

# Education & Children Scrutiny Committee

6<sup>th</sup> January 2021

**Subject: Financial Challenges Facing Schools**

**Purpose: To outline current funding models and challenges within primary schools.**

**To consider and comment on the following issues:**

- **Current Welsh Government Funding Model**
- **School footprint and impact on funding to schools**
- **School Balances**
- **Grant Funding**

**Reasons:**

- **School budgets are under considerable pressure; providing a stable and equitable provision across the system is becoming increasingly difficult.**
- **The report will highlight the current funding model as well as highlighting contextual influences that are placing pressure on the system.**

**To be referred to the Executive Board for decision: YES**

**To be referred to Council for decision: NO**

**EXECUTIVE BOARD MEMBER PORTFOLIO HOLDER:- Councillor Glynog Davies**

**Directorate Education and Children Services**

**Name of Head of Service: Aneirin Thomas**

**Report Author: Aneirin Thomas**

**Designations:**

**Head of Education & Inclusion Services**

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**Executive Summary**  
**Education & Children Scrutiny Committee**  
**6<sup>th</sup> January 2021**

Current funding models and challenges within primary schools.

Access to high quality education is a fundamental right for all our children and young people. It should not depend on where you live, on your social background or the language in which you learn. A good education is one of the most important building blocks a child can receive. It is essential that there is sufficient, equitable funding available to ensure that the education that our children and young people deserve can be delivered effectively, and consistently

This paper outlines the current Fair Funding Budget Allocation to schools and efforts to distribute equitably to the range of primary schools to meet the educational needs of all learners in Carmarthenshire. It also outlines some key contextual influences that currently impact on the funding model in schools.

**DETAILED REPORT ATTACHED ?**

**YES**

## IMPLICATIONS

I confirm that other than those implications which have been agreed with the appropriate Directors / Heads of Service and are referred to in detail below, there are no other implications associated with this report :

Signed: **Aneirin Thomas** **Head of Education and Inclusion**

Policy, Crime & Disorder & Equalities	Legal	Finance	ICT	Risk Management Issues	Staffing Implications	Physical Assets
<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>	<b>NONE</b>

## CONSULTATIONS

I confirm that the appropriate consultations have taken in place and the outcomes are as detailed below

Signed: **Aneirin Thomas** **Head of Education and Inclusion**

**(Please specify the outcomes of consultations undertaken where they arise against the following headings)**

**1. Local Member(s)**

N/A

**2. Community / Town Council**

N/A

**3. Relevant Partners**

N/A

**4. Staff Side Representatives and other Organisations**

N/A

**EXECUTIVE BOARD PORTFOLIO HOLDER AWARE/  
CONSULTED**

YES

**Include any observations here**

N/A

**Section 100D Local Government Act, 1972 – Access to Information  
List of Background Papers used in the preparation of this report:**

**THERE ARE NONE**

Title of Document	File Ref No.	Locations that the papers are available for public inspection