

Pwyllgor Craffu Addysg, Pobl Ifanc a'r Gymraeg

24 Mawrth 2023

**Y Rhaglen Trawsnewid (TAN)
Ffrwd Gwaith Ysgolion (Diweddariad ar gynnydd)**



*Education, Young People and the Welsh Language Scrutiny
Committee*

24th March 2023

**Transformation (TIC) Programme
Schools' Workstream (Progress Update)**

Rhaglen Ysgolion TIC – Cefndir

TIC Schools Programme - Background

- Sefydlwyd ym mis Medi 2017 – yn wyneb heriau ariannol difrifol.
- Dull cynaliadwy o ymdrin â heriau ariannol – nid yw'n golygu torri cyllidebau a cholli swyddi.
- Cefnogi ysgolion sydd a sialensau ariannol cyfredol
- Helpu ysgolion i gynnal canlyniadau da i'r disgyblion yn erbyn cefndir heriol hwn
- Cyfle i greu newid tymor hir o ran diwylliant ac ymddygiad.
- Established in September 2017 – backdrop of severe financial challenges.
- Sustainable approach to dealing with these financial challenges – not about cutting budgets/jobs.
- Support schools with financial challenges currently being faced
- Help schools maintain good pupil outcomes against the backdrop of these challenges
- Opportunity to create long term cultural and behavioural change.

O TIC i Drawsnewid

- Rhesymeg dros symud i gam nesaf y trawsnewid
- Creu newid mewnol i gefnogi'r Strategaeth Corfforaethol
- Arbedion ariannol, ond hefyd gwella gwasanaethau, ffyrdd mwy clyfar o weithio a gwell profiad i gwsmeriaid
- Newid cyflym, cynaliadwy a gwybodus
- Mwy o ffocws ar gyflawni

From TIC to Transformation

- Rationale to move to next phase of transformation
- Create internal change to support delivery of Corporate Strategy
- Financial savings, but also service improvement, smarter ways of working and better customer experience
- Quick, sustainable and informed change
- Greater focus on delivery



- Pobl/Gweithlu
- Dylunio a Gwella Gwasanaethau
- Arbedion a Gwerth am Arian
- Incwm a Masnacheiddio
- Carbon Sero Net
- Adeiladau
- Digidol a Chwsmeriaid
- Ysgolion

- People/Workforce
- Service Design and Improvement
- Efficiencies & Value for Money
- Income & Commercialisation
- Net Zero Carbon
- Buildings
- Digital & Customers
- Schools



Blaenoriaethau 2022 a thu hwnt

- Meincnodi – cwricwlwm a gwariant arferol
- Templedi Effeithlonrwydd Ariannol
- Gwasanaeth '*Handyvan*' Eiddo Ysgolion
- Adolygu Gwasanaeth Cynnal a Chadw Seiliau Ysgolion
- Gweithredu canfyddiadau adolygiad CLG ysgolion
- Ymchwilio i ddulliau newydd o gefnogi swyddfeydd a swyddogaethau cymorth mewn ysgolion cynradd

Priorities 2022 and beyond

- Benchmarking – curriculum and routine spend
- Financial Efficiency Templates
- Schools' Property '*Handyvan*' Service
- Review of School Grounds' Maintenance Service
- Implement findings of schools SLA Review
- Investigate new approaches to back office and support functions in primary schools



Blaenoriaethau 2022 a thu hwnt

- Cyfleoedd cynilo a dulliau Gwerth Gorau o gaffael
- Cyfathrebu a rhannu arferion da rhwng ysgolion
- Arolygon Addasrwydd Ysgolion
- Polisi 4s Cynyddol
- Modelau ariannu Anghenion Dysgu Ychwanegol
- Adolygiad Dalgylch Ysgol

Priorities 2022 and beyond

- Savings opportunities and Best Value approaches to procurement
- Communication and sharing of good practice between schools
- School Suitability Surveys
- Rising 4s Policy
- Additional Learning Needs funding models
- School Catchment Area Review

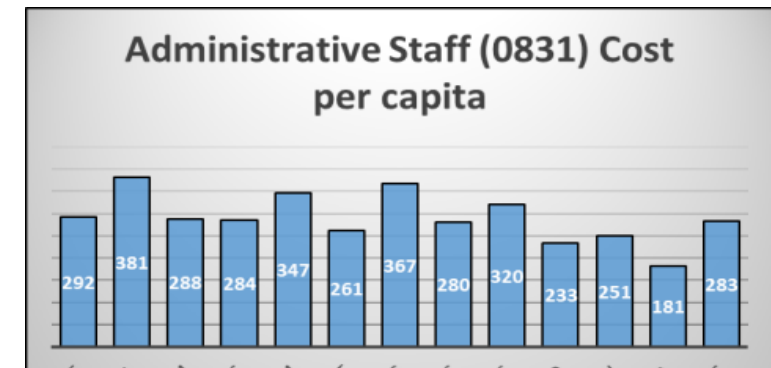
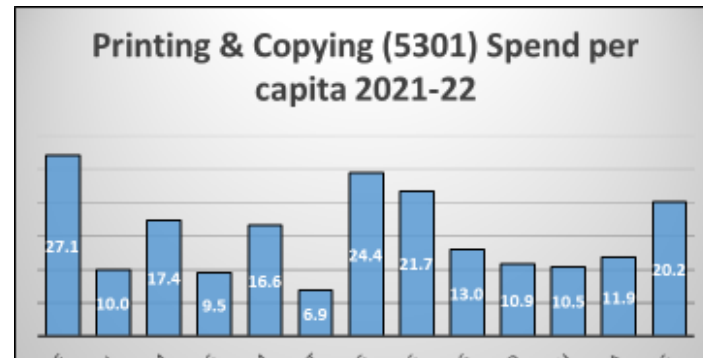
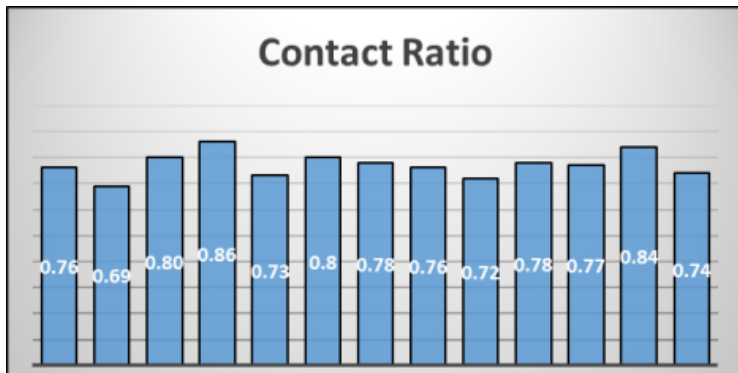
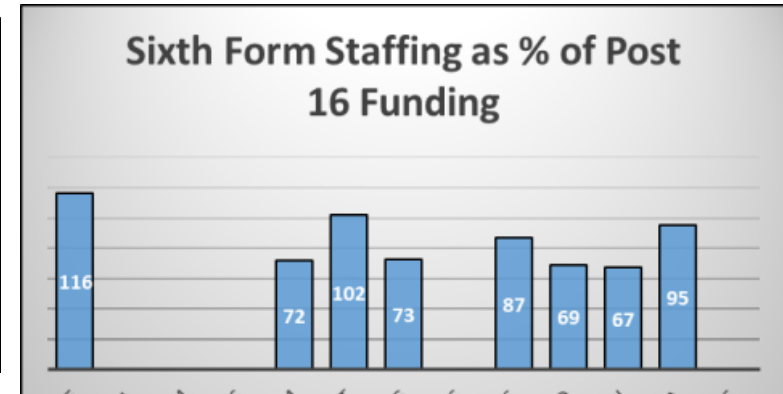
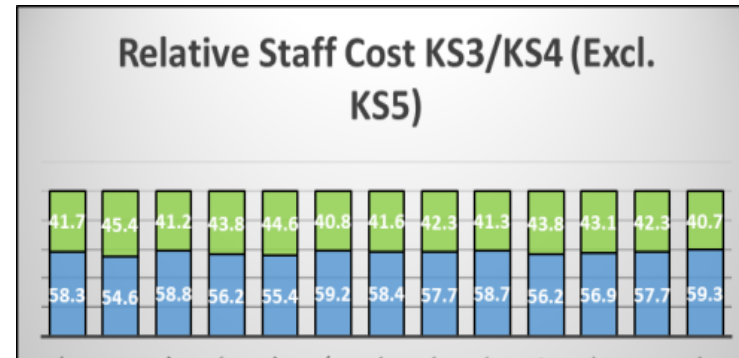
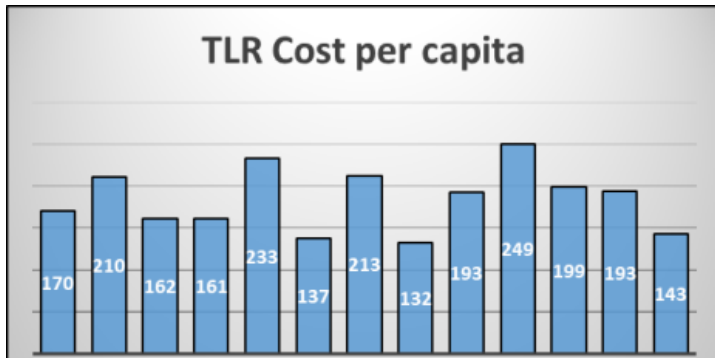


Cynnydd - Meincnodi

Progress - Benchmarking


- Gweithgaredd Meincnodi Ysgolion Uwchradd 2022-23 wedi'i gwblhau a'i rannu ag ysgolion.

- Secondary Schools' Benchmarking Activity 2022-23 completed and shared with schools.



- Datblygiwyd templedi effeithlonrwydd i gefnogi trafodaethau gyda 9 ysgol mewn swyddi ariannol heriol.

- Efficiency templates developed to support discussions with 9 schools in challenging financial positions.

Curriculum / Staff benchmarking	<p>Curriculum for Wales.</p> <p>PTR? Contact ratio? Potential saving from increase in ratio? Average teaching load? Relative staff costs by key stage? Potential savings from restructuring? Has there been any change in past year? Plans/opportunities for further rationalisation? Potential savings that can be made?</p> <p>PTR 16.8 (County average 17.4) Contact ratio 0.69 (County average 77.1 - recommended value is 0.78) Rank lowest 12/12 Avg. teaching load 34.5 (County mean 39.2) Rank lowest 12/12</p>	<p>Potential savings from increasing contact ratio are:</p> <p>0.72 (58TP) £107569 <i>Approx 1.6 FTE</i> 0.75 (88TP) £161492 <i>Approx 2.5 FTE</i> 0.78 (132TP) £242376 <i>Approx 3.8 FTE</i> 0.80 (161TP) £323022</p>
	<p>Contact Ratio</p>  <p>Suggests significant level of non-contact time across staff. Appreciate the difficulties in a small school to meet curriculum demand in specialist areas but are there opportunities to reduce overall FTE by increasing curriculum loading for existing staff?</p>	
Class sizes/viability of curriculum areas	<p>What are average class sizes by year group/key stage? Benchmarking? Are there any small</p>	

Cynnydd – Gwasanaeth 'Handyvan' Progress – 'Handyvan' Service

- Peilot o 2 flynedd wedi'i ariannu gan Wasanaeth 'Handyvan' Ysgolion Cynradd wedi'i gyflwyno'n llawn.
 - Prawf o gysyniad
 - boddhad 100% gan benaethiaid cynradd
 - Gwell dealltwriaeth o faterion cynnal a chadw mewn ysgolion
 - Sgôr risg llai ar draws stad ysgol
 - Ystyried cael ei roi i wasanaeth ysgolion uwchradd
- 2 year funded pilot of Primary Schools' '*Handyvan*' Service fully rolled out.
 - Proof of concept
 - 100% satisfaction from primary heads
 - Improved understanding of maintenance issues in schools
 - Reduced risk rating across school estate
 - Consideration being given to secondary schools' service



Cynnydd – Cynnal a Chadw Seiliau

- Gweithio adeiladol gyda gwasanaeth Cynnal a Chadw Seiliau
- Ail-modelu manyleb SLA
- Mwy o hyblygrwydd i ysgolion wneud arbedion
- Gwasanaeth pwrpasol
- Ffocws ar gwsmeriaid
- Gwell ymgysylltu rhwng y gwasanaeth a'r ysgolion
- Cynnydd yn nifer yr ysgolion sy'n prynu mewn i SLA

Progress – Grounds Maintenance

- Constructive working with Grounds Maintenance service
- Re-modelled SLA specification
- Greater flexibility for schools to make savings
- Bespoke service
- Customer focus
- Improved engagement between service and schools
- Increase in number of schools buying in to SLA



Cynnydd - Gweinyddiaeth Gynradd Progress - Primary Administration

- Cadarnhau archwiliad o gefn swyddfa ysgolion cynradd a chymorth rheoli ariannol
 - Anghysondeb
 - Argymhelliad gwahanol fodolau amgen
 - Fforddiadwyedd ac ansawdd y gefnogaeth, yn enwedig mewn ysgolion llai
 - Trafodaethau â phenaethiaid
- Audit of primary schools' back office and financial management support completed
 - Inconsistency
 - Recommendation of various alternative models
 - Affordability and quality of support, especially in smaller schools
 - Discussions with head teachers



Cynnydd - CLG

- Dull cyson gan yr holl wasanaethau
- Llinellau cyfathrebu clir
- Strwythur cyffredin i ddogfennaeth
- PORTH
- Costau a ddarperir mewn pryd ar gyfer gosod cyllideb (lle bo modd)
- Niferoedd y disgyblion - y flwyddyn flaenorol
- Ymgysylltu'n rheolaidd

Progress - SLA

- Consistent approach by all services
- Clear lines of communication
- Common structure to documentation
- PORTH
- Costs provided in time for budget setting (where possible)
- Pupil numbers – previous year
- Regular engagement



Cynnydd - Caffael

- Contractau corfforaethol a chyfleoedd cynilo
- Ymgysylltu a chyfathrebu
 - Argraffu (£300k)
 - Systemau ffôn (£55k)
 - Gwastraff ac ailgylchu
 - Gwasanaethau hylendid/ystafell ymolchi
 - Deunydd ysgrifennu ac adnoddau
 - Asiantaeth gyflenwi
 - Ynni RE:FIT
 - Post

Progress - Procurement

- Corporate contracts and savings opportunities
- Engagement and communication
 - Printing (£300k)
 - Telephone systems (£55k)
 - Waste and recycling
 - Hygiene/washroom services
 - Stationery and resources
 - Supply agency
 - Energy RE:FIT
 - Mail



Cynnydd – meysydd eraill

- **Cynnydd 4s** – wedi'i ohirio tan 2024 tra'n aros am ymchwiliad pellach i effaith a goblygiadau
- **Cyllid Anghenion Dysgu Ychwanegol** – gweithio gyda phenaethiaid i ddatblygu modelau cyllido newydd i weddu i Drawsnewid ADY
- **Arolygon Addasrwydd** – templed newydd wedi'i ddatblygu ac arolygon parhaus o bob ysgol i gefnogi sylfaen dystiolaeth ar gyfer Adolygiad SIP

Progress – other areas

- **Rising 4s** – deferred to 2024 pending further investigation of impact and implications
- **Additional Learning Needs Funding** – working with headteachers to develop new funding models to suit ALN Transformation
- **Suitability Surveys** – new template developed and ongoing surveys of all schools to support evidence base for SIP Review



Cwestiynau...
Any questions...



Diolch
Thank you

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