

EDUCATION & CHILDREN SCRUTINY COMMITTEE

PROVISIONAL EXAMINATION AND TEACHER ASSESSMENT RESULTS AND PROVISIONAL SCHOOL ATTENDANCE DATA.

Purpose: To consider provisional External Examination, Teacher Assessment Results and School Attendance Data.

To consider and comment on the following issues:

- Foundation Stage Teacher Assessment Results
- Key Stage 2 Teacher Assessment Results
- Key Stage 3 Teacher Assessment Results
- 2019 GCSE Results- Capped points score, Level 1, Level 2, Level 2i (provisional)
- 2019 A / AS Level Results (provisional)
- Provisional Secondary Schools Attendance (Primary not currently published)

Reasons:

- To enable members to exercise their scrutiny role in relation to monitoring performance.

To be referred to the Executive Board / Council for decision: **NO**

EXECUTIVE BOARD MEMBER PORTFOLIO HOLDER:- Cllr. Glynog Davies

Directorate:

Education & Children

Name of Head of Service:

Aneirin Thomas

Report Author:

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EXECUTIVE SUMMARY

EDUCATION & CHILDREN SCRUTINY COMMITTEE

Provisional Examination and Teacher Assessment Results and provisional school attendance data

This paper sets out an overview of the 2018-19 Performance Data for Carmarthenshire Schools. Data provided for KS4/5 remains provisional at this point.

Content:

- Foundation Stage Teacher Assessment Results
- Key Stage 2 Teacher Assessment Results
- Key Stage 3 Teacher Assessment Results
- 2019 GCSE Results- Capped points score, Level 1, Level 2, Level 2i (provisional)
- 2019 A / AS Level Results (provisional)
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We hope that the report provides members with an informative overview and facilitates further discussion with regard to 'next steps' and informing our priorities.

Detailed Report Attached?

Yes

IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report.

Signed: *Gareth Morgans*

Director of Education and Children's Services

Policy, Crime & Disorder and Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
NONE	NONE	YES	NONE	NONE	YES	NONE

Finance:

As a Council, we need to ensure ongoing funding for our School Improvement Service (in partnership with ERW) and all services working in support of vulnerable learners e.g. Inclusion and Education Child Psychology. Without these resources, further improvement and high quality support for all our Carmarthenshire learners will be greatly challenged.

Staffing Implications:

As a Council, we need to ensure sufficient staffing levels are achieved both within our school improvement service (including all support services for our most vulnerable learners) and across our schools. Without these key resources, the delivery and enhancement of high quality provision to support all Carmarthenshire learners achieve the greatest potential will be greatly challenged.

CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below:

Signed: *Gareth Morgans*, Director of Education and Children's Services

1. Local Member(s) – N/A
2. Community / Town Council – N/A
3. Relevant Partners – N/A
4. Staff Side Representatives and other Organisations – N/A

Section 100D Local Government Act, 1972 – Access to Information
List of Background Papers used in the preparation of this report:

THERE ARE NONE

Title of Document	File Ref No. / Locations that the papers are available for public inspection