Department of Education & Children

'School Leadership & Data Contextual Paper'

January 2018

OUR DEPARTMENTAL VISION......

Carmarthenshire is a community where children are safe and nurtured and learners are able to achieve their full educational potential







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Section 1: Foreword

This report demonstrates a range of school leadership data which provides Scrutiny Panel members with an overview of the current contextual nature and potential challenges to our schools and services. Certain elements of the statistical data displayed within the report will naturally alter due to fluctuations in demographics and local community circumstances. A key area of focus and consideration for further discussion may potentially be the content of Sections 3 and 4 (School Federation Footprint and Acting HT / Leadership Footprint).

Section 2: School Statistics

a) Number of Schools/Pupils

SECTOR	NUMBER OF SCHOOLS	NUMBER OF PUPILS
Nursery	1	78
Primary	98	15,914
Secondary	12	11,035
Special	2	122
	113	27,149

b) Number of Pupils- Wales

Cardiff	54,129	Powys	17,841
Rhondda Cynon Taf	38,648	Pembrokeshire	17,456
Swansea	35,809	Gwynedd	17,061
Caerphilly	28,419	Conwy	15,870
Carmarthenshire	27,149	Denbighshire	15,660
Newport	25,267	Torfaen	15,017
Flintshire	23,554	Monmouthshire	11,608
Bridgend	22,972	Isle of Anglesey	9,699
The Vale of Glamorgan	22,381	Ceredigion	9,510
Neath Port Talbot	20,764	Blaenau Gwent	9,232
Wrexham	19,664	Merthyr Tydfil	8,798



- Only 2 other Councils have more schools- Cardiff (127) and Rhondda Cynon Taf (123).
- Carmarthenshire has the 5th highest number pf pupils in Wales and 2nd highest within ERW (Swansea has 35,809)

- There are only 11 Nursery schools remaining in Wales (a reduction of 2 since 2016)
- There are 39 Special Schools in Wales
- There are 200 Secondary Schools in Wales (a reduction of 5 since 2016)
- There are 1287 Primary Schools in Wales (a reduction of 23 since 2016)

c) Number of Pupils in Welsh Schools

Primary (70 schools)	10,348
Secondary (5 schools)	5,464

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Key points for consideration:

- Carmarthen has the highest number of primary pupils accessing Welsh medium education/schools
- Carmarthenshire has the 2nd highest number of pupils accessing Welsh medium secondary education, just 30 pupils behind Gwynedd with 5,494 pupils

d) Number of Teachers/Support Staff (Full Time Equivalent)

	Teachers	Support Staff
Nursery	3	6.2
Primary	775.4	895.9
Secondary	677.6	495.3
Special	21.6	63.6
	1477.6	1461



- We have more or less the same number of teachers and support staff in our schools.
- Understandably, there are more support staff members in our Primary
 Schools due to Foundation Phase ratios

e) Free School Meals – 'ALL PUPILS'

Nursery/Primary	Secondary	Special	Total
16.9	13.6	46.7	15.7%

LA	Total % (All Pupils)	ALL RANK	LA	Total % (All Pupils)	ALL RANK
Monmouthshire	9.6	1	Denbighshire	16.1	13
Ceredigion	10.2	2	Wales	16.3	
Powys	10.8	3	Newport	16.4	14
Vale of Glamorgan	11.3	4	Bridgend	17.2	15
Gwynedd	11.5	5	Swansea	17.4	16
Flintshire	12.3	6	Caerphilly	19.1	17
Anglesey	14.6	7	Cardiff	19.1	18
Conwy	15	8	NPT	20.4	19
Pembrokeshire	15.4	9	Merthyr	20.6	20
Wrexham	15.7	10	Blaenau Gwent	20.7	21
Carmarthenshire	15.7	=10	RCT	20.8	22
Torfaen	15.7	=10			

f) Free School Meals: '5-15 years of age PUPILS'

Nursery/Primary	Secondary	Total
17.2	14.9	16.3%

	ALL %			ALL %	ALL
LA	(5-15)	ALL RANK	LA	(5-15)	RANK
Monmouthshire	10.5	1	Bridgend	17.7	13
Powys	11.1	2	Wales	17.8	-
Ceredigion	11.1	3	Denbighshire	18.1	14
Gwynedd	12.4	4	Newport	18.6	15
Vale of Glam	12.8	5	Swansea	19.4	16
Flintshire	13.8	6	Merthyr	20.9	17
Anglesey	15.9	7	Caerphilly	21.0	18
Carmarthenshire	16.3	8	RCT	21.3	19
Conwy	16.8	9	Cardiff	21.6	20
Wrexham	16.9	10	NPT	22.6	21
Pembs	17.2	11	Blaenau Gwent	22.8	22
Torfaen	17.5	12			

g) Additional Learning Needs

A child has special needs if he or she has learning difficulties which requires special educational provision to be made for him or her. A learning difficulty means that the child has significantly greater difficulty in learning than most children of the same age or that the child has a disability that needs different educational facilities from those that the school generally provides for children.

- i. Pupils with statements Pupils for whom the Authority maintains a statement of special educational needs under Part iv of the Education Act 1996.
- ii. School Action When a teacher identifies that a pupil has special educational needs they provide interventions that are additional to or different from those provided as part of the school's usual curriculum.
- iii. School Action Plus When the teacher and Special Educational Needs Coordinator are provided with advice or support from outside specialists, so that alternative interventions additional or different to those provided for the pupil through 'School Action' can be put in place. The Special Educational Needs Co-ordinator usually takes the lead although day-to-day provision continues to be the responsibility of class or subject teacher.

Table 13: Pupils with special educational needs (SEN) in maintained schools by type of SEN provision and local authority, January 2017

<u> </u>	S	chool Actio	n	Scho	ool Action I	Plus		Statement			Total	
	Number	Perce	entage	Number	Perce	entage	Number	Perce	entage	Number	Perce	entage
	of	Incid-	Place-	of	Incid-	Place-	of	Incid-	Place-	of	Incid-	Place-
	pupils	ence (a)	ment (b)	pupils	ence (a)	ment (b)	pupils	ence (a)	ment (b)	pupils	ence (a)	ment (b)
Isle of Anglesey	1,134	0.2	1.9	878	0.2	2.6	304	0.1	2.4	2,316	0.5	2.2
Gwynedd	1,585	0.3	2.7	1,733	0.4	5.1	517	0.1	4.1	3,835	0.8	3.6
Conwy	1,501	0.3	2.5	1,773	0.4	5.3	317	0.1	2.5	3,591	0.8	3.4
Denbighshire	1,678	0.4	2.8	1,794	0.4	5.3	377	0.1	3.0	3,849	0.8	3.6
Flintshire	2,945	0.6	5.0	1,270	0.3	3.8	537	0.1	4.3	4,752	1.0	4.5
Wrexham	2,119	0.5	3.6	1,123	0.2	3.3	577	0.1	4.6	3,819	0.8	3.6
Powys	1,912	0.4	3.2	1,146	0.2	3.4	421	0.1	3.3	3,479	0.7	3.3
Ceredigion	2,042	0.4	3.4	579	0.1	1.7	144	-	1.1	2,765	0.6	2.6
Pembrokeshire	2,910	0.6	4.9	1,291	0.3	3.8	389	0.1	3.1	4,590	1.0	4.3
Carmarthenshire	4,380	0.9	7.4	2,520	0.5	7.5	865	0.2	6.9	7,765	1.7	7.4
Swansea	5,485	1.2	9.3	2,284	0.5	6.8	1,453	0.3	11.5	9,222	2.0	8.7
Neath Port Talbot	3,037	0.7	5.1	1,586	0.3	4.7	795	0.2	6.3	5,418	1.2	5.1
Bridgend	2,941	0.6	5.0	1,255	0.3	3.7	374	0.1	3.0	4,570	1.0	4.3
The Vale of Glamorgan	2,223	0.5	3.8	1,150	0.2	3.4	378	0.1	3.0	3,751	0.8	3.6
Rhondda Cynon Taf	6,372	1.4	10.8	2,466	0.5	7.3	931	0.2	7.4	9,769	2.1	9.3
Merthyr Tydfil	1,482	0.3	2.5	872	0.2	2.6	224	-	1.8	2,578	0.6	2.4
Caerphilly	3,052	0.7	5.1	2,132	0.5	6.3	700	0.2	5.6	5,884	1.3	5.6
Blaenau Gwent	853	0.2	1.4	786	0.2	2.3	264	0.1	2.1	1,903	0.4	1.8
Torfaen	1,515	0.3	2.6	1,412	0.3	4.2	213	-	1.7	3,140	0.7	3.0
Monmouthshire	1,004	0.2	1.7	747	0.2	2.2	273	0.1	2.2	2,024	0.4	1.9
Newport	2,504	0.5	4.2	1,844	0.4	5.5	910	0.2	7.2	5,258	1.1	5.0
Cardiff	6,590	1.4	11.1	3,070	0.7	9.1	1,639	0.4	13.0	11,299	2.4	10.7
Total	59,264	12.7	100.0	33,711	7.2	100.0	12,602	2.7	100.0	105,577	22.6	100.0

Source: School Census

⁽a) Incidence - the number of pupils expressed as a proportion of the total number of pupils on roll in maintained schools.

⁽b) Placement - the number of pupils expressed as a proportion of the total number of pupils within each SEN grouping in maintained schools. e.g. Number of pupils with a statement of SEN divided by the total number of pupils with a statement of SEN in maintained schools.



Key points for consideration:

- There were 105,577 pupils with special educational needs in maintained schools (22.6 per cent of all pupils).
- 11.9 per cent of the pupils with special educational needs have Statements of SEN.
- There were 136,995 reports of SEN type made an average of 1.3 per pupil with SEN.
- The most common type of need reported was 'General Learning Difficulties', representing 34.3 per cent of pupils with some form of SEN.
- The most common type of need reported for pupils with Statements of SEN was 'Speech, Language & Communication Difficulties', representing 31.8 per cent of pupils with Statements of SEN.

h) Financial reserves (March 2017)

Table 6 - Proportion of all schools across each local authority with reserves as a percentage of delegated schools expenditure

				cent
		Less	Between	Over
	Negative	than 5%	5% and 10%	10%
Isle of Anglesey	9	38	30	23
Gwynedd	16	48	23	14
Conwy	6	55	31	8
Denbighshire	46	34	13	7
Flintshire	13	59	21	7
Wrexham	10	80	10	0
Powys	36	28	20	16
Ceredigion	7	27	36	29
Pembrokeshire	15	54	18	13
Carmarthenshire	32	44	13	10
Swansea	3	42	37	18
Neath Port Talbot	19	46	19	15
Bridgend	29	64	7	0
Vale of Glamorgan	7	67	18	9
Cardiff	10	65	20	4
Rhondda Cynon Taf	18	54	22	6
Merthyr Tydfil	4	79	14	4
Caerphilly	25	47	26	1
Blaenau Gwent	34	41	21	3
Torfaen	9	68	21	3
Monmouthshire	33	36	25	6
Newport	5	50	36	9
Wales	18	51	22	10
Lowest	3	27	7	0
Highest	46	80	37	29

Source: Section 52 Outturn forms



Key points for consideration:

- Table 6 shows the proportion of schools whose level of reserves is negative (i.e. a deficit), under 5%, between 5% and 10% or greater than 10% of their delegated schools expenditure.
- Denbighshire had the highest proportion of schools with negative reserves (46%),
- Swansea had lowest proportion of schools with negative reserves (3%).
- Ceredigion had the highest proportion of schools (29%) with reserves of over 10%.
- Carmarthenshire had
 - i) 32% of its schools in a deficit position
 - i) 44% with less than 5% reserves
 - k) 13% with reserves between 5% and 10%
 - I) 10% with a reserve over 10% (matching the Wales average)

i) NEETS (not in education, employment or training)

Table 5: Year 11 Leavers from schools in Wales known to be not in education, employment or training by local authority

			Pe	r cent	
	2012	2013	2014	2015	2016
Wales	4.2	3.7	3.1	2.8	2.0
Isle of Anglesey	2.4	3.7	1.7	2.2	2.3
Gwynedd	3.0	2.4	1.7	1.8	1.1
Conwy	3.4	3.6	1.8	2.4	1.7
Denbighshire	2.9	4.1	2.1	3.1	1.9
Flintshire	2.3	3.6	1.3	1.3	1.7
Wrexham	3.2	3.2	1.8	1.7	1.4
Powys	2.2	2.7	2.3	2.0	1.9
Ceredigion	2.3	1.3	1.8	1.4	1.0
Pembrokeshire	3.1	3.4	3.2	3.8	2.7
Carmarthenshire	4.3	3.0	3.4	3.5	2.1
Swansea	3.2	3.9	3.5	2.7	2.1
Neath Port Talbot	3.1	4.4	3.8	3.6	3.6
Bridgend	6.4	3.7	3.6	3.2	1.5
The Vale of Glamorgan	3.9	3.8	2.8	1.7	1.6
Cardiff	6.7	4.9	4.3	4.5	3.0
Rhondda Cynon Taf	4.5	4.1	3.9	3.7	1.0
Merthyr Tydfil	6.2	1.9	2.6	1.6	1.0
Caerphilly	5.9	4.4	3.5	2.1	1.9
Blaenau Gwent	4.2	4.6	3.4	2.4	2.5
Torfaen	5.5	2.5	2.2	1.9	2.0
Monmouthshire	3.8	2.8	1.7	1.9	2.0
Newport	4.9	4.9	4.7	3.1	1.7



- Carmarthenshire has continued to improve its percentage of 'NEETS' over five years
- Neath Port Talbot recorded the highest level (3.6%) with Ceredigion, Rhondda Cynon Taf and Merthyr Tydfil recording the lowest rates at 1.0%

3. School Federation Footprint

Schools / Pupils	Formal	Pending	Informal	Sector
•	Federation	Formal	Federation	
1. Carwe (41)				Primary
Gwynfryn (63)				
Ponthenri (68)				
2. Cross Hands (149)	$\sqrt{}$			Primary
Drefach (46)				
3. Bryngwyn (1022)	√			Secondary
Glanymor (464)				<u> </u>
4. Cynwyl Elfed (74)		.1		Primary
Llanpumsaint (32)		(
Abernant (22)	√ V	(Abernant)		Drive e m (
5. Tymbl (125) Llechyfedach (145)	V			Primary
6. Beca (62)			√ V	Primary
Llys Hywel (137)			,	Tilliary
7. Trimsaran (177)			V	Primary
Mynyddygarreg			,	1
(32)				
8. Llansteffan (33)			V	Primary
Llangain (34)				
Bancyfelin (45)				
9. Five Roads (100)				Primary
Pontiets (54)				
10. Gorslas (137)			$\sqrt{}$	Primary
Cefneithin (79)			,	
11. Llanybydder (77)			$\sqrt{}$	Primary
Llanllwni (37)				
12. Swiss Valley (245)			√	Primary
Dafen (166)				5.
13. Llanmilo (33)			√	Primary
Tremoilet (41)				



- Carmarthenshire has proud track record for achieving effective and successful federations both 'informally' and 'formally'
- Local communities speak highly of the beneficial impact of this work
- Successful federation activity requires high quality leadership and detailed planning
- Effective federation is not limited to the 'small schools' agenda alone
- We are the first Local Authority in Wales to have created an effective Secondary School Federation model

4.Acting-Headteacher Footprint

Phase	School	Current Leadership Arrangements	Total
Primary	BANCFFOSFELEN	Pending Executive HT (0.2)	1
Primary	FERRYSIDE	Acting HT (Full)	2
Primary	HAFODWENOG	Acting HT (0.6)	3
Primary	LLANEDI	Acting DHT (Full)	4
Primary	MAESYBONT	Acting HT (0.2)	5
Primary	MEIDRIM	Acting HT (0.4)	6
Primary	TALYLLYCHAU	Acting HT (0.2)	7
Primary	YSGOL Y FRO	Acting HT (0.2)	8
Primary	St MARY'S, CARM	Acting HT (Full)	9
Primary	YSGOL RHYS PRICHARD*	Acting HT (Full)	10
Primary	LLANGADOG*	Acting HT (0.4)	11
Primary	TYCROES*	Acting HT (Full)	12

^{*}these schools are either currently in or pending the process of recruiting a full-time permanent Headteacher



- The majority of Acting HTs / Leadership arrangements are implemented on a 'short-term basis' e.g. 0.2 provides ONE DAY of 'leadership service'
- Some of these schools have presented high levels of challenge to attract and secure acting Headteachers / interim leadership arrangements
- Some schools are experiencing very low pupil numbers e.g. Maesybont = 18 (forecasting 15 in September 2018)

