population 65+)	175	18.5	17.1
State Pension Claimants: August 2016	1,010	-	-

Source: Jobcentre Plus administrative system Dept. for Work & Pensions

Economic Status (people aged 16-74)	Gorslas	Gorslas %	Carmarthenshire %
<b>Economically Active</b>	1943	64.8	64.9
Employees: Part-time	399	13.3	13.9
Employees: Full-time	1132	37.8	33.7
Self-employed	256	8.5	11.0
Unemployed	86	2.9	3.7
Full-time Student	70	2.3	2.5
<b>Economically Inactive</b>	1054	35.2	35.1
Retired	585	19.5	18.1
Student	135	4.5	4.5
Looking after home/family	86	2.9	3.8
Permanently sick/disabled	192	6.4	6.8
Other	56	1.9	1.9

Source: 2011 Census, ONS

## WELSH INDEX OF MULTIPLE DEPRIVATION (WIMD)

WIMD 2014 based on fine-grained geography of lower Super Output Areas (LSOAs). The WIMD 2014 is compiled from eight domains, Income, Employment, Health, Education, Housing, Access to Services, Physical Environment and Community Safety and is published at Lower Super Output Area of which there are 112 in Carmarthenshire.

Under WIMD, where Rank 1 is the most deprived, **Gorslas 1** ranks 96 out of 112 LSOAs in Carmarthenshire and is ranked 1352 in Wales from 1909 LSOAs. **Gorslas 2** ranks 90 most deprived area in Carmarthenshire and is ranked 1277 in Wales.

The highest level of deprivation attributed to **Gorslas 1** is the Education Domain, being ranked 67<sup>th</sup> in Carmarthenshire and 1121 in Wales for this domain. In **Gorslas 2** the Physical Environment domain is also the most prominent ranking 35<sup>th</sup> in Carmarthenshire and 586 in Wales.

### Gorslas 1 – Drefach Gorslas 2 – Maes yr Yrfa School

LSOA	Overall Index		Income		Employment		Health		Education		Access to Services		Community Safety		Physical Environment		Housing	
	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales	Rank	Wales
Gorslas 1	1352	96	1139	72	1236	85	1067	76	1121	67	810	71	1702	90	1110	68	1453	88
Gorslas 2	1277	90	1215	80	931	56	1302	89	1059	61	900	76	1853	103	586	35	1459	89

Source: Welsh Index of Multiple Deprivation 2014 (updated August 2016), Welsh Assembly Government.

Note: LSOAs ranked 1-112 (Carmarthenshire), 1-1909 (Wales).

### CRIME

Gorslas	Offence Group												Annual Total	
	Arson & Criminal Damage	Burglary – Business & Community	Burglary – Residential	Drug Offences	Miscellaneous Crime Against Society	Possession of Weapons	Public Order Offences	Robbery	Sexual Offences	Theft	Vehicle Offences	Violence Against the Person		
Fiscal Year (1st April to 31st March)														
2016/2017	19	5	3	18	2	2	3	0	2	20	5	31	110	

Source: Dyfed Powys Police, Headquarters, Llangunnor.

## Appendix E – Response Pro-Forma

Please provide us with your comments on the proposal regarding future provision for primary pupils residing in the Gorslas catchment area.

Your comments:

Do you have any other issues that you wish to bring to our attention?

Please tick box if you wish to be notified of the publication of a consultation report and your language of preference.

Welsh Version

English Version

Signature \_\_\_\_\_

Print Name \_\_\_\_\_

Position /

Category of

Respondent

(E.g. parent) \_\_\_\_\_

Address \_\_\_\_\_

Postcode \_\_\_\_\_

E-mail \_\_\_\_\_

Date \_\_\_\_\_

**Please note that unless you indicate otherwise your comments will be open to the public as part of the formal records of the consultation.**

Please detach this form and return to: Mr Gareth Morgans, Director – Department for Education and Children, Building 2, St David's Park, Jobs Well Road, Carmarthen, SA31 3HB or E-mail to [DECMEP@carmarthenshire.gov.uk](mailto:DECMEP@carmarthenshire.gov.uk) by no later than **17<sup>th</sup> December 2017**.