

EDUCATION & CHILDREN SCRUTINY COMMITTEE 27th NOVEMBER 2017

Revised Estyn Inspection Framework

Purpose: Provide information and discussion opportunities for Members on the Revised Estyn Inspection Framework (September 2017)

To consider and comment on the following issues:

Revised arrangements for the inspection of schools by Estyn (members will receive a presentation/overview of the revised common inspection framework)

Reasons:

To enable members to exercise their scrutiny role in relation to monitoring current inspection practice and outcomes in our schools.

To be referred to the Executive Board / Council for decision: **NO**

EXECUTIVE BOARD MEMBER PORTFOLIO HOLDER:- Councillor Glynog Davies

Directorate:
Education & Children

Name of Head of Service:
Andi Morgan

Report Author:
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EXECUTIVE SUMMARY

EDUCATION & CHILDREN SCRUTINY COMMITTEE

27th NOVEMBER 2017

Revised Estyn Inspection Framework, 2017

Estyn is led by Her Majesty's Chief Inspector of Education and Training in Wales and inspects quality and standards. Estyn is a Crown body, established under the Education Act 1992. Estyn is independent of the National Assembly for Wales but receives its funding from the Welsh Government under Section 104 of the Government of Wales Act 1998. The purpose of this agenda item is to provide members with an overview of 'NIA' – New Inspection Arrangements for our schools and how they have impacted upon the Inspection Framework. The inspection framework is used for all inspections of education and training providers in Wales. There is one framework for all schools and pupil referral units. The revised framework provides schools with opportunity to present their practice against the following 'Inspection Areas' and related foci:

Inspection Areas	Aspects
01 Standards	1.1 Standards and progress overall 1.2 Standards and progress of specific groups 1.3 Standards and progress in skills
02 Wellbeing and attitudes to learning	2.1 Wellbeing 2.2 Attitudes to learning
03 Teaching and learning experiences	3.1 Quality of teaching 3.2 The breadth, balance and appropriateness of the curriculum 3.3 Provision for skills
04 Care, support and guidance	4.1 Tracking, monitoring and the provision of learning support 4.2 Personal development 4.3 Safeguarding
05 Leadership and management	5.1 Quality and effectiveness of leaders and managers 5.2 Self-evaluation processes and improvement planning 5.3 Professional learning 5.4 Use of resources

DETAILED REPORT ATTACHED?

NO - item will be provided via LA / ERW Officer presentation in collaboration with a serving Primary School Headteacher



AILGYLCHWCH OS GWELWCH YN DDA – PLEASE RECYCLE

IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this item.

Signed: *Gareth Morgans*, Director of Education and Children's Services

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
NONE	NONE	NONE	NONE	NONE	NONE	NONE

Finance:

None

Staffing Implications:

None

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: *Gareth Morgans*, Director of Education and Children's Services

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

Section 100D Local Government Act, 1972 – Access to Information

List of Background Papers used in the preparation of this report:

THERE ARE NONE

Title of Document	File Ref No. / Locations that the papers are available for public inspection
N/A	N/A

