EDUCATION & CHILDREN SCRUTINY COMMITTEE 9th MARCH 2016

Carmarthenshire's School Categorisation Outcomes 2016

To consider and comment on the following issues:

- That the Education & Children Scrutiny Committee receive the National Categorisation Summary Report for Carmarthenshire Schools 2016.
- That members of the Education & Children Scrutiny Committee consider the information contained in the report including the current position of our schools and areas for improvement.
- That members of Education & Children Scrutiny Committee use this report to scrutinise the performance of Carmarthenshire schools and impact of ERW and challenge any underperformance.

Reasons:

- To enable members of the scrutiny committee to undertake their key role in monitoring standards of education within the County's schools.

To be referred to the Executive Board for decision: NO

Executive Board Member Portfolio Holder: Cllr. Gareth Jones (Education & Children)

Directorate: Education & Children	**Designations:**	**Tel Nos. / E-Mail Addresses:**
Name of Head of Service: Gareth Morgans	Head of Education Services	01267 246450 edgmorgans@carmarthenshire.gov.uk
Report Author: Andi Morgan	Principal Challenge Adviser	01267 246645 andimorgan@carmathenshire.gov.uk

EXECUTIVE SUMMARY

EDUCATION & CHILDREN SCRUTINY COMMITTEE 9th MARCH 2016

Carmarthenshire's School Categorisation Outcomes 2016

This report outlines-

- The National Categorisation of Carmarthenshire's Schools in 2016.
- Comparison with the 2015 categorisation

As part of the agreed National Model for Regional Working, Welsh Government, local government, regional education consortia and the Welsh Local Government Association (WLGA) have worked together to ensure a national and consistent approach to the categorisation of schools.

The National School Categorisation system's main purpose is to identify which schools are in most need of support.

The system ensures that Welsh Government, local authorities and consortia, direct support and resources to improve the school system and as a result, raise standards and performance.

The system is about providing support and encouraging collaborative improvement by putting schools into a position that enables them to identify the factors that contribute to their progress and achievement, or what areas to focus on to achieve further development. It is not about labelling or creating league tables.

The system is a three step model that is not purely data-driven but also takes into account the quality of leadership and teaching and learning in schools.

Step one is a data-driven judgement using an agreed set of performance measures provided by the Welsh Government.

Step two begins with the school's own self-evaluation of their capacity to improve in relation to leadership, teaching and learning.

Step three is the combination of the two judgements that will lead to a colour-coded support category for the school which will trigger a tailored programme of support, challenge and intervention. This is agreed between the local authority and regional consortium.

The coloured support category for each primary, middle and secondary school are available on the My Local School website.

DETAILED REPORT ATTACHED?	**YES**

IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: **Gareth Morgans** **Chief Education Officer**

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
NONE	**NONE**	**YES**	**NONE**	**NONE**	**YES**	**NONE**

3. Finance – It is imperative that the County Council retains the funding allocated to provide school improvement s services in order to ensure that schools are supported in order to improve outcomes for all learners.

6. Staffing Implications – It is essential that the County Council provides the agreed ERW staffing complement to provide school improvement s services in order to ensure that schools are supported in order to improve outcomes for all learners.

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: **Gareth Morgans** **Chief Education Officer**

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

Section 100D Local Government Act, 1972 – Access to Information
List of Background Papers used in the preparation of this report:

THESE ARE DETAILED BELOW:

Title of Document	**File Ref No. / Locations that the papers are available for public inspection**
National model for regional working	http://gov.wales/docs/dcells/publications/140217-national-model-for-regional-working-en-v2.pdf
National School Categorisation System	http://gov.wales/topics/educationandskills/schoolshome/raisingstandards/schoolcategorisation/?lang=en