

EDUCATION & CHILDREN SCRUTINY COMMITTEE 14th MARCH 2018

WG National Categorisation Report (Carmarthenshire Outcomes) 2017-2018

To consider and comment on the following issues:

- To note the contents of the report and the key issues arising in relation to the improvement and support needs of schools following national categorisation processes for 2017-18.

Reasons:

- To enable members of Scrutiny to undertake their key role in monitoring standards of education within the County's schools and assist in determining future priorities as a result of the issues raised from the report.

To be referred to the Executive Board for decision: NO

Executive Board Member Portfolio Holder: Cllr. Glynog Davies

Directorate: Education & Children	Designations:	Tel Nos. / E-Mail Addresses:
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EXECUTIVE SUMMARY

EDUCATION & CHILDREN SCRUTINY COMMITTEE 14th MARCH 2018

WG National Categorisation Report (Carmarthenshire Outcomes) 2017 - 2018

Introduced in 2014, the National School Categorisation System places schools into one of four colour-coded support categories to demonstrate the level of support they need - green, yellow, amber and red. Each 'Support Category' denotes a varying amount of tailored, bespoke support for the individual school e.g. Green schools receive up to 4 days support with Red schools receiving up to 25 days of support.

The National School Categorisation System has been developed between the Welsh Government and regional consortia, of which Carmarthenshire and all Local Authorities are key partners. **The main purpose of the system is to identify, across Wales, the schools that need the most support.**

This report provides members with a detailed overview of the outcomes for the 2017-18 round of national categorisation. In addition, data is provided to demonstrate each school's national categorisation support and improvement journey since 2014.

The 2017-18 round of national categorisation has witnessed a significant and welcome change within the process with the previous 'Standards' grouping (1 to 4) for schools being deleted.

On February 1st, 2018 Cabinet Secretary for Education Kirsty Williams said:

"Last September, I announced that to further raise schools standards we would make changes to the school categorisation system following advice from the OECD. As well as taking into account a much broader range of factors about a school's ability to improve, categorisation now places more of an emphasis on discussions about how the school could improve – leading to a tailored programme of support, challenge and intervention."

Detailed Report Attached?

YES

IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: **Andi Morgan** **Head of Education Services**

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
NONE	NONE	NONE	NONE	NONE	NONE	NONE

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: **Andi Morgan** **Head of Education Services**

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

Section 100D Local Government Act, 1972 – Access to Information
List of Background Papers used in the preparation of this report:

THERE ARE NONE:

Title of Document	File Ref No. / Locations that the papers are available for public inspection