
CONSULTATION REPORT

**Proposal to change the age range from 4-11 to 3-11 in
Pwll Primary School**

Appendix A

List of Respondents to the Consultation Document

Pwll Primary School Observation Received List

[illegible]

Appendix B

**Summary of observations received following publication of the Consultation Document
and Local Authority related responses**

CATEGORY	OBSERVATION	RESPONSE
No. 1	<p>Proposal to change the age range from 4-11 to 3-11</p> <p>Agree with the proposal</p> <p>1. The council fully supports the proposal.</p>	<p>Proposal to change the age range from 4-11 to 3-11</p> <p>Agree with the proposal</p> <p>1. The support was noted.</p>

Appendix C

ESTYN RESPONSE TO CONSULTATION DOCUMENT

Estyn response to the proposal by Carmarthenshire County Council to change the age range of Pwll C.P. School from 4 to 11 to 3 to 11 as soon as possible.

This report has been prepared by Her Majesty's Inspectors of Education and Training in Wales.

Under the terms of the School Standards and Organisation (Wales) Act 2013 and its associated Code, proposers are required to send consultation documents to Estyn. However, Estyn is not a body which is required to act in accordance with the Code and the Act places no statutory requirements on Estyn in respect of school organisation matters. Therefore as a body being consulted, Estyn will provide their opinion only on the overall merits of school organisation proposals.

Estyn has considered the educational aspects of the proposal and has produced the following response to the information provided by the proposer and other additional information such as data from Welsh Government and the views of the Regional Consortia which deliver school improvement services to the schools within the proposal.

Introduction

The proposal is by Carmarthenshire County Council. The proposal is to change the age range of Pwll C.P. School from 4 to 11 to 3 to 11.

Summary/ Conclusion

The proposal has been developed in line with the council's programme to change the age range of nursery school provision. It is likely that the current proposal will at least maintain education provision and outcomes for pupils in the area.

Description and benefits

The proposer has given a clear rationale for the proposal. The proposer reasonably states that extending the age range is likely to provide more effective transition of pupils through the Flying Start programme into school at 3 years of age. It gives a clear rationale as to how the Flying Start provision focuses on children living in disadvantaged communities and how it aims to improve their outcomes in preparation for school.

The proposer clearly sets out what they expect to achieve and the benefits from the proposal and these appear to be reasonable.

The proposer has not considered the disadvantages or other alternatives of the proposal. The proposer has not documented that there are any specific risks associated with the proposal and has not, therefore, considered any measures to manage or mitigate such risks.

The proposer has suitably considered the impact of the proposal on pupil travel arrangements, which would not differ from the current arrangements. The proposer has provided information about neighbouring school capacities and tables of current and anticipated pupil numbers. The proposer suggests that there has not been any change in pupil numbers and trends over the past three years. However, the proposer has not documented the impact, if any, of this information.

The proposer has stated that there will be no change to the current provision offered to the pupils with special education needs.

The proposer has undertaken a suitable Community Impact Assessment.

The proposer explains that an accessibility audit was undertaken in 2009. It suitably includes information about the quality of the accommodation and references the condition category of the schools as identified in by the 21st Century Schools Survey.

Educational aspects of the proposal

The proposer has considered suitably the impact of the proposal on the quality and standard of education using the Estyn inspection report and National School Categorisation System. The nursery school has made good progress following inspection in 2013 and no further monitoring is required. However, there is not enough detail in the proposal to assess the impact of provision or leadership and management. There are no summary tables of performance data.

The Local Authority response to Estyn

The proposer has not considered the disadvantages or other alternatives of the proposal. The proposer has not documented that there are any specific risks associated with the proposal and has not, therefore, considered any measures to manage or mitigate such risks.

Risks and Counter Measures were included in the Supplementary Information which was sent out to all Stakeholders via e-mail on 22/12/15.

The proposer has considered suitably the impact of the proposal on the quality and standard of education using the Estyn inspection report and National School Categorisation System. The nursery school has made good progress following inspection in 2013 and no further monitoring is required. However, there is not enough detail in the proposal to assess the impact of provision or leadership and management. There are no summary tables of performance data.

The content of the proposal will both reinforce and enhance current partnership in an effective and practical manner. All partners will benefit from additional tiers of collaboration which will be in place to support individual learner needs from the age of three onwards. The beneficial impact and progress of such collaboration will be monitored and reviewed on a regular basis during link partnership meetings.

Appendix D

Consultation with the Pupils

Consultation undertaken on the 3rd February 2016

By

Mrs Mari Owen

Associate Challenge Adviser

Carmarthenshire County Council

Carmarthenshire County Council

Listening to 'Learner Voice'

School – Pwll

Date: - 3rd February 2016

Session undertaken by Mari Owen

Interviewed School Council and KS2 Pupils (8)

1. Would you like to be part of a bigger school that has more pupils?

Comments

- Yes, more children would make the school more popular

2. Do you think it's a good idea for the school to become 3-11?

Comments

- Yes. The children of the people from the area would have more learning opportunities, and more time to learn in the extra year.
- The extra year would give teachers more time to teach pupils the things they need to learn.
- Developing from Flying Start (on site) to Pwll nursery class would ensure the school did and not losing pupils for two terms. That would be good.

3. What would be the advantages of a 3 - 11 school? What would you look forward to most?

Sylwadau / Comments

- We would enjoy looking after the 'little ones'
- We would make new friends
- We would meet new people
- We would like the 3year old pupils to wear uniform as well in order to feel they belong to Pwll school

4. Are there any disadvantages? Is there anything that you would be worried about?

Comments

- There could be a lot of noise if there were a lot of new people
- It would be upsetting to see the little ones cry
- We would be worried about the different play areas / yards – the slope needs to be made safer or get rid of slope because the pupils could fall and hurt themselves