

## Youth Support Service Report

### Work to in relation to those not in Employment, Education or Training (NEET)

The Council's commitment to reduce the number of pupils becoming Not in Education, Employment or Training (NEET) is set out within **Moving Forward in Carmarthenshire: the next 5 years (2018-2023)** within the objectives outlined below:

*34. Through the Swansea Bay City Deal ensure the Council aligns its educational curriculum with a menu of vocational opportunities to address local skills for work and routes to employability as well as developing learning pathways with Coleg Sir Gâr and University of Wales Trinity Saint David.*

*37. Continue to develop support to prevent young people not being in employment, education or training (NEET).*

The strategy was updated in April 2021 (see Appendix 1: Moving Forward in Carmarthenshire. The Council's Corporate Strategy 2018-2023); this led to the amalgamation of Wellbeing Objectives 3: *Support and improve progress and achievement for all learners*, with Wellbeing Objective 4: *Ensure all young people are in Education, Employment or Training (EET) and are following productive learning and career pathways*.

Wellbeing Objective 3 from April 2021:

***Support and improve progress, achievement and outcomes for all learners, with a specific focus for 2021/2022:***

- *Ensure Learners are supported to re-engage in learning and regain any learning lost due to covid*
- *Ensure that those in examination group are well supported in order that they can follow their chosen pathway*

The Council's steps to improve this are:

- *F. As part of the Carmarthenshire Curriculum development, we will focus on skills demands and employability of new and existing labour market entrants to ensure that local and regional demands are met.*
- *G. We will implement the Youth Engagement and Progression Framework to support vulnerable learners.*
- *H. We will ensure continuation of planning and delivery for externally funded projects.*

One of the success criteria against WBO 3 is: Year 11 & 13 leavers Not in Education, Employment or Training (NEETs) measure. Data relating to this measure can be found on page 8 of this report.

The Actions below have been formulated within the Curriculum and Wellbeing Business Plan 2021-2022 to deliver against corporate commitments. Actions highlighted in red are owned by the Youth Support Service.

ID	WBO/MF5 Ref	Description
15016	WBO3-F / MF5-34	We will continue with the design of the Carmarthenshire Curriculum in partnership with schools and other providers, framed within the national context. We will pursue opportunities to link corporate and economic strategy with the design of the new curriculum.
15017	WBO3-F / MF5-37	We will dovetail local opportunities for curriculum enrichment and extension with the national architecture with a view towards developing a Carmarthenshire Learner Offer.
15022	WBO3-F / MF5-37	We will continue to extend and develop the Seren More able and Talented Programme to pre-16 learners.
14837	WBO3-G / MF5-37	We will continue to reconfigure services in support of vulnerable learners and consider the impact of COVID-19 on them, within the remit of the designated 3rd Tier Manager as part of a more coherent structure.
15018	WBO3-G / MF5-37	We will continue to develop and deliver the six elements of the Youth Engagement and Progression Framework - together with the Vulnerability Assessment Profile as a means of effectively engaging those children and young people that are NEET/at risk of NEET.
15019*	WBO3-G / MF5-37	We will implement the Actions identified in the self-assessment of the Youth Support Services against the National Participation Standards to Increase participation which will contribute to improved service outcomes in terms of more effectively engaging those children and young people that are NEET
15024	WBO3-G / MF5-37	We will work to divert children and young people away from the criminal justice system.
15025	WBO3-G / MF5-37	We will work to prevent offending and re-offending of children and young people.
15020*	WBO3-H / MF5-37	We will ensure continuation of planning and delivery of the local elements of the European Social Fund (ESF) projects.
15023	WBO3-H / MF5-37	We will continue to develop flexible learning opportunities, including on-line and blended learning, to meet the needs of learners not currently engaging Essential Skills and English for Speakers of Other Languages (ESOL) provision.

\*Actions 15019 and 15020 are also included in the Economic Recovery Plan

### Carmarthenshire Youth Support Service

Within its range of service delivery, the Youth Support Service has a lead role in delivering NEET prevention and engagement work in school and community settings.

The Youth Support Service comprises of 4 Teams, namely:

- The Universal Support Team
- Targeted Youth Support Team (10-18)
- Targeted Youth Support Team (16-25 years)
- Youth Justice Team (Targeted)

Working together, the 4 teams engage with children and young people from 8 - 25 years of age. Targeted work includes supporting children/young people presenting

with a range of needs and complexities including those linked with education, training and employment. The service's contribution to this work draws in contributions across all teams, but is significantly linked with the following strands of delivery:

- Welsh Government Youth Engagement and Progression Framework;
- The Children and Community Grant - which supports 2 Families First projects within the service;
- European Social Funded Projects targeting NEET- Cam Nesa (which ended in May 2021) and Cynnydd.

### Welsh Government Youth Engagement and Progression Framework

The Youth Engagement and Progression Framework, established in 2013, aims to reduce the number of young people who are not in education, employment or training (NEET). The Youth Engagement and Progression Framework has six components, which are considered to be effective at increasing youth engagement and progression when implemented together as part of a strategy.

These are:

- Early identification;
- Better brokerage and coordination of support;
- Stronger tracking and transition of young people;
- Ensuring provision meets the needs of young people;
- A focus on employability skills and opportunities for employment among young people;
- Greater accountability.

Local Authorities are charged with the role of leading implementation of the Framework, working closely with Careers Wales, youth support services, schools, providers of post-16 education and training, the voluntary sector and other partners.

Welsh Government is currently reviewing the Youth Engagement and Progression Framework and advises that the publication of the new framework will be sometime in the new year of 2022. Welsh Government has indicated that the Framework will be extended to include mental health and wellbeing and prevention of youth homelessness.

Linked with this review is the **Young Person's Guarantee (YPG)** which was announced by Welsh Government in June 2021. Welsh Government will set out how the Youth Engagement and Progression Framework and the Young Person's Guarantee dovetail. We are advised that no progress has been made with this initiative due to WG internal resource issues. See Appendix 1 of this report for further information on the Youth Person's Guarantee and Working Wales.

The delivery of the Youth Engagement and Progression Framework is supported by WG Youth Support Grant in each Local Authority. The Youth Engagement and Progression Framework related actions undertaken by the Youth Support Service include:

- Employment of the Engagement and Progression Co-ordinator (EPC) - a key role in bringing together the six elements of the Framework;
- Implementation of a Vulnerability Assessment Profile (VAP) profile to identify all young people in secondary schools and EOTAS settings at risk of becoming NEET at 16;
- Use of information gained from the VAP to identify pupils in need of support in schools and supporting the post 16 transition of young people likely to become NEET;
- Use of monthly NEET data from Careers Wales to follow up and support young people aged 16-19 who are known to be NEET.

It is important to note that the success of NEET prevention and engagement is strengthened by good partnership working to remove barriers and enhance access. There are excellent links with schools, Team Around the Family, Young Carers and Children's/Adults Services Teams as well as with external partners such as the Child and Adolescent Mental Health Service/Adult Mental Health Services, Iechyd Da, Careers Wales, education and training providers.

### Vulnerability Assessment Profile

In Carmarthenshire, the Engagement and Progression Co-ordinator works with secondary Schools to arrange termly Vulnerability Assessment Profile Meetings. The Vulnerability Assessment tool identifies children in need of additional support, which is then provided by a combination of mainstream and or specialist services including Families First projects in line the Team Around the Family approach; Cynnydd; health and wellbeing etc and youth work support. The following criteria are used by secondary schools in the county to identify pupils who are vulnerable to becoming NEET:

Attendance	Attendance %; Unauthorised Abs %
Exclusions	Number of Days lost
Access to Learning	Stage; Need
Additional Pupil Information	Free School Meals; Child Looked After; English as an additional Language; School Moves

The following criteria have been added locally to assist in the identification of those pupils who may benefit from referral into the ESF Cynnydd project:

Bereavement
Domestic Violence
Emotional Health
Substance Misuse
Family Issues
Young Carer
Behavioural Issues

Health Issue
Housing/Poverty Issues
Open to other agencies- Social Services; Team Around the Family; School Safeguarding and Attendance Team; Youth Justice Team
Secondary Teaching and Learning Centre/Rhyd Y Gors/Youth Access Referral - Successful or Not?
Poor Previous Level of Engagement
Failed Intervention
Gender and Identity Matters
Relationships/Social Skills Issues
Other Concerns

### Post 16 Support into Education, Employment and Training (SEET)

As part of the Youth Engagement and Progression Framework, the Youth Support Service provides tracking support and brokerage for 16–18-year-olds via Support into Education, Employment and Training (SEET) Meetings. SEET meetings are held monthly and are well represented by various partner agencies. The function of the meeting is to identify key workers best placed to provide appropriate support to young people of Tier 1 status (unknown EET status) and Tier 2 status (not ready to engage in EET) and to feedback progress in relation to identified cases.

Each month, data is extracted from Careers Wales Data and a spreadsheet is produced by the Youth Support Service with details of new and previous Tier 1 and 2 cases. Tracking of children/young people can be a challenge as the addresses and phone numbers gathered by Careers Wales when the child/young person was at school are liable to change. Having contacted the children and young people through telephone contact, visits etc, the Engagement and Progression Co-ordinator then updates records to show the following, as appropriate:

- support received or declined
- incorrect information
- consent declined
- no longer tracking
- not available
- movement between tiers.

The meetings also share knowledge in relation to new services or projects available to children/young people, along with networking opportunities for partners. Relevant updates are uploaded by Careers Wales on to their database in readiness to produce the monthly snapshot (example shown below):

## Carmarthenshire Post 16 Careers Wales IO Database Information (for 16–18-year-olds) – Oct 2021

Cohort / Age	Tier 0	Tier 1	Tier 2	Tier 3	Tier 4	Tier 5	Total
<b>Will leave Year 11 in 2022</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>5</b>
15	2	2	0	0	0	1	5
<b>Left Year 11 in 2021</b>	<b>430</b>	<b>10</b>	<b>17</b>	<b>10</b>	<b>137</b>	<b>1439</b>	<b>2043</b>
16	345	10	15	8	113	1176	1667
17	85	0	2	2	24	263	376
<b>Left Year 11 in 2020</b>	<b>1</b>	<b>28</b>	<b>62</b>	<b>9</b>	<b>57</b>	<b>1809</b>	<b>1966</b>
17	0	22	49	7	49	1509	1636
18	1	6	13	2	8	300	330
<b>Total</b>	<b>433</b>	<b>40</b>	<b>79</b>	<b>19</b>	<b>194</b>	<b>3249</b>	<b>4014</b>

*Tier 0 – young people unable to enter education and training (have moved out of area or are privately educated)*

*Tier 1 – young people whose status is unknown to Careers Wales*

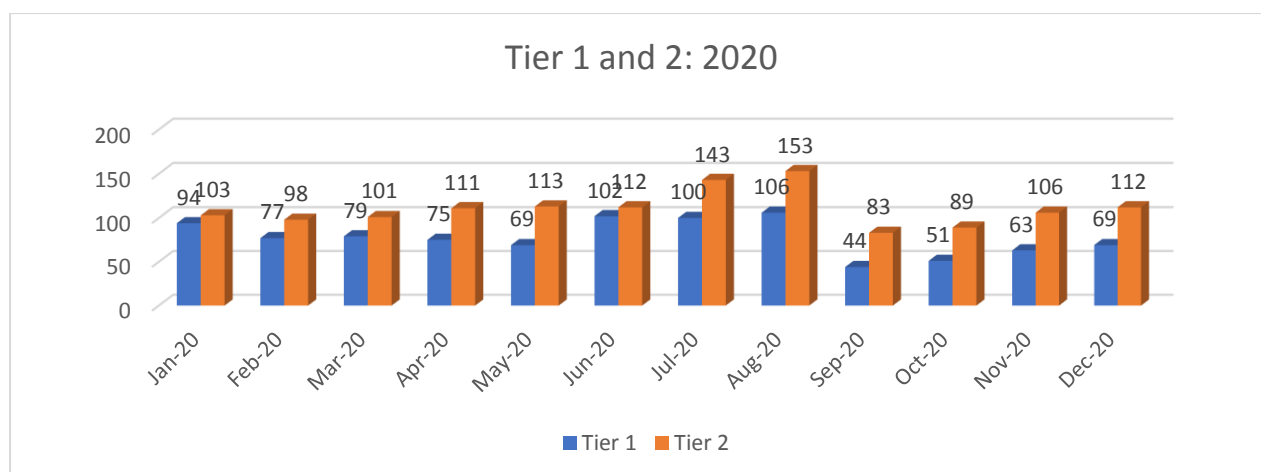
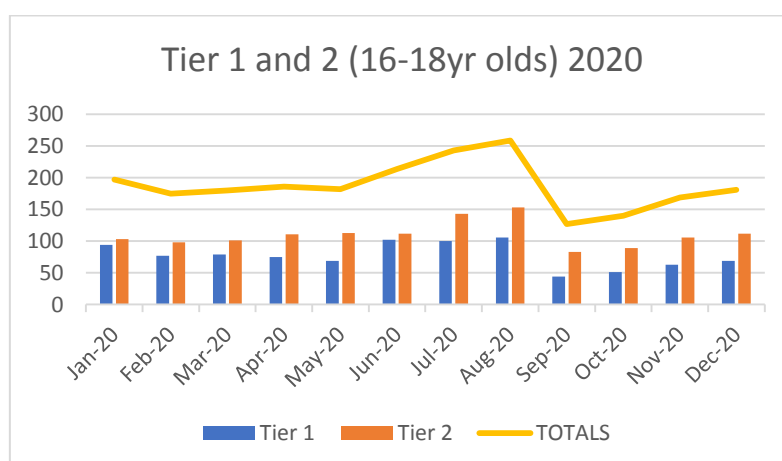
*Tier 2 – young people ‘unavailable’ or with significant/multiple barriers*

*Tier 3 – young people engaged with Careers Wales or actively seeking EET*

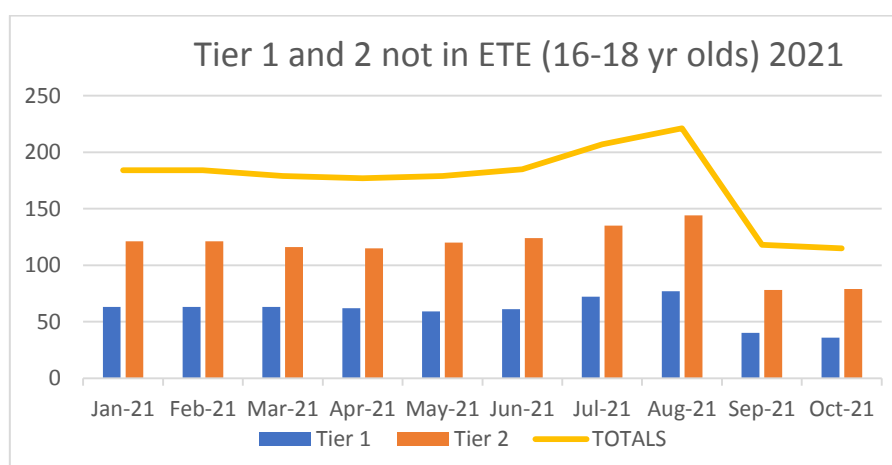
*Tier 4 – young people engaged in less than 16 hours or identified as at risk of disengaging*

*Tier 5 – young people sustaining EET*

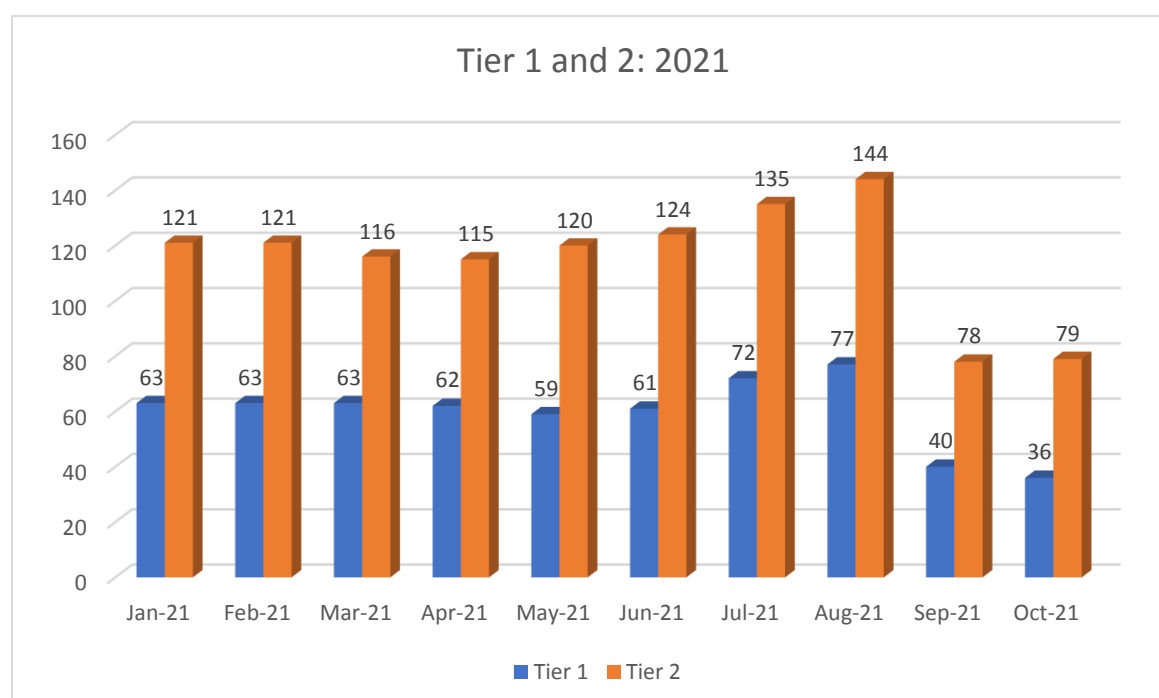
### Carmarthenshire Tier 1 and 2 figures to Dec 2020



### Carmarthenshire Tier 1 and 2 to October 2021



Tier 1 and 2 cases numbers peak in July and August each year in line with the end of the summer term. Tracking functions assist in the provision of a more accurate picture of the cohort. In comparing 2020 with 2021, we can see a similar trend and despite the pandemic, the data reflects a slight reduction in Tier 1 and Tier 2 cases. It is important to note that the exactness of this data is dependent upon the accuracy of information shared between schools and Careers Wales in addition to its further interrogation by the Youth Support Service.

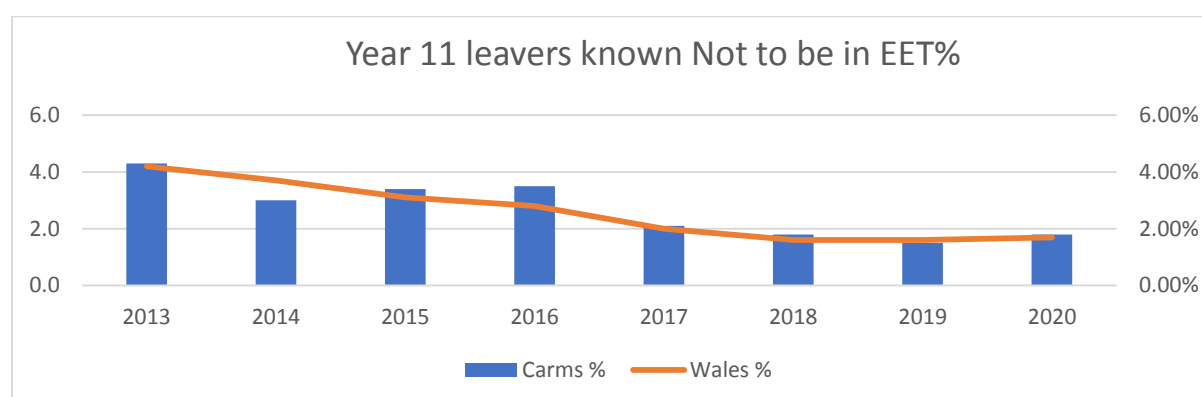


Each year, the Youth Support Service works with Coleg Sir Gar to provide taster programmes for children/young people at risk of becoming NEET. This provides support and encouragement to explore suitable education and training pathways for individuals in transitioning from school to college. Youth Workers also provide one to one support to assist in settling into a college course, a training placement etc. This is especially important at the beginning of term, when a child/young person may be feeling anxious about attending college for the first time. Staff also work with college

and training providers to re-engage children/young people who are not regularly attending. This can involve picking up the child/young person from their home and driving them to the education/training setting over a few days; helping the child/young person to access transport; mediating between the child/young person and the college etc.

The Youth Support Service college-based youth worker is central to the delivery of the Coleg Sir Gar Youth Access programme for Year 11 pupils who are educated both at college and at school.

### Year 11 leavers who are NEET 2013-2020



The graph above shows Carmarthenshire NEET figures for the Year 11 leavers' cohort over 8 years to 2020. For 2020, we can see that 1.8% of Year 11 leavers (32 out of 1818) were categorised as NEET with the all Wales average being 1.7%. Carmarthenshire is ranked 7<sup>th</sup> highest in Wales.

For year 13 leavers, the NEET figure for Carmarthenshire for 2020 is 3.53% (23 out of 652). This is the same as all Wales average. As yet the figures for Year 11 and 13 for 2021 have not been released.

### European Social Funding and NEET prevention and engagement

#### Cam Nesa (delivery ended May 2021)

Cam Nesa operated in the unitary authority areas of Ceredigion, Pembrokeshire, Carmarthenshire, Swansea, and Neath Port Talbot by a consortium of beneficiaries comprising the local authorities in each area. The lead beneficiary was Pembrokeshire County Council.

Cam Nesa delivery in Carmarthenshire included 4.6 Cam Nesa Support Workers - 3.6 of which were placed within the Youth Support Service and 1 FTE within the Autistic Spectrum Disorder Communities Service. The project offered bespoke one-to-one support to NEET young people aged between 16-25 yrs old. Group activities took place mainly in the YSS drop-in centres. Various 'soft-touch' well-being courses were organised in addition to some accredited courses on demand, meeting the requirements of the qualification outcomes of the project. The operational delivery ended in February 2021 with project closure in May 2021. The Youth Support Service



has been able to maintain a scaled back provision from allocated core funding following the ending of Cam Nesa; this has comprised of 2 fte operational posts (a reduction of 1.6 posts) which are funded until 31/3/22.

What became apparent during the Cam Nesa delivery period was that a great deal of engagement work had to be undertaken with children/ young people to arrive at a stage where they were ready to enter a work placement or training. Therefore, interventions were lengthy due to the range of complexities that presented alongside ETE needs, for example, accommodation issues; mental and emotional health; substance misuse; family relationships etc. Covid also had an impact upon delivery due to lockdown and associated restrictions. This was particularly evident in its impact upon the availability of training provision.

### Cynnydd

Cynnydd is one of three regional ESF projects in Wales that supports the most vulnerable secondary school age pupils to prevent them becoming NEET. This partnership approach enables local authorities and colleges to deliver additional, non-statutory interventions, to strengthen transition, improve attendance, attainment, engagement and behaviour in those at the very greatest risk of becoming NEET. Funding began in 2016 and delivery will phase out between 31<sup>st</sup> July and 30<sup>th</sup> September 2022; project closure will be complete on 31<sup>st</sup> December 2022.

The funding is allocated to the following posts:

- **Carmarthenshire Teaching and Learning Centre:** 4 full time staff who support literacy, numeracy, wellbeing, engagement to all pupils on and off site.
- **Cynnydd Emotional Wellbeing (EW)** is 0.4fte and is delivered peripatetically by an Educational Psychologist seconded to Cynnydd.
- **The Youth Support Service School Engagement Team:** 6.2fte staff who work peripatetically across all secondary schools delivering interventions on a voluntary participation basis. Work can be 1:1, in small groups on or off site, responsive to need and based on the interests of the pupils wherever possible. During this year, 1 Emotional Health Worker post was created to address covid related anxieties with school pupils.
- **The Transition to Adult Communities Team (TAC)** sits in Communities under Sharon Frewin. This is 2fte staff who adopt the same approach as the School Engagement Team but work specifically with year 11 and older leavers who have a disability or a work limiting health condition. Transition to college is a big part and very strong links with college staff have been developed and enhanced to ensure a robust transition.

The Cynnydd Carmarthenshire project management team is 2fte staff comprising of a Project Manager and a Data Officer.

Since the start of the project in 2016, many Cynnydd participants have presented with multiple, complex issues associated with ACEs, trauma and other individual needs. Consequently, for these children, support has been longer term than originally planned, resulting in a slower turnover of participants. Since lockdown in March 2020, Vulnerability Assessment Profile Meetings have consistently highlighted significant increases in anxiety, disengagement, isolation and mental health, at a time when schools have faced incredible disruption.

There has been exploration of whether the region could seek a no cost extension to Cynnydd which would push operational delivery on another 3 months from the current end date. However, this was not deemed to be viable at the regional Cynnydd Meeting in November; however, the meeting agreed to consider this again in January 2022.

### NEET funding post ESF

All EU funding programmes are expected to be completed by the end of 2023. Given the termination of Cam Nesa and the imminent ending of Cynnydd in 2022, concerns about the delivery of NEET related work into the future are being voiced across Local Authorities.

The UK government made a recent announcement regarding the UK Shared Prosperity Fund (UKSPF) which is designed to replace current EU funding. The fund is set to be worth more than £2.6bn over the next three years, with £560m of the funding to be spent on a new programme to boost adults' numeracy skills to improve their employment prospects. Senior members of the Local Government Association have been consulted in recent months over the rollout of the fund, which will be worth £0.4bn in 2022-23, £0.7bn in 2023-24 and £1.5bn in 2024-25.

Local Authorities were invited to bid for Community Renewal Fund projects as part of the Shared Prosperity Fund Pilot. Carmarthenshire have 12 projects approved which must be completed by the end of March 2022 (see Appendix 4). Following on from the pilot, there is likely to be a call for future projects. There are no further details available as yet, however the Youth Support Service is monitoring developments. See Appendix for details of the Carmarthenshire Projects.

There is a need for relevant departments to collaborate closely going forward in the shaping of bids for programmes of work which ensure that outcomes are improved for those at risk of NEET/NEET.

### WG Children and Communities Grant

Welsh Government Children and Communities Grant programmes seek to address the support needs of the most vulnerable children and adults in our communities through a range of early intervention, prevention, and support mechanisms. The CCG brings together seven programmes:

- Childcare and Play
- Communities for Work Plus

- **Families First**
- Flying Start
- Legacy Fund
- St David's Day Fund
- Promoting Positive Engagement for Young People

The Youth Support Service oversees the delivery of 2 of the Families First programmes within Carmarthenshire:

1. **Post 16 youth work within the Targeted Youth Support Team (16-25)**  
Families First funds 50% of 6 youth workers, with Housing Support Grant funding the remaining 50%. 2021/2022 is a transition year regarding Families First and Housing Support Grant funding for this project; there is wider work being led by Housing and Children's Services in relation to 16-25 Housing which may well influence NEET delivery post April 2022.
2. **School and college-based youth work provided by the Targeter Youth Support Team (10-18).** This project is currently under review as a part of a wide scale review of all Families First Funded projects. Currently the project comprises of youth workers based in secondary school and college provision within the county.

WG Youth Support Grant and Families First Funding is announced annually, and therefore there is some uncertainty year on year as to future allocation. Families First funding has been subject to reductions or standstill budgets over the last 6 years or so and this has meant a reduction in Youth Support Service staffing supported by the funding against a context for increased demand on youth work in the county.

In addition to the work of the Youth Support Service there are regional programmes led in-county by the **Regional Engagement Team and Regional Learning and Skills Partnership**. This includes:

- New funding to support Health and Social Care Level 2; this is predominantly to support people to return to work in the sector.
- The Kickstart programme has been extended with final applications for placements on the 17th of December 2021 which will mean a delivery of a placement opportunity until potentially September 2022.
- The Skills and Talent programme of the City Deal has been approved and the Regional Engagement Team will be supporting the development of new skills to support the 8 City Deal projects, this will include upskilling as well as training and apprenticeship opportunities. There will also be a considerable amount of work within the schools to develop the new curriculum and tie in opportunities with the City Deal projects in relation to jobs and training.
- The Fusion programme and the Legacy Fund are planning to deliver a project called *Insight into the World of Work*; this project will target young people in local secondary schools who are at risk of becoming NEET. The main aim of the project is to expose young people to different careers, especially within

the field of art, culture, and heritage in the hope that it will inspire them to think about different or alternative career routes.

- The Regional Engagement Team hopes to roll out the main project after Spring half term, targeting up to 20 young people in local schools who are risk of becoming NEET.

### Risks and Challenges

It is anticipated that ongoing impact of Covid 19 will further increase the demand for Youth Support Service support in relation to NEET issues as well as other complexities. We are aware that transitions from school to college/work have certainly been made more challenging due to the pandemic and youth work caseloads have increased.

The Cynnydd Project will cease next year and there are concerns regarding future funding for this type of intervention. There is no capacity to retain the Cynnydd staffing (even in a reduced capacity) with existing YSS funding levels when the project ends. This matter has been discussed in detail at a previous DMT.

The arrangements put in place to continue some elements of Cam Nesa type delivery come to an end on 31/3/21. Statutory agencies no longer have access to the level of support that the Cam Nesa project offered, and this exerts additional pressure in terms of wider service delivery across Education and Children's Services and Adult Services.

There is uncertainty about the Shared Prosperity Fund and what will emerge in relation to targeted NEET work with children and young people within the county. There is a need therefore for join up between services/departments to seek to mitigate the impact of the loss of the project. A meeting has been arranged with Rhian Phillips, Jane Lewis, and key Youth Support Service staff on 12/1/22 to explore partnership working around NEET work going forward.

The WG Youth Support Grant along with other WG funding is announced year on year and this impinges upon long term planning and causes staff uncertainty.

There has been a significant rise in youth homelessness within the county and this impacts on a child/young person's availability, preparedness or readiness to engage in education, training and employment. Housing task groups have been established as part of the 16-25 Housing Support Pathway to be responsive to need within the county.

The Youth Support Service awaits the YEPF review alongside further developments in relation to the Youth Guarantee. The service will need to be responsive to any strategic changes and review service delivery as appropriate.

## Appendix 1

### Young Person's Guarantee

Economy Minister, Vaughan Gething announced on 21/6/21:

*Welsh Government is determined that there will be no lost generation in Wales as a result of the pandemic. That's why our Programme for Government commits us to delivering our Young Person's Guarantee, an ambitious programme that will aim to provide everyone under 25 in Wales with the offer of work, education, training, or self-employment.*

*The Young Person's Guarantee is at the core of our efforts to help young people get the best possible start in the world of work. We want to give young people the support they need for a brighter future when leaving school, college, university or even facing redundancy.*

*We need to ensure young people have the skills and experience they need for the jobs of today and the future. This is a key element of our strategy to prevent youth unemployment and ensure young people are not held back nor left behind.*

**Working Wales** will become the gateway into the Guarantee, building on its already strong and successful model of delivering careers guidance and signposting support. They will also trial a new Job Matching service, to assist young people with securing employment and help employers to fill vacancies.

The Young People's Guarantee will be developed to meet the needs of young people, including those at risk of long-term unemployment. It will not discriminate in relation to socio-economic factors, the promotion and use of the Welsh language or on the grounds of protected characteristics.

In addition, the dialogue and collaboration between the Welsh Government, education, the training sector, employers and public authorities will be strengthened through the expansion of our Regional Skills Partnerships. National and regional employment and skills providers across Wales will be invited to connect with Working Wales so projects can form part of the offer.

Working Wales is working with WG on the finer details and opportunities to incrementally build processes to track 18 – 25-year-olds in alignment with the Youth Engagement and Progression Framework refresh.

## Appendix 2:

### Cynnydd Project Case Study

#### **Cynnydd Case Study 2**

CMC 449 a pupil at CSTLC

M was referred to the Cynnydd project after she had moved to a new foster placement after being removed from her traveller family in Cardiff. M was subjected to severe neglect and abuse and had not attended education since the age of 8. M had several barriers including low literacy, numeracy and social skills.

M's needs were identified via multi agency meetings, baseline assessment and self-efficacy assessments.

M received weekly individual therapeutic session with my-self and participated in weekly groups that target her social development. M additionally had support with CV writing, college applications, visits and interviews. I accompanied M to Swansea Military Prep College and attending the interview process with her. Additionally, M participated in numerous outdoor activities and volunteered in our social enterprise projects.

M attended Swansea Military Prep College and then progressed to attend Harrogate and join the Army. M has passed out this year and was awarded an award for her achievement this year as one of the best intakes this year. M has now chosen to train as a driver and mechanic in the Army.

M has now passed out and is now training to be a driver and mechanic in the Army.

"I can't thank the staff enough who helped me at the centre, I would never be where I am without them and can't wait to visit again." CMC 449

**'JS P has been one of our hardest working and eager recruits so far. She is determined to make something of this career choice and is on track to leave the college in a good position to do so. Both myself and her Platoon Sergeant find JS P a breath of fresh air given her background and how keen she is to do well.'**

**Lt R B Trant 1IG | OC 19 Platoon | Burma Company | Army Foundation College (Harrogate)**

### Families First Case Study

The child engaged with a youth worker over Summer 2021 when she was out of education and was able to access support when needed. The youth worker identified safeguarding concerns within the initial contact session and submitted a Multi-Agency Risk Form outlining concerns which included homelessness. The youth worker linked the child with Housing Options and Children's Services and

liaised with the safeguarding staff in school. The child has an allocated youth worker and this involves regular face to face/virtual support in a safe environment close to her school to work on her housing/ emotional wellbeing needs.

Work undertaken with the child:

- Relationship building sessions.
- Referral to Children's Services- on her request.
- Referral to Housing Options Team to register at risk of homelessness.
- Joint work with Social Worker to introduce YP to new allocated SW.
- Access to regular appointments in Youth Drop In.
- Improved access to education via request to SW for funds for bus pass/shared lifts.
- Consultation engagement child is going to participate in a focus group for a new housing service for YSS.
- Healthy Relationship intervention – STAR set up within school via SBYW

Outcomes:

- Child has a robust multiagency plan to safeguard her and strengthen positive factors in her life.
- Child has been prevented from becoming NEET.
- Child is on the Youth Accommodation Panel listing and is awaiting an offer of supported housing, she is also awaiting a pre- tenancy course via YSS/Housing officer.
- Child advocacy support/ regular communication with her youth worker which she values.
- Child is working to address financial needs/skills.

### **Appendix 3:**

#### **Community Renewal Fund Projects operating within Carmarthenshire.**

<b>Project Name</b>	<b>Project Activities</b>
Enterprise Carmarthenshire	The Carmarthenshire pilot supports people into self-employment, building skills/confidence. It will invest in digital, employability and entrepreneurial skills, also supporting newly established microbusinesses. Tailored specifically for economically inactive and unemployed individuals it supplements mainstream provision, working closely with community partners.
Rapid Skills Shortage Response	This is a collaborative education and industry led project with the primary objective of addressing immediate and medium-term skills gaps within the hospitality and construction sectors to address the gap in the employment markets for local businesses and communities, supporting unemployed people into employment and up-skilling people to realise their potential.
Carmarthenshire's Old Towns - Their Past, Present and Potential	A suite of pilot activities delivered to develop and support Carmarthenshire's 10 rural market towns and 3 primary towns, recover from the pandemic. e.g., a study to look at repurposing town centre spaces, developing the visitor economy, digital interventions to explore SMART towns potential.
Revitalise Rhydaman	Proposal builds upon Ammanford's recovery plan to deliver 4 projects that will enable the town to harness close to home solutions to build a stronger, locally focussed and more resilient town. The project will be complemented by other activity including place marketing initiatives, meanwhile use, cultural events, business support and third -party business and property grants.
Supporting the Welsh language in business and communities	Three key activities will be delivered to encourage businesses and community organisations to utilise the Welsh language: grant of £3k to support businesses develop and raise profile of the language in their organisations, workshops highlighting economic impact to the organisations, marketing to show benefits of raising the profile of the language within organisations.
Dreigiau CYCA Dragons Y cyfle i fynnu - the opportunity to thrive	This pilot will help beneficiaries with business ideas. A panel of judges will convene monthly to hear business pitches from entrants; four finalists and two winners will be selected each month and given a start-up package of investment and tailored support. Individuals not ready for self-employment will have access to training and mentoring.
Regenerating Llanelli	This application complements key projects and enhances the regeneration of the Llanelli area through planning and mapping out a suite of ambitious, innovative, and transformational projects. Elements included are key to creating a sense of place in Llanelli through regenerating historic buildings to create community facilities to improving transport infrastructure and accessibility.
Carmarthenshire Towns Recovery & growth pilot	A suite of pilot activities delivered to develop and support Carmarthenshire's 10 rural market towns and 3 primary towns, recover from the pandemic which includes a study to look at repurposing town centre spaces, developing the visitor economy, digital interventions to explore SMART towns potential.
Banc Sgiliau Busnes Sir Gar/ Business Skills Bank Sir Gar (BSB Sir Gar)	The project offers self-employed and micro enterprises the opportunity to develop an entrepreneurial, innovative culture by supporting them to access specialist skills, increase their performance and become more resilient and competitive in their marketplace. There are two main delivery elements: mentoring service led by a business expert, and/or an opportunity to offer a paid graduate placement or work taster.



THE LIFE YOU WANT	This pilot will support individuals to learning new skills, update existing skills, or find a new direction. Three elements of delivery will be available: A new online learning Moodle portal, delivery in the classroom or a blend of both. The project will also offer in-depth support with job searches and living skills.
Llanelli Town Centre Ambassador and Delivery Service Project	This pilot project will appoint ambassadors to welcome and signpost visitors and residents to services and attractions across the Town Centre. An electric cargo bike product delivery scheme will also be piloted with local businesses. A community fund will be available for emerging initiatives.