

EDUCATION & CHILDREN SCRUTINY COMMITTEE 25th JANUARY 2018

School Performance and Achievement Report 2016-2017

To consider and comment on the following issues:

- To note the contents of the report and the key issues arising from an analysis of quantitative and qualitative data in relation to the performance of schools during the academic year 2016/17.

Reasons:

- To enable members of Scrutiny to undertake their key role in monitoring standards of education within the County's schools and assist in determining future priorities as a result of the issues raised from the analysis.

To be referred to the Executive Board for decision: **NO**

Executive Board Member Portfolio Holder: Cllr. Glynog Davies

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| Directorate: Education & Children | Designations: | Tel Nos. / E-Mail Addresses: |
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EXECUTIVE SUMMARY

EDUCATION & CHILDREN SCRUTINY COMMITTEE 25th JANUARY 2018

School Performance and Achievement Report 2016 - 2017

The 'School Performance and Achievement Report - 2016/17' comprises of an overview of the following key areas of school provision and pupil achievement:

- quantitative school performance and attendance data
- external qualitative judgements (Estyn)
- values and skills achievement in Carmarthenshire schools

The information is provided in three sections:

Section 1 – Standards 2016-17: this section contains a summary of teacher assessments, test and examination results for pupils in the Foundation Phase, Key Stages 2, 3, 4 and 5. For each stage there is a brief written commentary to introduce the data graphic provided. Graphs include results compared to targets set, performance in previous years and the all Wales average. A focus is also provided on the performance of our eFSM learners. A concluding summary highlights our key strengths and areas for further improvement.

Section 2 – School Inspection Outcomes: this section contains a summary of performance of the schools inspected by Estyn during the academic year 2016-17. We measure performance against the content of the Estyn Common Inspection Framework* in terms of judgements awarded and the number of schools placed in 'Estyn Follow Up' categories (*based on the previous Estyn Framework which was then replaced in September 2017).

Section 3 – Developing Values and Skills for Life Long Learning: this section contains information on a wide and exciting range of pupils' achievements across the authority. We believe firmly that schools are centres where our learners are developed as individuals. Our provision aims to provide all learners with a range of skills that will support them further as lifelong learners and productive individuals within our society.

Section 4 – Glossary of acronyms

Detailed Report Attached?

YES

IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: Andi Morgan Head of Education Services

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|---|-------------|-------------|-------------|------------------------|-----------------------|-----------------|
| Policy, Crime & Disorder and Equalities | Legal | Finance | ICT | Risk Management Issues | Staffing Implications | Physical Assets |
| NONE | NONE | NONE | NONE | NONE | NONE | NONE |

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: Andi Morgan Head of Education Services

- 1. Local Member(s) – N/A**
- 2. Community / Town Council – N/A**
- 3. Relevant Partners – N/A**
- 4. Staff Side Representatives and other Organisations – N/A**

**Section 100D Local Government Act, 1972 – Access to Information
List of Background Papers used in the preparation of this report:**

THERE ARE NONE:

| Title of Document | File Ref No. / Locations that the papers are available for public inspection |
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