

Data Perfformiad a Chyflawniad Diwedd Cyfnod Allweddol

2019

End of Key Stage Performance and Achievement Data



Context:

The Welsh Government has been developing new evaluation and improvement arrangements to replace parts of the current accountability system.

The new arrangements will support the national aim of raising standards, reducing the attainment gap, and delivering an education system that is a source of national pride and public confidence. The arrangements are based on the following four key principles. They will be:

- fair – they will promote equity, inclusion, choice, individual pathways to learning and never losing sight of the learner
- coherent – allowing each part of the system to work together without overlapping, with clear roles and responsibilities
- proportionate – ensuring that the implementation of the new arrangements and process is manageable and makes a difference
- transparent – recognising the breadth of learning experience across schools and the value added by teacher in class.

The Government is beginning to remove the historic disproportionate emphasis on one or two isolated school performance measures to a culture where a wider range of indicators which better capture the whole learning experience, learner progress and our ambitions for the new curriculum are considered.

An **interim set of Key Stage 4 (KS4) performance measures** has been developed, in collaboration with headteachers and key stakeholder groups from across Wales.

These new measures, based on points' scores, will remove the emphasis that has been placed on high stakes threshold measures which lead to a narrow focus on borderline C/D grade learners. Instead, they will reflect a school average of all individual learners' points' scores, rather than a percentage attaining a minimum threshold level. The measures have been designed to help broaden learner choice, valuing individual learner needs and achievement. This will help better capture the progress of every learner. Whilst the interim measures are broader in order to achieve this goal, existing curriculum requirements and expectations of provision remain. There will continue to be headline measures on literacy, numeracy and science.

We do not expect schools to be placed under disproportionate scrutiny on the basis of one or two measures in isolation and we will support schools to make appropriate decisions about their curriculum to avoid narrowing choice for learners. The data in this report is provisional data. Welsh Government's final data will be available in November 2019, and will be presented to this committee in January 2020.

We are moving away from threshold measures. The interim performance measures are made up of five headline measures, all based on points scores:

1. Capped 9 measure (interim)
2. Literacy measure
3. Numeracy measure
4. Science measure
5. Welsh Baccaulaureate Skills Challenge Certificate measure



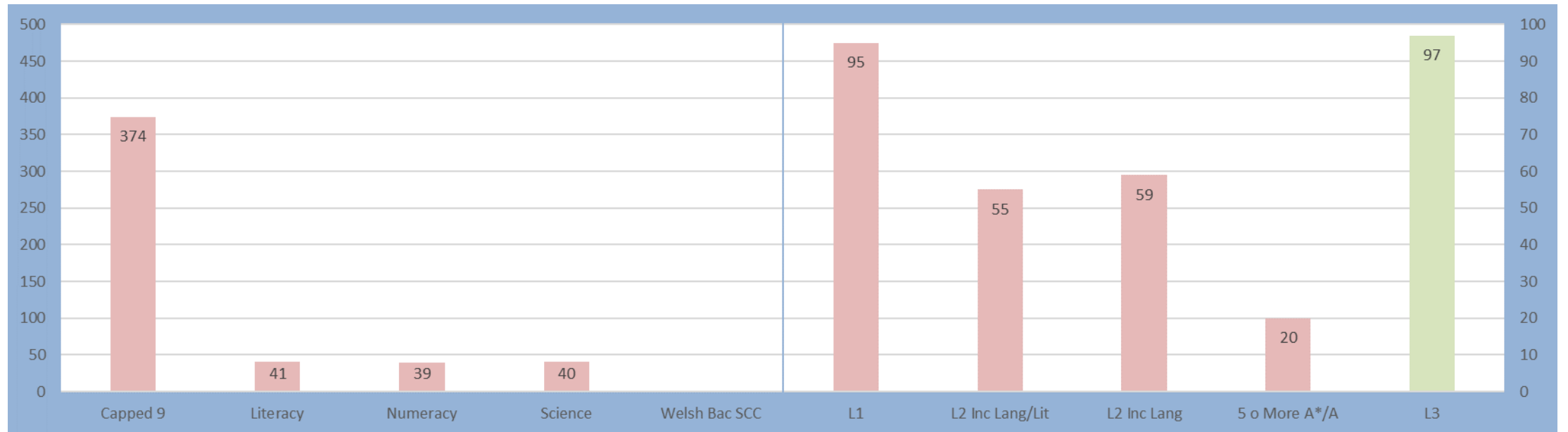
The Capped 9 measure (interim)

The Capped Points Score calculates the average of the scores for the best awards for all individual learners in the cohort, capped at a specified volume of GCSEs or equivalent qualifications. As with the previous version of the Capped 9, the interim measures version is capped at a total volume of nine GCSEs or equivalent qualifications.

The score is for the pupil's first result, and therefore is based on any early entry examinations. The score is calculated as follows:

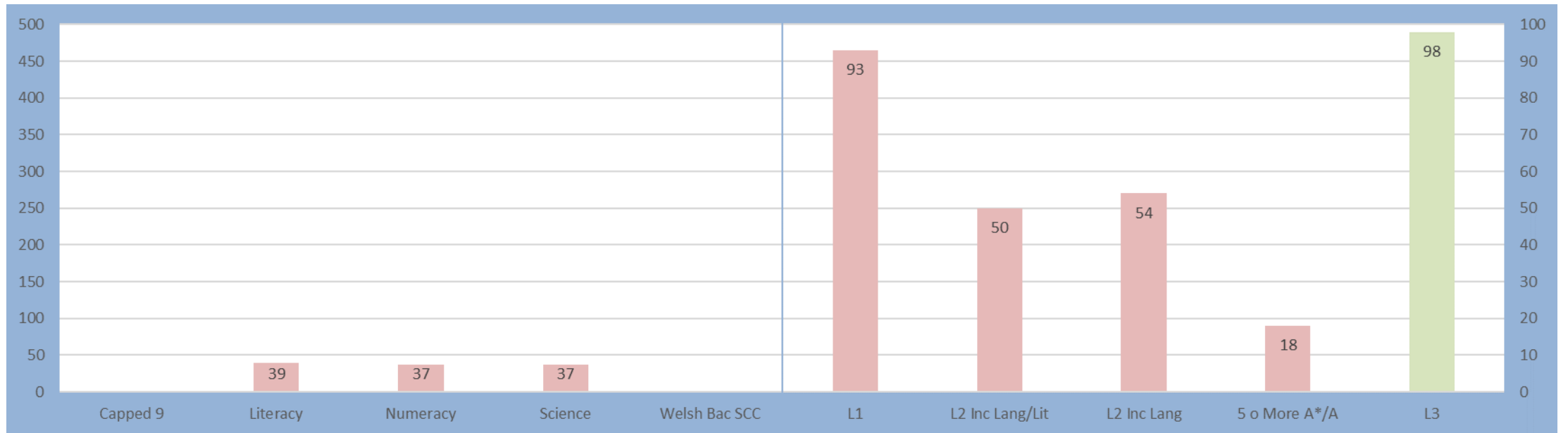
A*	A	B	C
58 points	52 points	46 points	40 points

Key Stage 4 and 5 Provisional Carmarthenshire

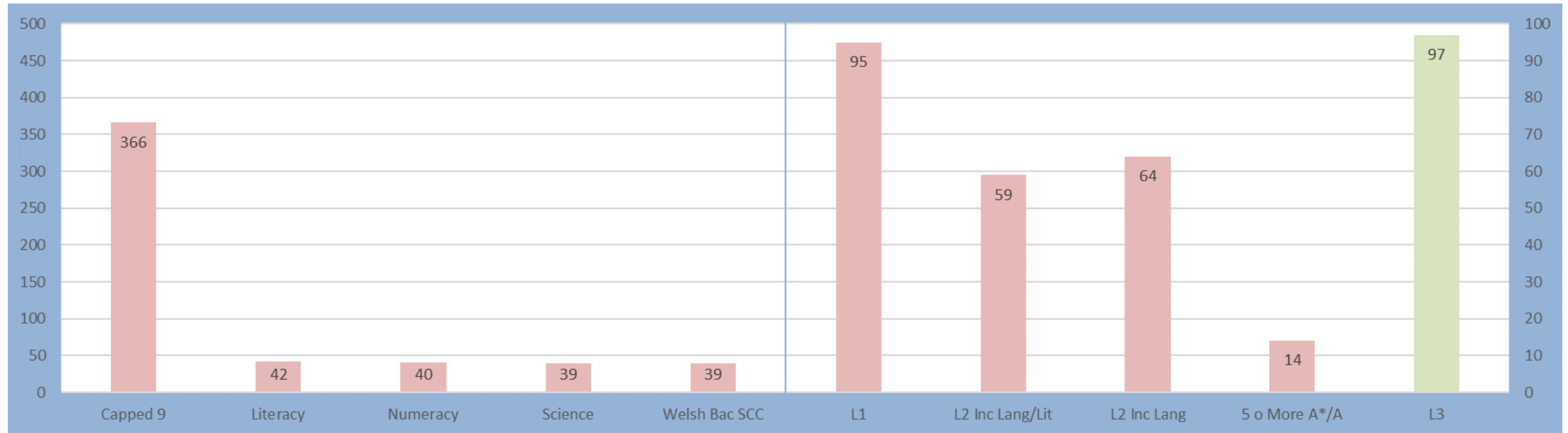


%	Carmarthenshire County Council GCSE 2019					
	2017	2018	2019 A* - C	2019 A*-A	Wales 2019	Comment
Level 2+	57.2	58.2	55	-	-	-
Level 1	97.7	95.9	95	-	-	-
5A*-A			20	-	-	-
A* - C %	67.0	66.5	70.9	-	62.8	Up 4.4pp; above Wales average
A* - A %	19.5	17.4	21.3	-	18.4	Up 3.9pp; above Wales average
No of entries	18758	15484	16850	-	-	-
Welsh Language	71.3	68	71.1	15.6	73.7	Up 3.7pp; below Wales average
Welsh Literature	80.9	84.5	87.7	28.1	76.4	Up 3.2pp; above Wales average
Welsh Second Language	70.6	-	77.8	35.4	-	-
Mathematics	47.0	61.3	59.7	15.5	59.1	Down 1.6pp;above Wales average
Mathematics Numeracy	49.1	50.7	52.9	11.5	58.1	Up 2.2pp; Below Wales average
Sci Double	-	69	75.3	16.4	52.2	Up 6.3 pp; above Wales average
Biology	98.3	96.6	97.8	52	89.2	Up 1.2 pp; above Wales average
Chemistry	98.5	96.2	96.6	48.1	90.4	Up 0.4pp; above Wales average
Physics	96.2	95.8	96.3	11.6	90.9	Up 0.5pp; above Wales average
English Language	64.4	67.3	63.5	11.6	59.6	Down 4.2pp;above Wales average
English Literature	85.7	87.6	80.5	22	76.4	Down 7.1pp; above Wales average

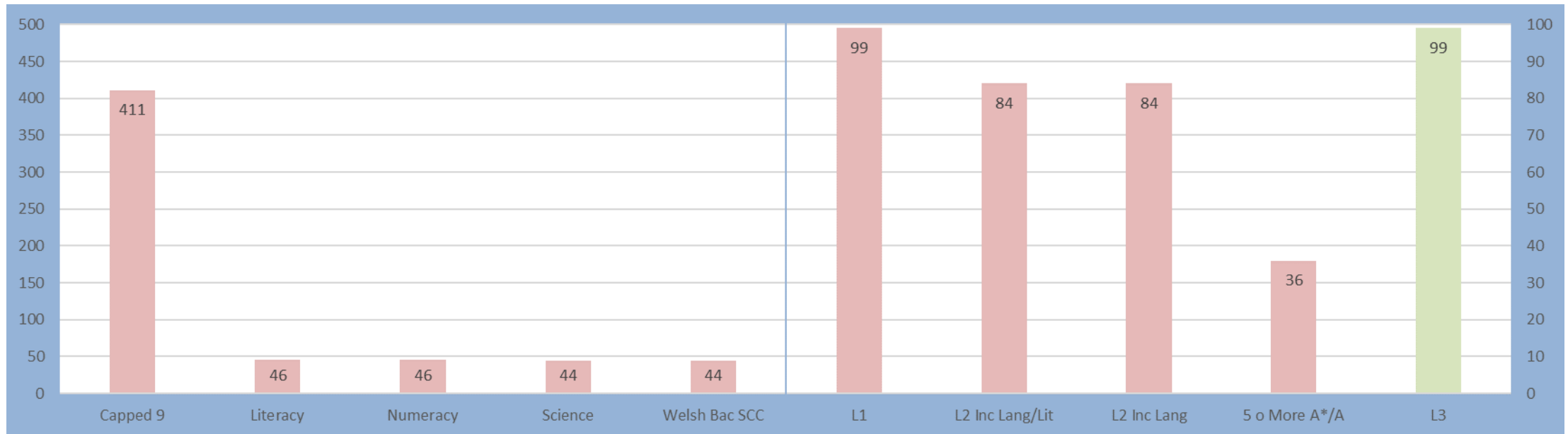
Wales



Bro Dinefwr - provisional



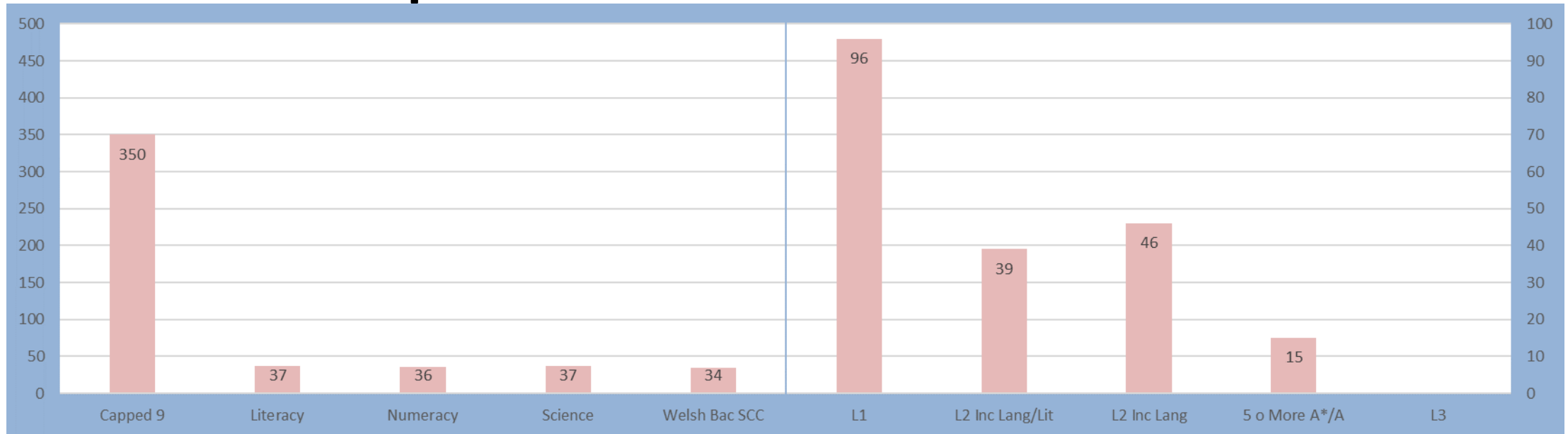
Bro Myrddin - provisional



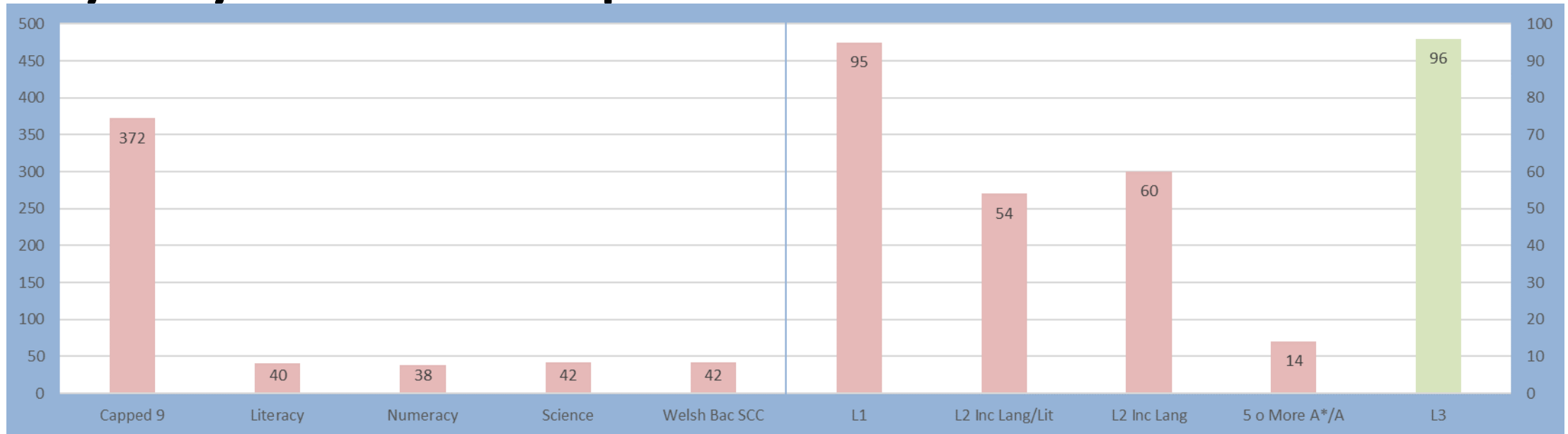
Bryngwyn - provisional



Coedcae - provisional



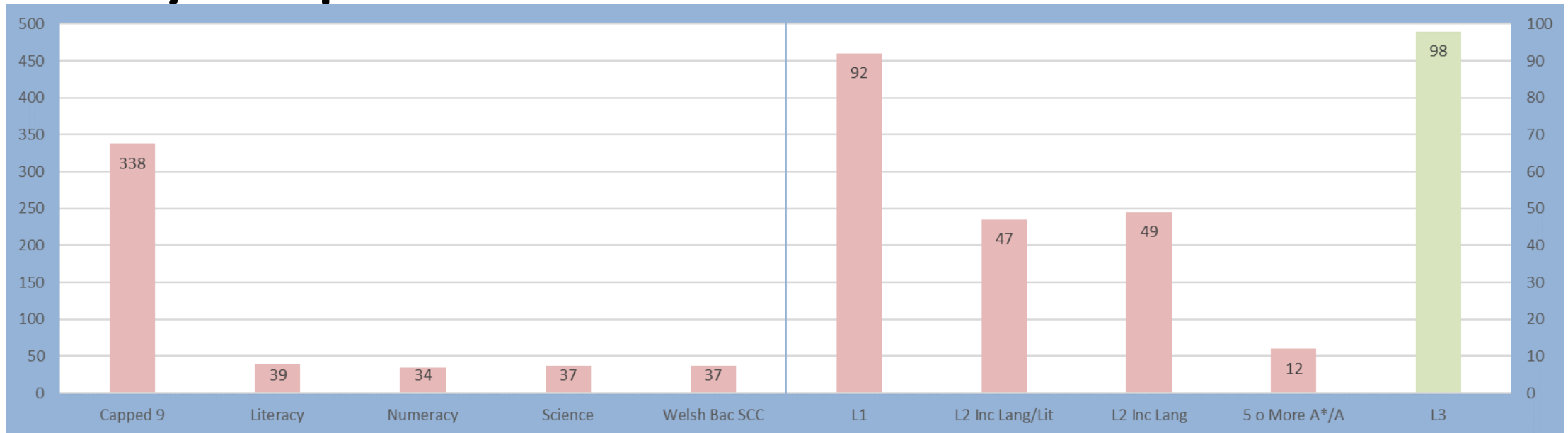
Dyffryn Aman - provisional



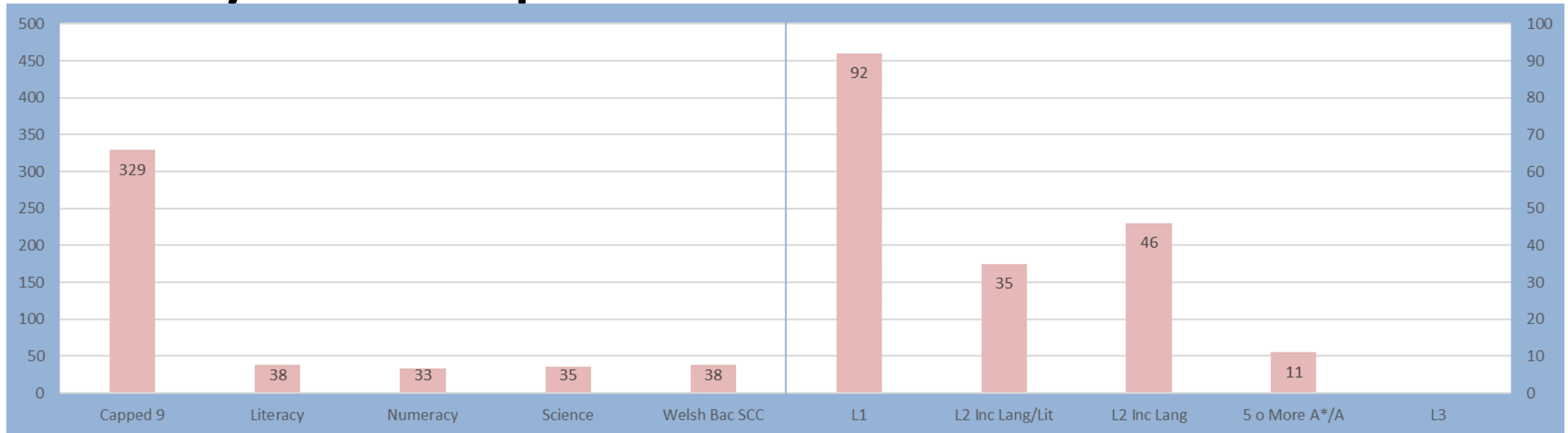
Dyffryn Taf - provisional



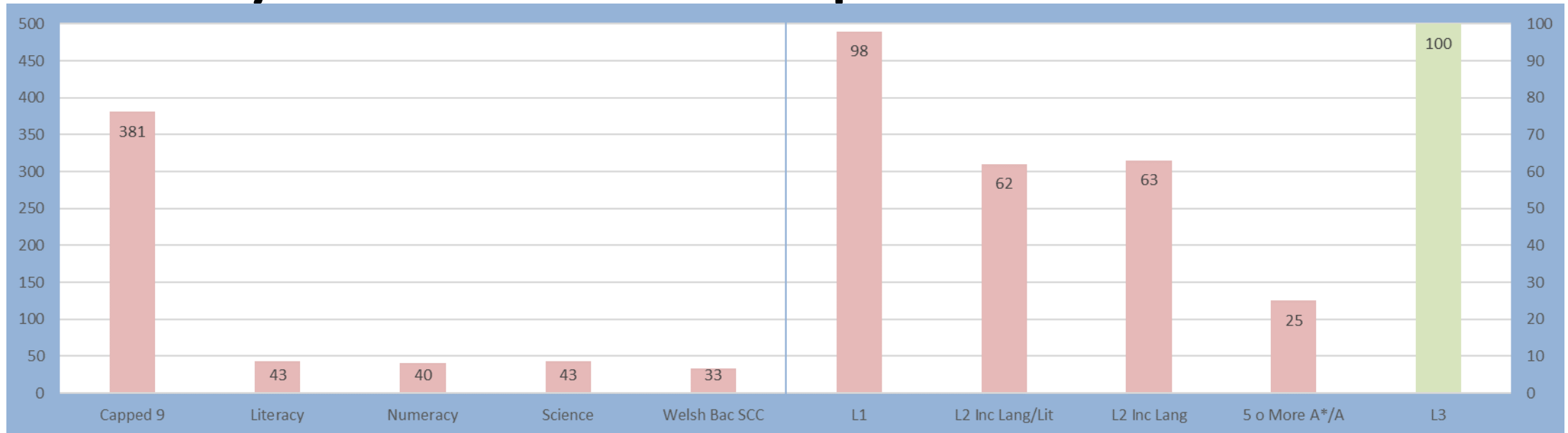
Emlyn - provisional



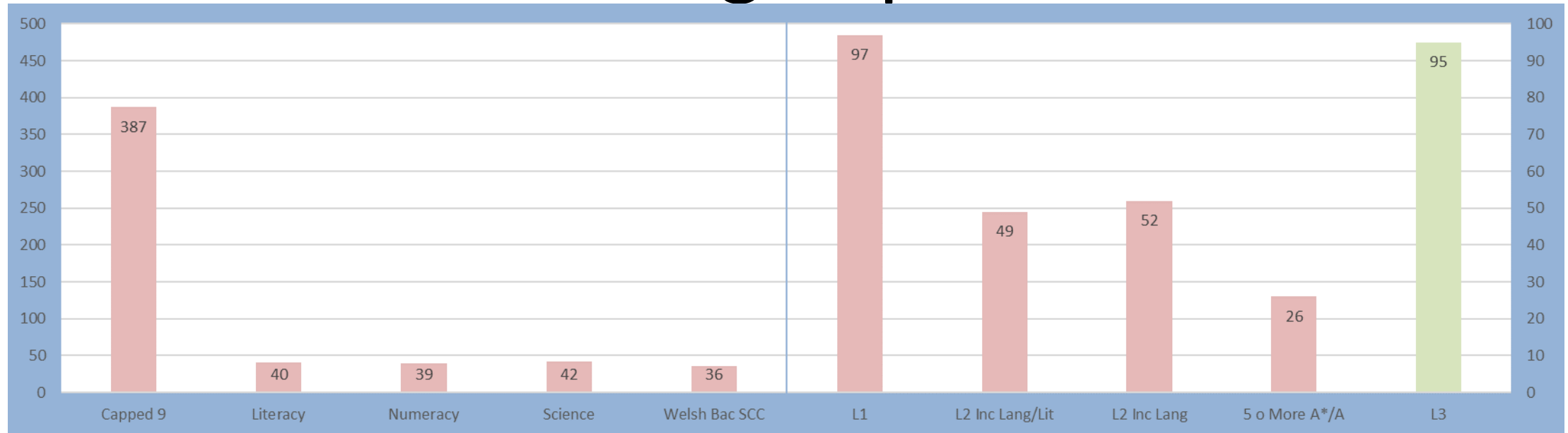
Glan-y-Môr - provisional



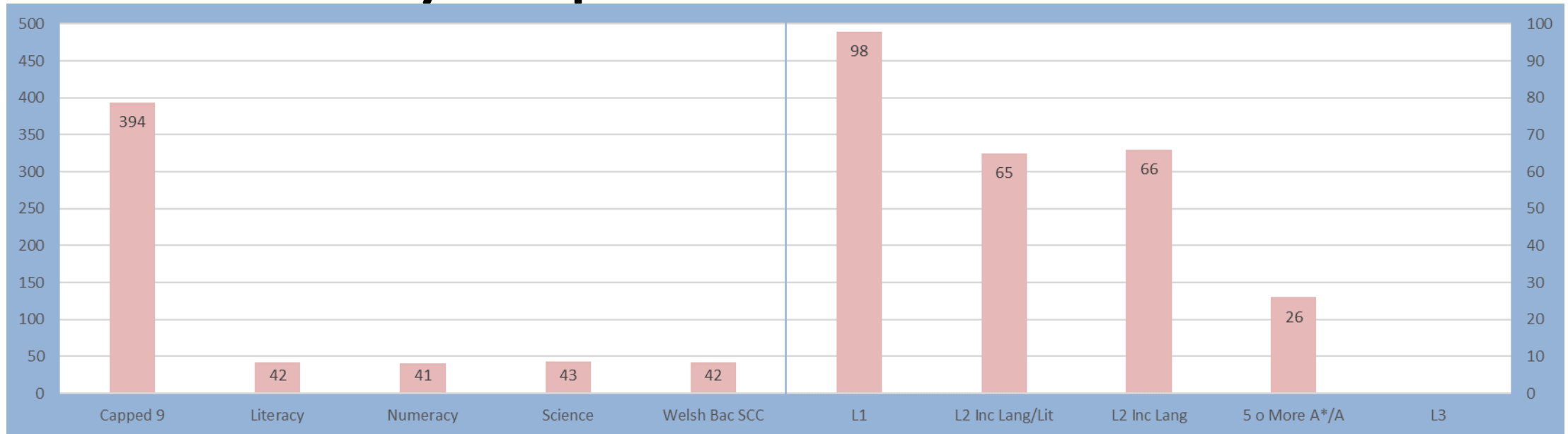
Maes y Gwendraeth - provisional



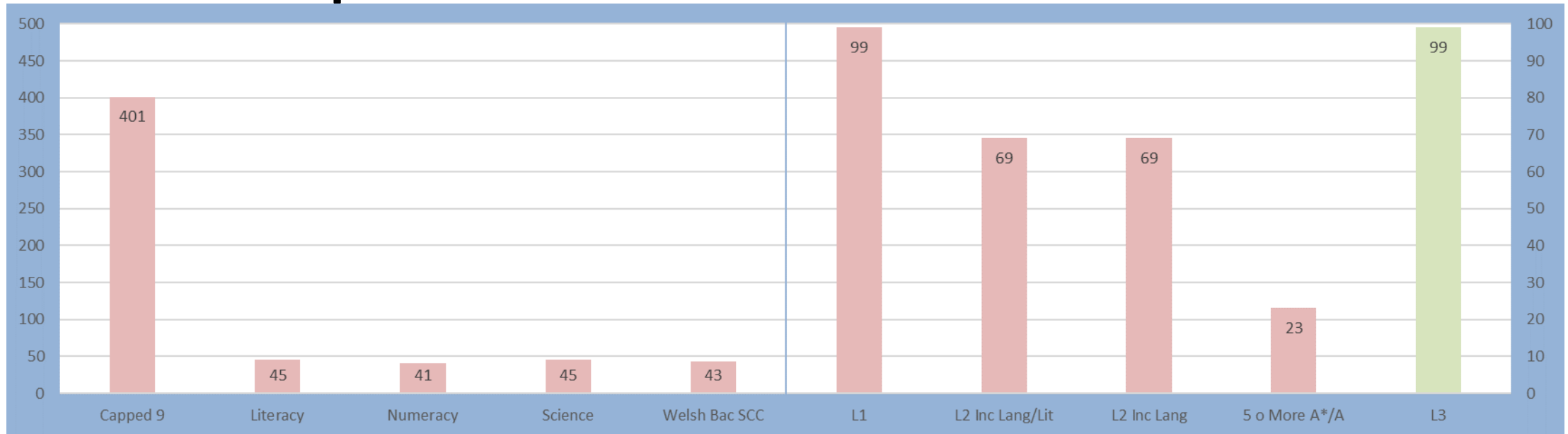
Queen Elizabeth High - provisional



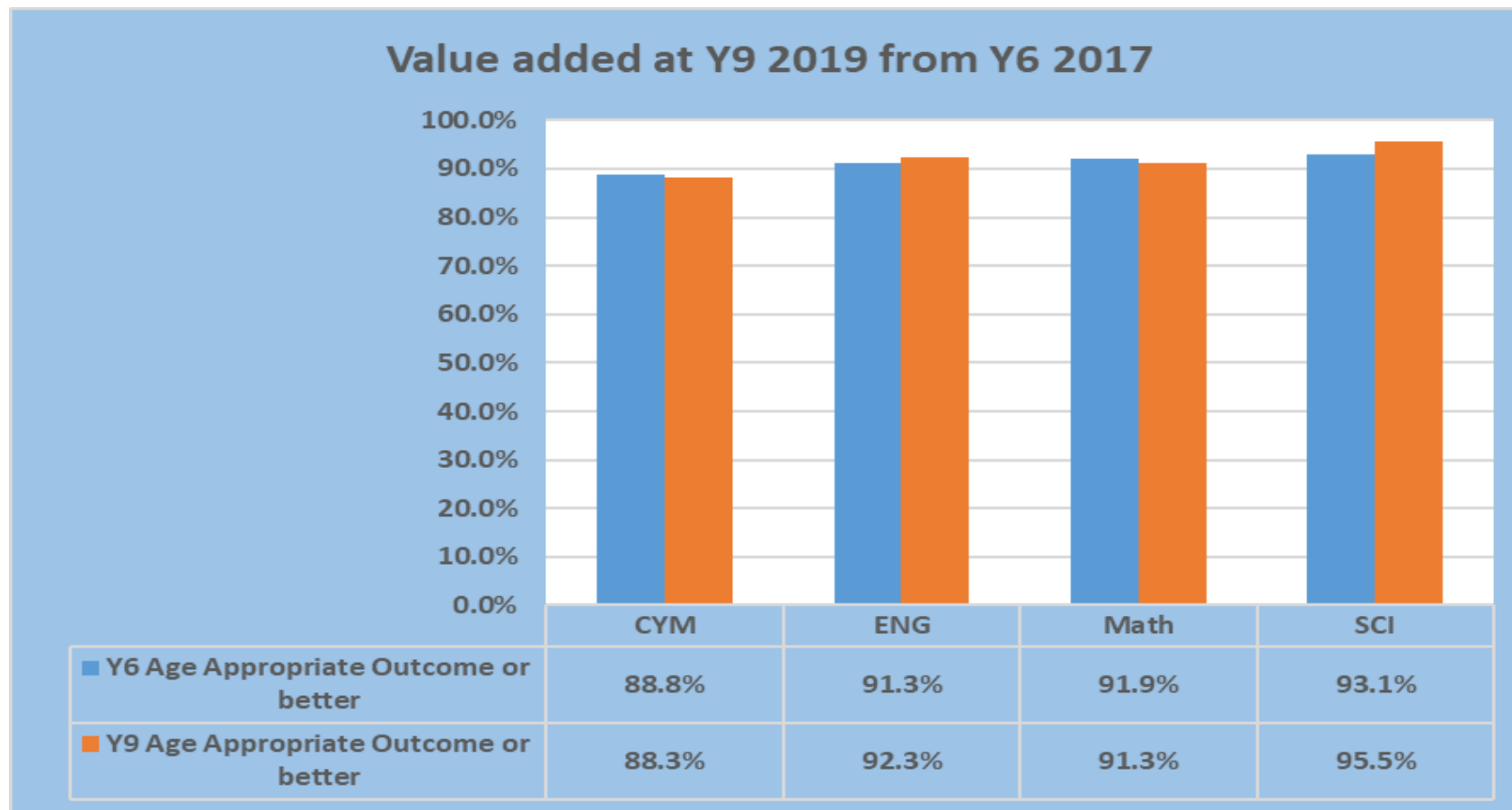
St John Lloyd - provisional



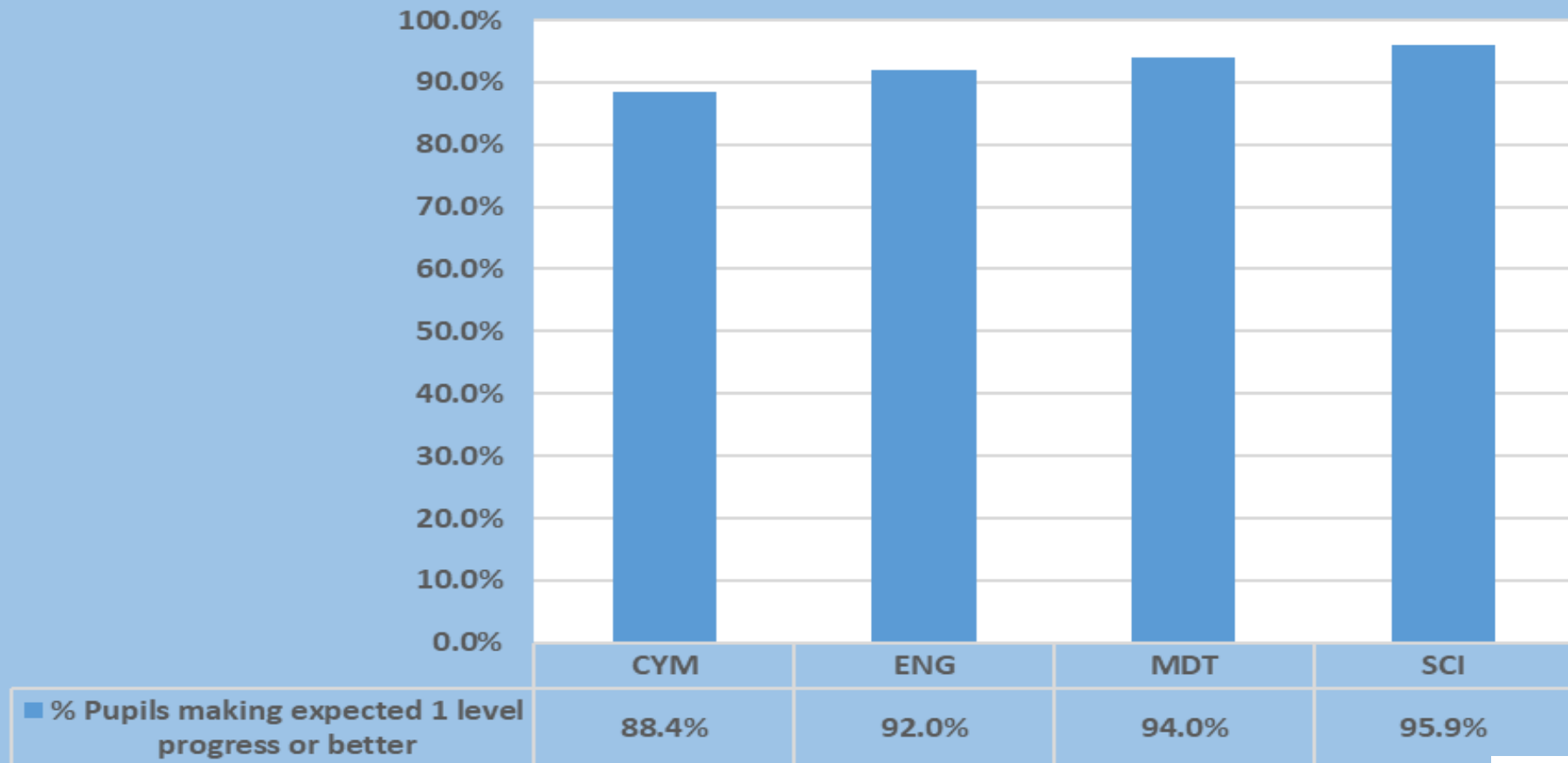
Strade - provisional



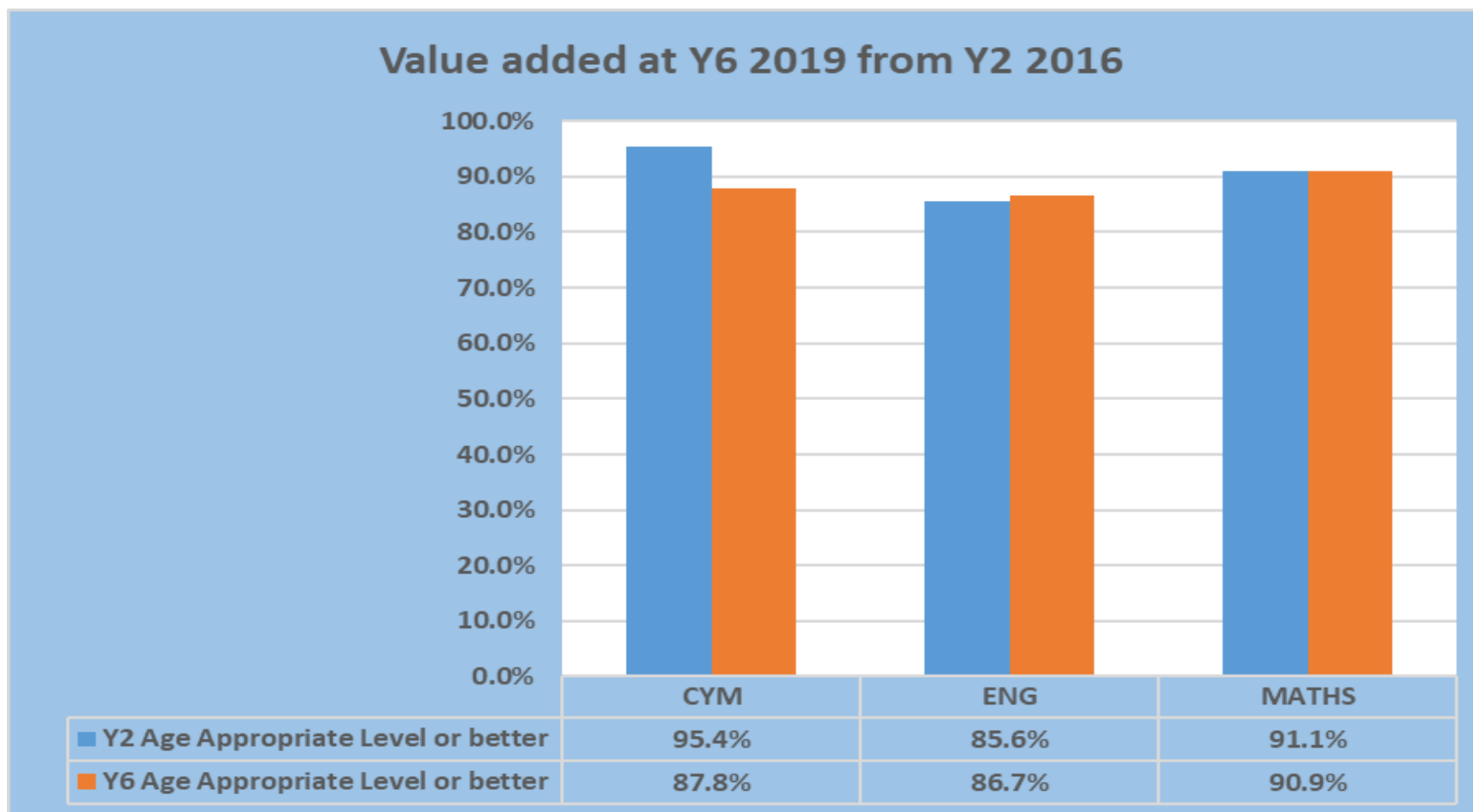
Key Stage 3



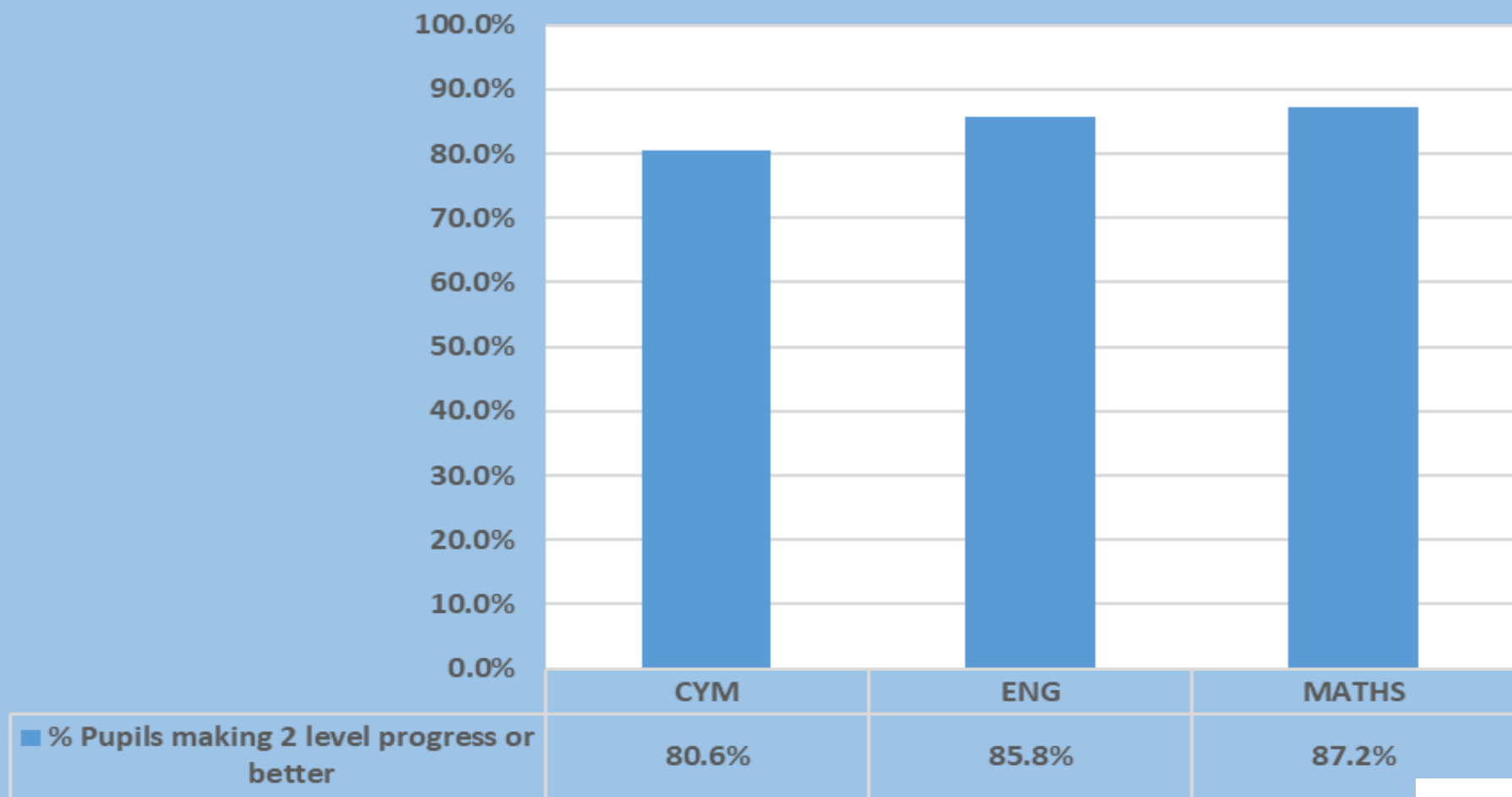
% Pupils making expected 1 level progress or better at Y9 2019 from Y6 2017



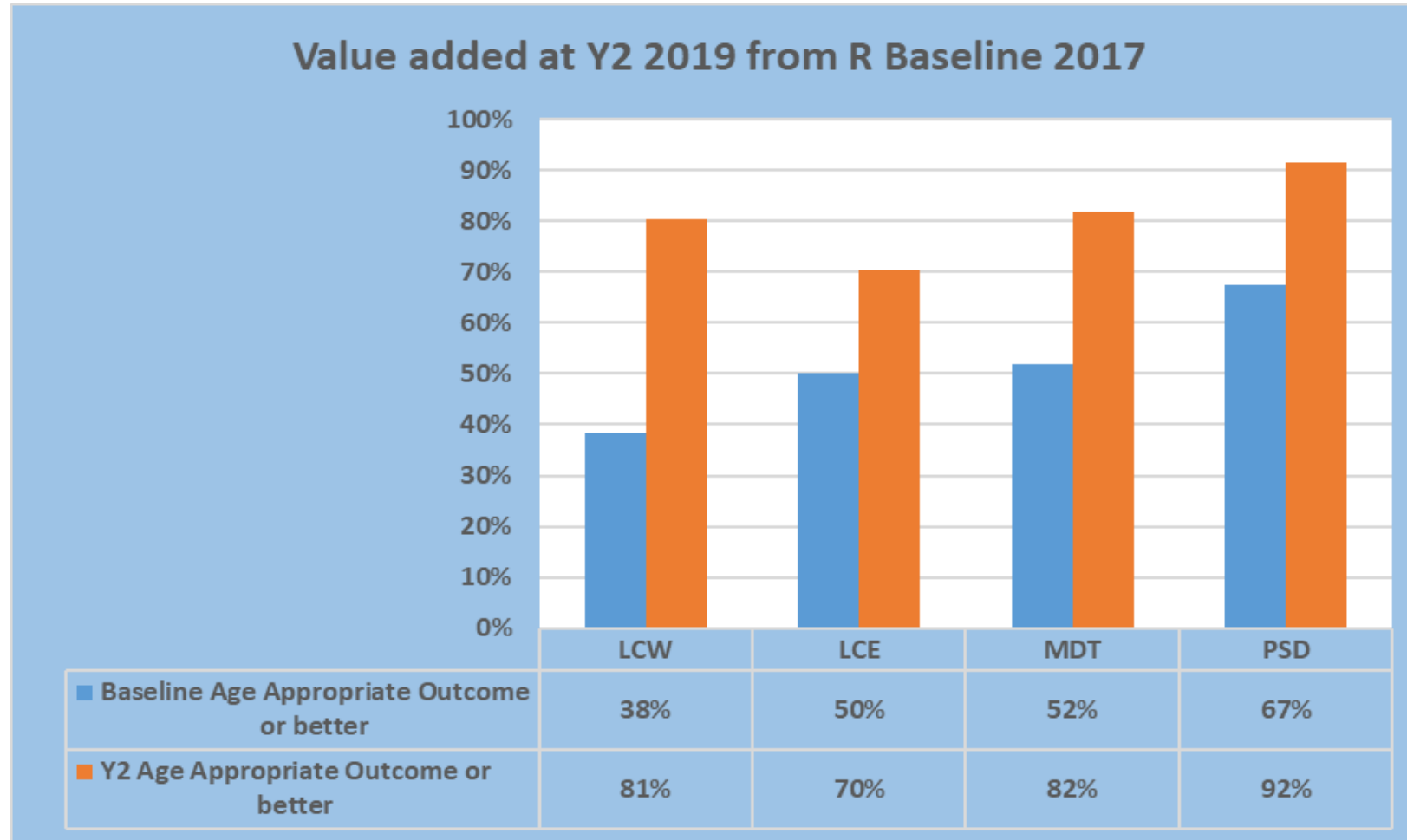
Key Stage 2



% Pupils making 2 level progress or better at Y6 2019 from Y2 2016



Foundation Phase



% Pupils making 3 outcome progress or better at Y2 2019 from R Baseline 2017

