

EDUCATION & CHILDREN SCRUTINY COMMITTEE 21st JANUARY 2016

School Performance and Achievement 2014/15

To consider and comment on the following issues:

- To note the contents of the report and the key issues arising from an analysis of quantitative and qualitative data in relation to the performance of schools during the academic year 2014/15.
- To consider the priority areas for 2015/16.

Reasons:

- To enable members of Scrutiny to undertake their key role in monitoring standards of education within the County's schools and
- To assist in determining future priorities as a result of the issues raised from the analysis.

To be referred to the Executive Board for decision: **NO**

Executive Board Member Portfolio Holder: Cllr. Gareth Jones (Education & Children)

Directorate: Education & Children	Designations: Head of Education Services	Tel Nos. / E-Mail Addresses: 01267 246450 edgmorgans@car-marthenshire.gov.uk
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EXECUTIVE SUMMARY

EDUCATION & CHILDREN SCRUTINY COMMITTEE 21st JANUARY 2016

School Performance and Achievement 2014/15

This report on schools' performance and achievement for 2014/15 is provided within four distinct sections:

Section 1: Standards- our achievement for 2014-15

This contains a summary of teacher assessments, test and examination results for pupils in the Foundation Phase and at key stages 2, 3, 4 and 5. An overview of attendance data is also included.

Section 2: School Inspections Outcomes

This contains a summary of performance of schools inspected by ESTYN. Under the current statutory regulations every school in Wales is inspected within a six-year cycle; on average, therefore, around a sixth of our schools will be inspected in any one year. ESTYN publishes the outcomes of all inspections in a grid form in the Annual report of Her Majesty's Chief Inspector in Wales. We offer an amended version, which is reproduced here, along with further analysis and commentary on the outcomes achieved by schools.

Section 3: Developing values and skills for lifelong learning

This contains a range of various achievements of pupils and schools across the authority. Schools are places where a learner is developed as an individual with a range of skills that will support him/her to be a lifelong learner and become a productive individual within society.

Section 4: Jargon Buster

This provides an explanation for the terms and acronyms used within the report.

DETAILED REPORT ATTACHED?

YES

IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: Gareth Morgans, Chief Education Officer

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
NONE	NONE	NONE	NONE	NONE	NONE	NONE

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: Gareth Morgans – Chief Education Officer

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

Section 100D Local Government Act, 1972 – Access to Information
List of Background Papers used in the preparation of this report:

N/A