

FFORWM DERBYNIADAU SIR GAERFYRDDIN

Adolygiad o'r Cylch Derbyn i Ysgolion, 2023-2024

Threfniadau Derbyn 2024/25 a 2025/26

CARMARTHENSHIRE ADMISSIONS FORUM

Review of Admission Round 2023-2024

Admission Arrangements 2024/25 and 2025/26

Tachwedd/November 2023



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carmarthenshire.gov.wales

Cyngor Sir Gâr
Carmarthenshire
County Council



1. Background

- 1.1 Local Authorities, governing bodies of maintained schools, admission appeals panels and admission forums have school admission functions assigned to them under the School Standards and Framework Act 1998.
- 1.2 Each of these bodies has a statutory duty to “act” in accordance with the School Admissions Code and the Schools Admission Appeals Code.

2. Report on Admission Arrangements Academic Year 2023/2024 (as at November 2023)

As part of its remit the Forum is required to consider certain aspects of the School Admission Arrangements.

To assist in meeting this requirement the key issues which the Forum is required to address together with the relevant information is provided:-

2.1. Consider how well existing and proposed admissions arrangements serve the interests of children and parents within the area of the local authority and fairness?

2.1.10 Are there sufficient Places in schools across Carmarthenshire?

The Authority provides information each year to the Welsh Government as part of its Planning of School Places (POSP) programme a return which details the number of places available in schools as well as the number of children in school.

The POSP return uses a standard date based on January figures and is therefore a useful and accepted means of comparing standard data across Local Authorities in Wales.

The following table summarises the position in Carmarthenshire for January 2023:-

Sector	No of Places Available	No of Pupils	% Utilisation
Nursery	95	90	94.7%
Primary	18,158	15,458	85.1%
Secondary	12,957	11,505	88.8%

In overall terms therefore there is sufficient capacity in the system to meet the demand for school places.

2.1.11 How well was the demand for those Seeking Admission in 2023-24 Academic Year met?

(a) **Admission Round (Initial)**

The closing date for the receipt of applications for those wishing to start school in the 2023-24 Academic Year were as follows:-

- Nursery School Places – 31st July 2023
- Primary School Places– 31st January 2023
- Secondary Schools - 20th December 2022

(b) **Number of Places available for pupils wishing to start school in 2023/24** was:-

Sector	No. of Places Available excluded VA schools	No. of Places Filled (Offered & Accepted)	% Utilisation
Nursery	1,260	895	71%
Primary – Reception	2,043	1,528	74.8%
Secondary – Year 7	2,159	2,080	96.3%
Total	5,462	4,503	82.4%

(c) **Meeting Parental Preference – as at November 2023**

Number of applications that were refused in the 2023/24 Admissions Round as at November 2023

Sector	No. of Places Filled	No. of applications refused a place	% Not granted
Nursery	895	3	0.3%
Primary	1,528	53	3.5%
Secondary	2,080	45	2.1%

(d) **Admission Appeals – as at November 2023**

Number of admission appeals received from the applications refused in 2023/24 was:-

Sector	Refused	No. of Refused Applications Appealed	No. of Appeals Granted	No. of Appeals Refused
Primary	53	38	25	13
Secondary	45	37	16	21
Total	98	75 (76.5%)	41 (54.7%)	34 (4.3%)

(e) **Schedule of Applications 2023/24 – see Appendix B**

(f) Infant Class Size Survey – Primary Schools

The Welsh Government assesses compliance with Infant Class Sizes annually. A small number of enquiries relating to pupil numbers and compliance with class size legislation have been raised with schools responding as to how these were addressed in terms of class organisation to ensure compliance.

2.1.12 Monitor the admission of children who arrive in the Authority’s area outside a normal admission round.

A significant number of applications were received outside of the normal admission round.

The applications have been processed in accordance with the Authority’s criterion which has been applied in a fair and consistent manner. Where an applicant wished to refer a decision not to grant admission to a school then they have been advised of their right of appeal and been able to have the case reviewed by the Independent School Admission Panel.

2.1.12 a) Late Applications (received after closing dates up to November 2023)

Sector	No. of Late Applications Received After Closing Date	Cancelled or Not Required as 2nd or 3rd Choices
Primary	545	1,087
Secondary	224	465
Total	769	1,552

2.1.12 b) 2023/24 Mid Year Applications (Part Year) Sept’ 23 to November 23 so far (Moved during the year and outside normal admission round)

Sector	No. of Applications (From TC)	No. of Places Filled (From TC Excluding Appeals)	No. of applications refused and not progressed to appeal (From TC Excluding Appeals)	No. of places offered and declined by parents (From TC)	No. of alternative choices not required & cancelled	No. of app’s refused and progressed to appeal*	No. of appeals granted	No. of appeals refused
Primary	544	448	65	14	118 Total 38 Cancelled 80 Not Required	41	30	11
Secondary	252	140	34	9	55 Total 29 Cancelled 26 Not Required	13	10	3
Total	796	588 74%	99 12%	23 3%	173 22%	54 35.29%*	40 74%	14 26%

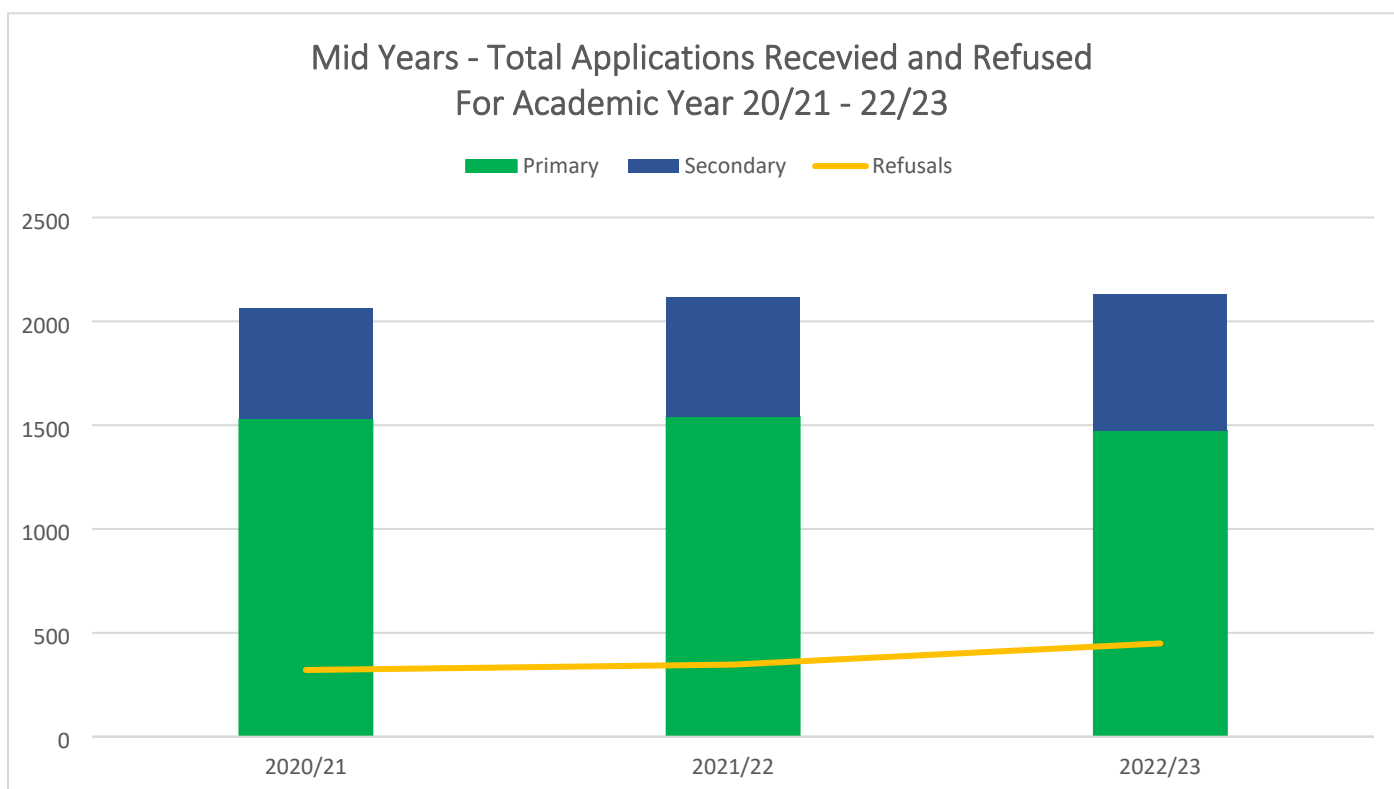
*Percentage of total applications refused that progressed to appeal.

2.1.12 c) **2022/23 Mid Year Applications (Full Year) Sept '22 to Aug '23 (Moved during the year and outside normal admission round)**

Sector	No. of Applications (From TC)	No. of Places Filled (From TC Excluding Appeals)	No. of applications refused and not progressed to appeal (From TC Excluding Appeals)	No. of places offered and declined by parents (From TC)	No. of alternative choices not required & cancelled	No. of app's refused and progressed to appeal*	No. of appeals granted	No. of appeals refused	
Primary	1,475	1173	215	66	330 143 187	Total Cancelled Not Required	106	74	32
Secondary	655	400	96	20	103 63 40	Total Cancelled Not Required	32	18	14
Total	2,130	1,573 74%	311 15%	86 4%	433 20%		138 30.73%	92 67%	46 33%

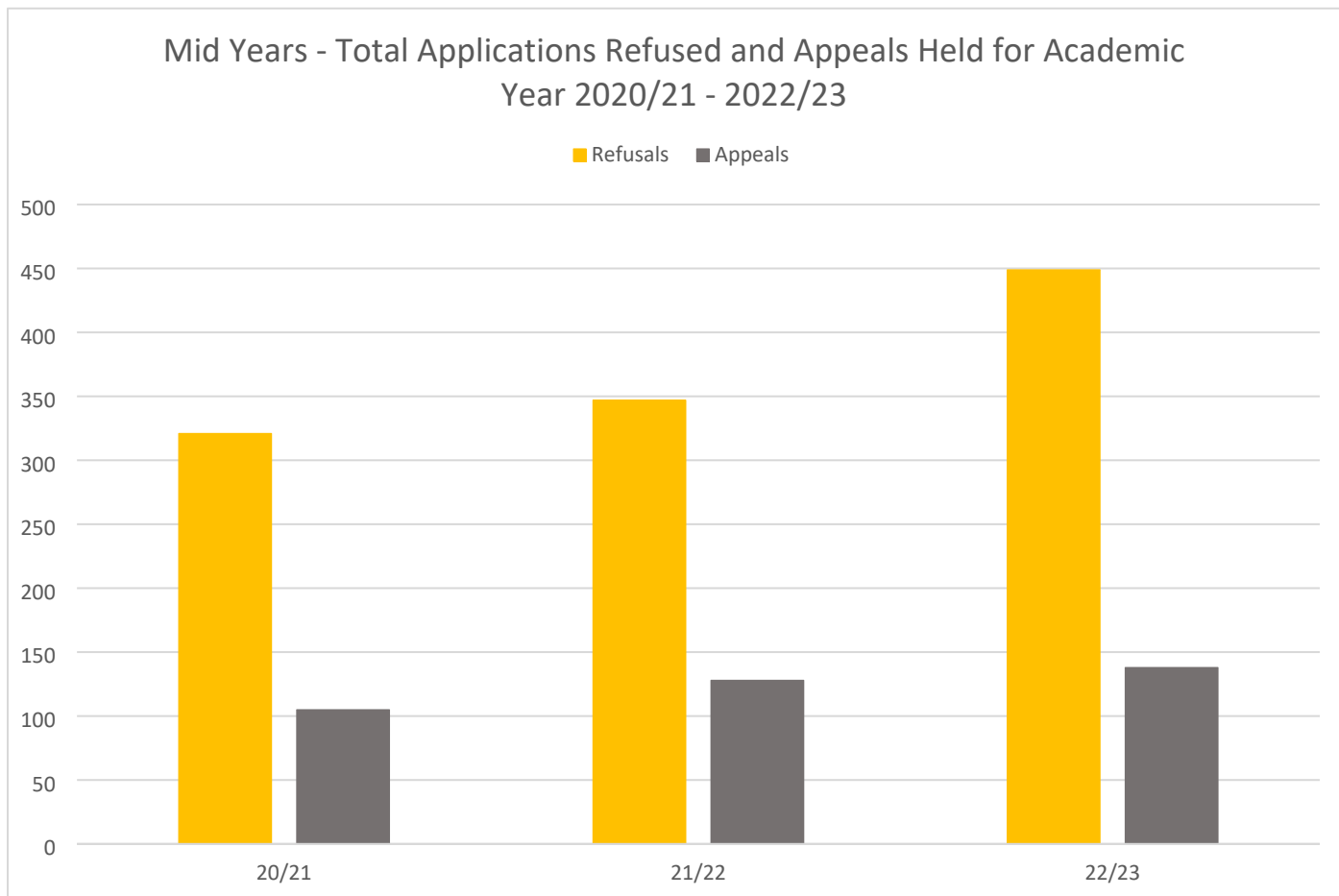
*Percentage of total applications refused that progressed to appeal.

2.1.12 d)



The total number of applications for mid year transfers has increased year on year. The number of applications for mid year transfers for primary school have decreased, while those for secondary schools has increased. The number of places refused has increased between 2020/21 and 2022/23.

2.1.12 e)



2.1.13 Promote the arrangements for children with special educational needs, children in care and children who have been excluded from school.

The Authority has an inclusive approach to children who have additional learning needs and one of promoting a range of strategies aimed at addressing the individual circumstances of pupils. These are outlined in the Information for Parents booklet.

During the normal admission round children with statements of educational needs naming the school which they wish to attend are awarded places before consideration is given to any other applications.

Late applications or mid-year transfers where the application is to the school named in a statement of educational needs or the child is a looked after or previously looked after child then the application is given the highest priority in relation to the allocation of any places available. All applications in this category were granted for the relevant academic year.

The admission process has also included the transfer of pupils who have been excluded from other schools and has sought to support them in their new school.

The Welsh Government is bringing in a new more flexible and responsive system of meeting the needs of children with special educational needs or disabilities and are striving to deliver a fully inclusive education system for the learners of Wales.

From September 2021 the new system will be brought in gradually over three years (2021 -2024).

All children and young people with an identified additional learning need (ALN) that requires additional learning provision (ALP) will have an Individual Development Plan (IDP). The IDP will replace all other individual plans.

The mandatory ALN Code for the new system will cover children and young people aged 0-25. This means that early years and further education colleges will have duties under the Act, but this does not include higher education or apprenticeships.

3. Admission Arrangements Academic Year September 2024 to July 2025

3.1.10 Update

Consultation has taken place with relevant parties in relation to the proposed Admission Arrangements for the academic year September 2024 to July-2025.

(a) Admission Application Timetable for 2024/25.

Community and Voluntary Controlled Schools – Admissions Application Timetable					
Provision	Date of Birth	Starting School	Application Deadline Date	Notification Date	Appeals Closing Date
3 Year Old Nursery Education (2 terms only) 3-11 (Part time)	1 st September 2021 to 31 st August 2022	January, April or September 2025	31 st July 2024	October-2024	No right to appeal
4 Year Old Education 4-11 (Full Time)	1 st September 2020 to 31 st August 2021	September 2024, January or April 2025	31 st January 2024	16 th April 2024 or the next working day	30 th May 2024
Secondary School (Moving from Primary to Secondary School)	1 st September 2012 to 31 st August 2013	September 2024	20 December 2023	1 st March 2024 or the next working day	12 th April 2024

(b) Over Subscription Criteria for Admission to Community and Voluntary Controlled Nursery, Primary and Secondary Schools.

If there are more applications for admission than places available at a particular school, the allocation of places will be based on the following criteria listed in priority order:

1. Looked After and previously looked after Children
2. Children who live in the school’s catchment area and have a sibling enrolled at the school at the time the child is to start at that school.
3. Children who live in the school’s catchment area and who do not have a sibling enrolled at the school at the time the child is to start at that school.
4. Children who reside outside of the school’s catchment area and have a sibling enrolled at the school at the time the child is to start at that school.

5. Children who reside outside of the school's designated catchment and who do not have a sibling enrolled at the school at the time the child is to start at that school.

N.B. Where there is a Statement of Educational Needs or a Local Authority held Individual Development Plan (IDP) naming a particular school for Admission then this must be stated clearly on the application form. Such applications are dealt with separately and prior to the oversubscription criteria being applied.

NOTES

Within each of the above categories:

(i) Distance Criteria

The distance from home to the school will be used as a criterion for determining priority, with those living nearest the school being given priority and a place at the school before those living further away. The distance will be measured using Google Maps.

The distance from the home address to school will be measured from the nearest available route from the nearest school entrance to the nearest available access point by highway or footpath to the home address.

(ii) Siblings

Children will be classified as sibling if they are: A full brother or sister (children who have two parents in common), a half brother or sister (children who have one parent in common), an adopted or fostered brother or sister, a step brother or sister (children who are related because their parents are married, co-habiting or in a civil partnership), but in every case the children must be living in the same family unit at the same address for the majority of the week.

Where there is 50/50 residency it is the address of the parent/carer in receipt of child benefit and must be enrolled and attending the school when your child is due to start school. The Authority reserves the right to request evidence if required. Failing to provide evidence when asked, will result in your application being ranked as having no sibling at the school.

(iii) Multiple Birth Children

In any circumstances in which there is one place available, and the next eligible children are twins/triplets then the LA will admit both/all children.

(iv) Children of UK Service Personnel

Children of UK Service personnel will be treated as in catchment if their application forms are accompanied by an official Ministry of Defence (MOD) letter declaring a definite return or official posting date and confirmation of the new address within catchment.

Please note that 3 year old Nursery places application cannot be used as a criterion for giving priority in allocating 4 year old places.

(c) Appeals Regarding Admission of Pupils to Community / Voluntary Controlled Primary or Secondary Schools

Should parents be unsuccessful in obtaining a place for their child at their preferred school, they will be notified in writing of the reason(s) why a place has not been secured and of their right to appeal against that decision and for the process for doing so.

For Community Schools and Voluntary Controlled Schools the Council will make arrangements for an Independent Appeals Panel to consider appeals. The appeals procedure will be undertaken in accordance with Welsh Government's school admission appeals code.

There is no right of appeal in the case of refusal of admission to Early Years nursery age provision.

Appeals will be heard in private, except when the body or bodies responsible for making appeal arrangements direct otherwise but parents will be given an opportunity of presenting their case either directly or with the assistance of their chosen representative. The Clerk will notify all parties of the Panel's decision which will be binding upon the Council, the Governing Body and the parents.

An appeal by parents against refusal of a place at a Community or Voluntary Controlled School must be submitted, either in writing to the Democratic Services Unit (DSU), Chief Executive's Department, County Hall, Carmarthen, SA31 1JP, or emailed to independentadmissionappealspanel@carmarthenshire.gov.uk. Where medical evidence is required, copies of reports relating to the diagnosis from the relevant Consultant and/or Specialist will need to be provided. Since November 2022 parents are also provided a digital link to an e-form that they can fill in and submit electronically to DSU to lodge their intention to appeal. [School Admissions appeal form - My Account \(achieveservice.com\)](#)

- (i) Monitor the effectiveness of local authority Fair Access Protocols; and consider any other admissions issues that arise.

The Authority has adhered to the admissions code in respect of fair access with the policy being applied to all pupils in an equal and fair manner.

- (ii) Compliance with the prohibition on local education authorities informally delegating to schools responsibility for determining admissions applications (except where the whole function of acting as admission authority has been formally delegated to the governing body).

The Authority complies with the requirement in that the Authority has not delegated to schools the admission function.

The process of setting policies, meeting the statutory requirements in relation to the provision of information to parents and other bodies, the processing of applications, the admission appeal function and liaison with other Authorities and feeding into the strategic forward planning function of the schools network is dealt with centrally.

The Authority is of the view however that the interests of pupils, parents, schools as well as the Authority itself are best served when the various parties work together to help individuals make the best choice of school which is suitable for them.

Accordingly the admission process seeks to promote and encourage through its literature and communication with parents that they should contact and visit schools before making a final decision of school for their child.

The intention is that individuals do not make a choice based on pre-conceptions but that they visit the schools and discuss with them their individual circumstances and needs and how the school can help meet their requirements. Having the correct information available is key to making an informed decision.

Whilst complying with the legislative requirements the Authority seeks to adopt an inclusive approach to the admission process wherever possible and schools are key to that process.

- (iii) Consider the effectiveness of the authority's proposed co-ordinated admission arrangements, and advise on whether the authority's proposed co-ordinated admission arrangements differ substantially from the previous year.

There has been discussion and consultation with neighbouring Admission Authorities in relation to the proposed admission arrangements and that process will continue.

Fixed national offer dates for primary and secondary school places for all schools in Wales present an opportunity for standardisation of timetables across Wales.

Close regional and national collaborative working arrangements through the Association of Directors of Education in Wales (ADEW) Welsh School Admissions Officers Group also facilitate the co-ordination of working arrangements, processes and systems.

- (iv) The setting of a) the date of return within each local education authority for admission applications made during the normal admissions round and b) the date on which decision letters should be issued within each local education authority.

- (a) Following consultation the following dates have been set for the return of applications for the academic year:- 2024/25

Nursery: 31st July 2024

Primary: 31st January 2024

Secondary: 20th December 2023

- (b) Single Date for Decision Letters

The national offer dates for the 2024/25 admission year are:-

Primary: 16th April 2024 or the next working day

Secondary: 1st March 2024 or the next working day

- (v) A requirement has not been possible to admit a pupil to a school due to over subscription, parents must inform the Authority by e-mail or letter if they wish their child's name to be placed on the waiting list which will be retained until 30th September 2024. Should vacancies become available then they will be awarded in accordance with the over-subscription criteria outlined rather than the amount of time the application has been held on the waiting list. It should be noted that fresh applications must be made after the 30th September deadline.

Where an application has been made for admission to two or more schools and an offer has been accepted of a place at one of the schools then the Authority will, unless notified to the contrary, deem the application for a place at the other school(s) to have been withdrawn and therefore will be offered to another applicant.

- (vi) Clarification and strengthening the role of admission forums.

The Authority views the role of the Admission Forum as an important one in seeking to improve both the understanding and development of the Authority's School Admission Policies and Procedures.

- (vii) Admission Authorities must ensure that new panel members receive appropriate training before hearing appeals.

The Independent Admission Appeals Panel is administered and supported in its work by the County Council and has over recent years recruited a number of additional individuals who are able to serve on an Independent Admission Appeal Panel.

Those Panel members have been provided with bespoke group training from an external specialist and individual training sessions from the Council's Senior Solicitor to support them in their role. Additionally through rotation of membership of the Panel they have been provided with practical experience of serving as members of an Admission Panel with mentoring/guidance from experienced long serving Panel members.

The process has resulted in a pool of Panel members which the Council may call upon to consider and make an informed independent judgement in relation to appeal hearings. Having this pool of experienced and trained members available has enabled the Council to ensure that all hearings have been considered and dealt with within the prescribed timelines and in a fair and equitable manner.

There were eight new Panel members were introduced for the 2023/24 admission round who received the requisite training.

- (viii) Appeals made during the timetabled admissions process must be heard within 30 school days of the deadline for their receipt.

The Independent School Admission Panel is clerked independently of the Admission Authority however representatives from the Authority attend all panel meetings and it is thus possible to confirm that for the 2023/24 Admission Round all of appeals have been considered within the 30 day deadline. The revised Welsh Government Covid-19 guidelines allowed the Appeals Panel to sit virtually for the first time and did not require face to face meetings. In November 2023 Welsh Government released the new School Admissions Appeal Code that allow the Admissions Authority to hold virtual appeals.

Appeals made outside of the timetabled admissions process must be heard within 30 school days of their date of receipt.

The Independent Schools Admission Panel met over the summer school holiday period and thus all appeals were considered within the 30 day deadline.

- (ix) Children should be permitted to give evidence at appeal hearings where they wish to do so.

Whilst the Independent Schools Admission Panel is not serviced by the Authority however it is possible to confirm from the attendance of the Authority's Officers that no children have put forward their appeal alongside their parents during the current admission round.

- (x) Review the comprehensiveness, effectiveness and accessibility of advice and guidance for parents by the local Authority including the composite prospectus.

It falls within the remit of the Admission Forum to review and discuss the information provided by the Authority for parents in relation to the admission process.

There are four main ways by which the Authority provides advice and guidance to parents in relation to the admission process:-

- (i) Composite Prospectus i.e. The Information for Parents Booklet
- (ii) Poster relating to Admission Process
- (iii) Information and Guidance provide on the County Council website & through Social Media

(iv) E-mails and text messages sent direct to parents of all Year 6 pupils in Carmarthenshire schools
In relation to each of these areas then I would offer the following observations:-

(a) Composite Prospectus follow this link to the booklet

<https://www.carmarthenshire.gov.wales/media/vwyeh4q5/information-for-parents-booklet-2024-25.pdf>

(b) The composite prospectus is a statutory document which the Authority must produce annually, with a requirement that the booklet be made available to parents of children in year 6 at primary school seeking admission to year 7 in a secondary school the following September.

A letter was emailed and text sent to each parent/guardian of children moving from Primary to Secondary school (during the Autumn term) with details of how to access the booklet online.

Members are also asked to note that, in accordance with legislative requirements, there is no statutory obligation to provide a copy of the composite prospectus i.e. The Information for Parents Booklet for applications in respect of pupils when they first start primary school or for primary or secondary pupils should they change schools during an academic year.

As all admissions applications have to be made via the on-line admissions system the system provides an electronic copy of the booklet for parents and requires that the applicant confirms that they have read the document before an application can be made.

The booklet must contain details of the admission process for all Community and Voluntary Controlled Schools with the Governing Bodies of voluntary Aided Schools being required to provide details for inclusion in the booklet of the individual admission policies and procedures for their school.

(c) Poster relating to Admission Process.

The Authority is required by legislation to provide posters advising parents of the need to make an application and in particular the closing dates for the Admission Round.

As part of an ongoing review of the effectiveness of the various means of communicating with parents the poster has been revised with the intention of being more eye catching.

(d) Information and Guidance provided on the County Council website & Social Media

Other than updating in relation to the changing dates the guidance documentation is still relevant and has not required any major change. However, to improve the parent/guardian experience we have enhanced the Admissions' webpages; introduced FAQ's, and continue to post regular Admissions messages on Social media.

(e) Moving from Primary to Secondary School – Additional Reminder via text and email message.

Experience indicates that the two main issues which cause difficulties for parents are firstly failing to get a place at a school and the second is not qualifying for free home to school transport.

In terms of the admission process the failure to obtain a place at a school of their choice will be:-

(i) Pupils residing in the catchment area of the secondary school

Failure to submit an application on time, pupils residing in the designated catchment area of the school have a high priority in the award of places and thus if application is made on time they would usually be awarded a place.

(ii) Pupils residing outside of the catchment area of the secondary school.

Where there are more applications for places than places available then pupils residing outside of the catchment area are less likely to be offered a place at the school. Frequently parents choose a primary school which is not the designated primary school nor the designated secondary school for the home address. This often leads to a situation whereby peers and friends are granted admission to the secondary school and they are not as the home address is not in the secondary school's catchment area.

In terms of school transport the issues tend to be linked to failure to qualify for assistance as the pupil is not attending the designated catchment area or nearest school for the home address.

The Information Booklet details and explains the policies, procedures and timescales for submitting school admission applications as well as detailing parents responsibilities should they choose a school which is not the nearest or catchment area school.

Unfortunately , there have been instances whereby parents have made decisions based on assumptions rather than on the basis of the advice contained in the document which has led to a great deal of upset and worry for the pupils and their families.

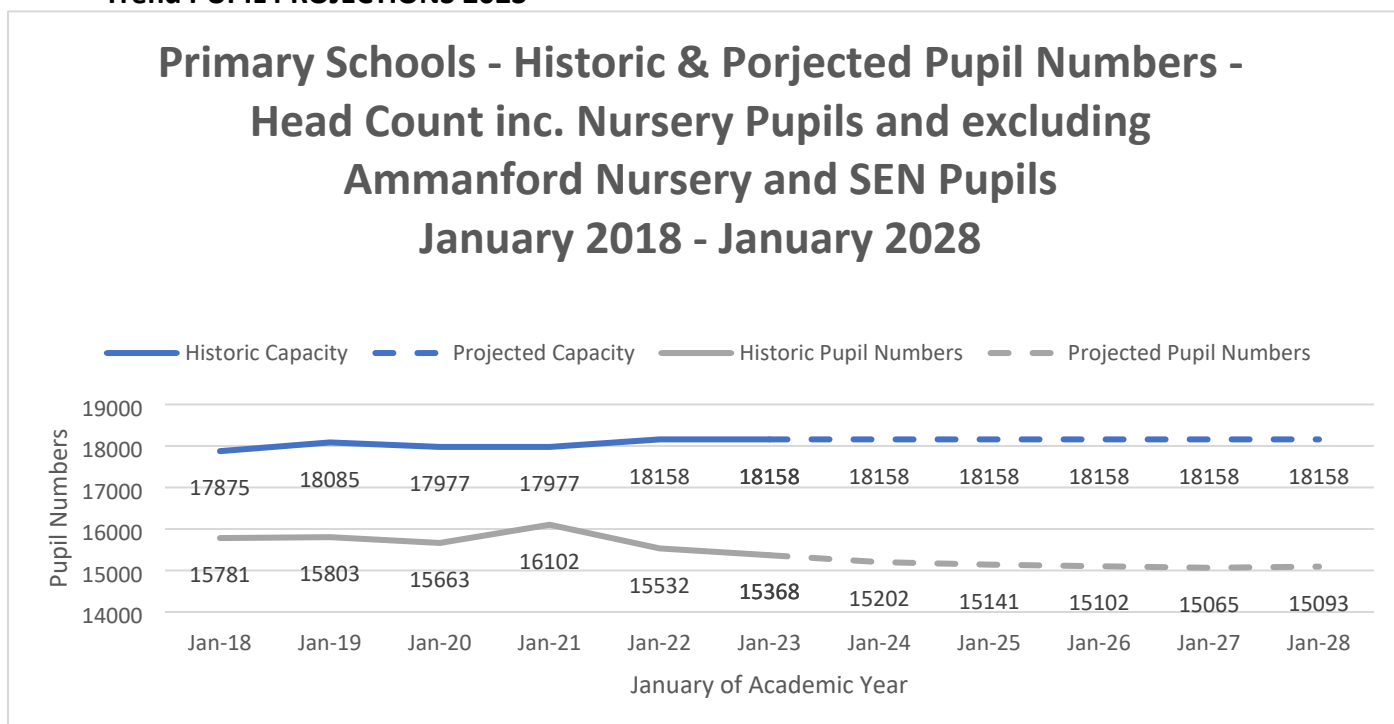
A bilingual email and/or text to parents was sent in the Autumn Term 2023 with a link to the Admissions Web pages which clearly explains the process to apply for a school place.

(xi) How will the likely future demand for places at schools in Carmarthenshire?

The Authority uses trend based forecasting to predict and estimate future demand.

Detailed below for members' information and consideration is information relating to both the available school capacity and the actual and projected numbers of pupils for the primary and secondary sectors.

(a) Primary Sector – Historic Trend – PLASC 2023 - HEAD COUNT (PRIMARY PLASC) & Projected Trend PUPIL PROJECTIONS 2023



*PLASC figures for 2021 were collated in April 2021 instead of January due to COVID-19. Therefore 2021 figure includes new starters for an additional term compared to other years, skewing the totals upwards.

In 2019 there is a slight increase of approx. 210 places (due to re-calculated capacity calculations) before having a decrease in capacity in 2020 of approx. 108 places (main decrease due to the closures of Tremoilet and Maesybont).

There has been an increase of approx. 181 places between 2021 and 2022 this is due to the opening of new schools (Y Castell and Gorslas) and re-calculated capacity calculations.

There has been an increase of approx. 283 places available in 5 years.

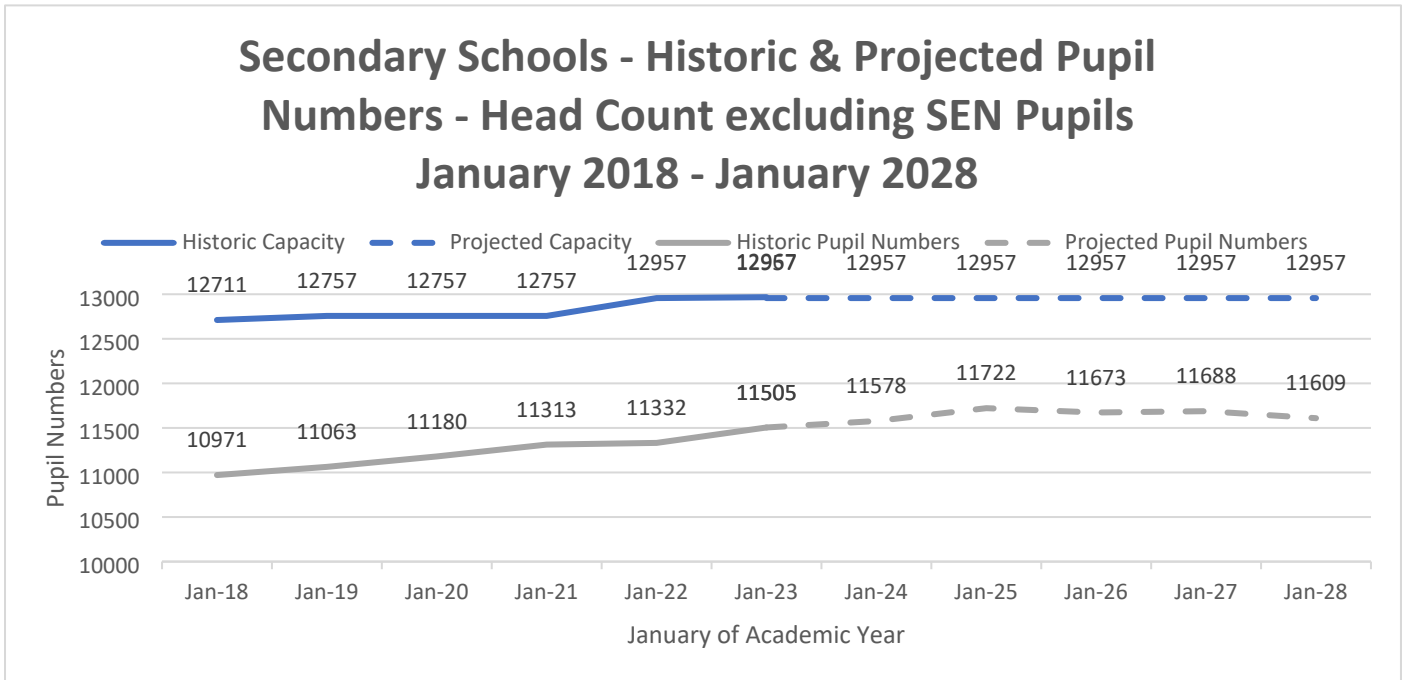
The historical pupil numbers between 2018 and 2019 shows an increase in numbers until 2020 (15,781:15,803 = +22 pupils), when total pupils dropped by 140 (15,803-15,663 = 140). In 2021 pupil numbers rose by 439 and then in 2022 dropped by 570 due to the skewed totals mentioned below the graph.

There has been a decrease of 413 pupils in total over the last 5 years (15,781-15,368 = 413).

Over the next 5 years pupil numbers are going to decrease slightly in 2024 of approx. 166 pupils (15,368 - 15,202 = 166) with a further decrease in 2025 of approx. 61 pupils (15,202-15,141 = 61). The trend of declining pupil numbers is projected to reverse in 2028 when there will be an increase of 28 pupils from the year before.

By comparing our projected capacity figure of 18,158 and our projected pupil numbers, over the next 5 years there will be approx. 2,790 (18,158-15,368 (highest figure) =2,790) free spaces in our primary schools.

(b) Secondary Sector – Historic Trend PLASC 2023 - SECONDARY PLASC DATA & Projected Trend PLASC 2023 - SECONDARY PUPIL PROJECTIONS



The above table shows that the capacity has been quite steady over the past 5 years. There were increases of 40+ places in 2018. This was due to increases in capacity due to recalculated capacity calculations. Between January 2021 and 2022 there was an increase 200 places in secondary school capacity. Bro Myrddin and Maes y Gwendraeth both had increased capacity.

With the pupil numbers over the last 5 years there has been a steady increase of 534 pupils (11,505-10,971 = 534). Even with the growth in pupil numbers over the past 5 years, there are still 1,452 (12,957-11,505=1,452) free spaces within our Secondary Schools.

The above graph shows over the next 2 years there will be a steady increase in pupil numbers of approx. 217 (11,722-11,505=217) pupils before we see a projected decrease in pupil numbers in 2026 of approx. 49 pupils (11,722-11,673=49). By comparing our projected capacity figure of 12,957 and our projected pupil numbers, over the next 5 years there will be approx. 1,348 free spaces in our secondary schools(12,957-11,609=1,348).

Detailed historic and projected trends by language category are shown in **Appendix C**.

4 Proposed Admission Arrangements 2025/2026

The Admission Arrangements for 2025/26 will be a continuation of 2024/25 arrangements detailed above. Consultation on the proposed Admissions Arrangements 2025/26 will be undertaken in January 2024.

5 Admission Process Forum Feedback

5.1.10 Overview

The admission process is one which touches upon the lives and hopes and aspirations of families and young people across Carmarthenshire.

Significant changes have been made in relation to the processes and procedures over the last few years to ensure that the Authority complies with its legal duties and responsibilities.

As with any system or process there is a need to continually explore means of improving the service to take advantage of technological developments and that is an ongoing element of the admissions system.

Due to the difficulty in staff recruitment and ongoing statutory demands-work on the TIC School Admissions review has been limited. New developments include a new electronic Admissions Appeal e-form for parents to complete; revised Admissions webpages-comprehensive FAQ's and dedicated school admissions page for Schools.

Since July 23, approval was given to increase the size of the Admissions team to 7 staff members, due to the continued service demands. Unfortunately due to difficulties in recruitment, staff absences and secondment the service is currently only operating with a team of four.

5.1.11 Admission Process – Feedback

If the forum considers the admission arrangements to be fair or not in accordance with the code then they should draw the matter to the attention of the Admissions Authority and seek their agreement to address the issue. If it is not possible to resolve the matter locally then the Forum may refer the matter to the Welsh Ministers for consideration.

Internal Audit and external Welsh Government review provide an assurance that the Local Authority is meeting and following the statutory processes in relation to school admissions.

The last Internal Audit of the admission system and processes was undertaken in Autumn 2019 and the draft report produced in April 2020. Due to Covid-19 demands and pressures the report was not finalised until April 2021. One recommendation identified to strengthen existing controls to ensure Capacity Calculations for all schools are undertaken annually. An automated process to calculate the capacities has been developed for Primary Schools. The review of Capacity Calculations is due for completion by end of December this year to feed into the next Admissions Policy consultation.

As part of the sections ongoing monitoring of systems and performance records have been kept of instances where individuals have expressed their pleasure/displeasure of the admission process during the year.

During 2022/23 4 compliments and no complaints were received. All compliments related to the helpfulness of staff in supporting parents.

There were no instances where an individual highlighted a legal error or an unfair procedure or process relating to the admission process or policy.

5.1.12 Consider the means by which admissions processes might be improved and how actual admissions relate to the admission numbers published.

The outcome of the TIC Schools Admission review will aid improvement in the admissions process (see 5.1.10)

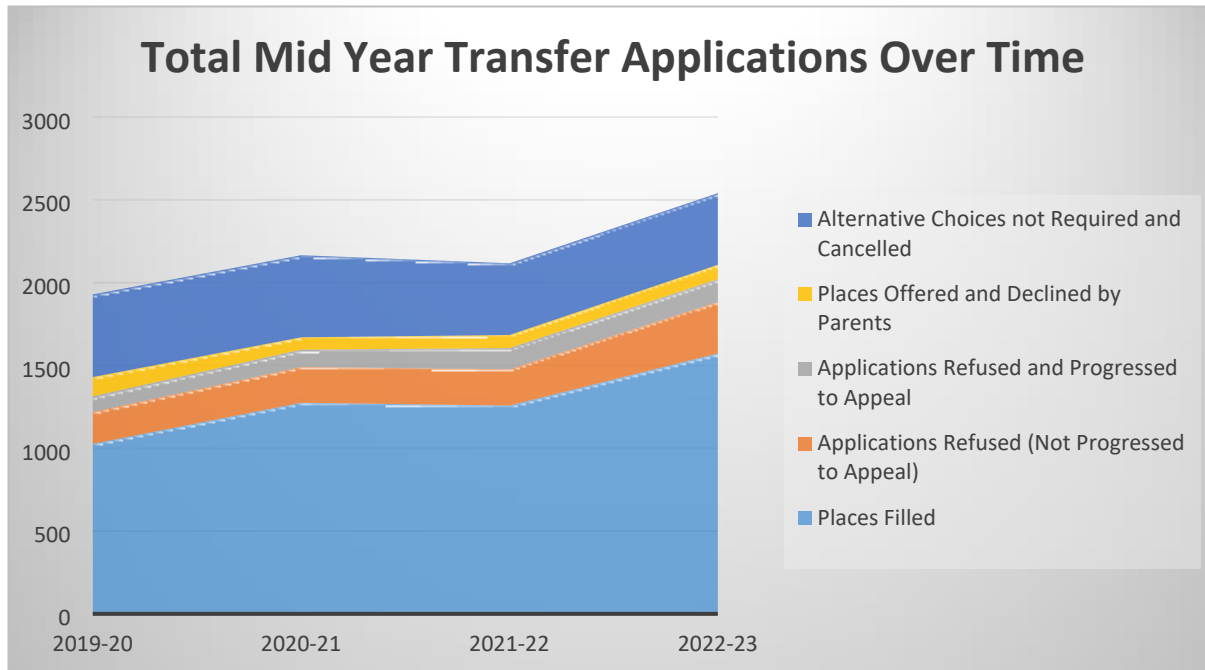
6 Admission Forum Membership

The core membership of the Forum is set out in the regulations and is shown in the table below:

Members nominated by:	Number as per Regulations:	Membership:
LA – any member or officer of the authority	1 to 5	Cllr. B. Jones Cllr. E. Williams Cllr. D. Thomas Cllr. D. Jones Cllr. P. Warlow
Church in Wales Diocesan representatives	1 to 3	Rev. D. Richards
Roman Catholic Diocesan representatives		Mr. P. White
Schools – community and voluntary controlled	1 to 3	Primary – Mr. G. Richards Mrs. N. Neave Secondary – Mr D. Williams
Schools – foundation	1 to 3	N/A
Schools – voluntary aided	1 to 3	Mr. A. Hurley
Parent governor representatives	1 to 3	Ms. C. Lee Ms. C. Seabourne
Representatives of the local community	Up to 3	Ms. S. G. Jones Ms. J. Holliday

Atodiad/Appendix A

Mid Years Comparative Data Between 19/20 and 22/23



- **Places Filled:** There has been an overall increase of approximately 53.3% from 2019-20 to 2022-23.
- **Applications Refused (Not Progressed to Appeal):** There is an 80.8% increase of applications refused and not progressed to appeal between 2019-20 and 2022-23.
- **Applications Refused and Progressed to Appeal:** This category has seen a considerable increase of about 46.4% from 2019-20 to 2022-23.
- **Places Offered and Declined by Parents:** There has been a decrease of around 25.9% from 2019-20 to 2022-23.
- **Alternative Choices not Required and Cancelled:** This has decreased consistently, indicating a reduction of approximately 13.3% from 2019-20 to 2022-23.

2021/22 Mid Year Applications (Full Year) Sept '21 to Aug '22 (Moved during the year and outside normal admission round)

Sector	No. of applications	No. of places filled	No. of applications refused and not progressed to appeal	No. of places offered and declined by parents	No. of alternative choices not required & cancelled	No. of app's refused and progressed to appeal	No. of appeals granted	No. of appeals refused
Primary	1,543	867	173	56	344 NReq – 185 Canc - 159	103	82	20
Secondary	574	391	46	23	89 NReq – 43 Canc - 46	25	15	10
Total	2,117	1,258 (59%)	219 (10%)	79 (4%)	433 (20%)	128 (6%)*	97 (76%)	30 (24%)

*Percentage of total applications refused that progressed to appeal.

2020/21 Mid Year Applications (Full Year) Sept'20 to Aug'21 (Moved during the year and outside normal admission round) –

Sector	No. of applications	No. of places filled	No. of applications refused and not progressed to appeal	No. of places offered and declined by parents	No. of alternative choices not required & cancelled	No. of app's refused and progressed to appeal	No. of appeals granted	No. of appeals refused
Primary	1,531	920	180	59	372 NReq – 209 Canc - 163	88	62	26
Secondary	530	355	36	15	124 NReq – 63 Canc - 61	17	12	5
Total	2,061	1,275 (62%)	216 (10%)	74 (4%)	496 (24%)	105 (33%)	74 (70%)	31 (30%)

2019/20 Mid Year Applications (Full Year) Sept'19 to Aug'20 (Moved during the year and outside normal admission round) (Different way of reporting prev. no of appeals from total applications. Now no. of appeals from refusals/no required)

Sector	No. of applications	No. of places filled	No. of applications refused and not progressed to appeal	No. of offer of places declined	Not required choices & cancelled	No. of app's refused and progressed to appeal	No. of appeals granted	No. of appeals refused
Primary	1427	734	174	79	355 NReq – 232 Canc - 123	85	69	16
Secondary	502	293	19	37	144 NReq – 105 Canc - 39	9	6	3
Total	1929	1027 (53%)	193 (10%)	116 (6%)	499 (26%)	94 (33%*)	75 (80%)	19 (20%)

*Percentage of total applications refused that progressed to appeal.

Atodiad/Appendix B

Schedule of Applications 2023/24

Ysgol Meithrin 2023/24 / Nursery School 2023/24

Rhif Sef. Est No.	Enw'r Ysgol Name of School	ND Ysgol School AN	Cyfanswm capasiti yr Ysgol Total school capacity	Ceisiadau hyd at Tachwedd 23 Number of N1 Applications to November 23	Apeliadau hyd at Tachwedd 23 Appeals to Nov' 23	Apeliadau Llwyddiannus hyd at Tachwedd 23 Successful Appeals to Nov'23
1000	Ammanford Nursery	31	95	176	N/A	N/A

Ysgolion Cynradd Cymuned 2023/24 / Community Primary Schools 2023/24

Rhif Sef. Est No.	Enw'r Ysgol Name of School	ND Ysgol School AN	Cyfanswm capasiti yr Ysgol Total school capacity	Ceisiadau hyd at Tachwedd 23 Number of N2 Applications to Nov' 23	Apeliadau hyd at Tachwedd 23 Appeals to Nov' 23	Apeliadau Llwyddiannus hyd at Tachwedd 23 Successful Appeals to Nov'23
2018	Bancffosfelen	12	98	13	0	0
2034	Bancyfelin	8	64	9	0	0
2180	Beca	10	81	3	0	0
2043	Betws	14	118	18	0	0
2374	Bigyn	30	240	40	0	0
2052	Blaenau	12	99	10	0	0
2392	Bro Banw	M/N-28 KS1-70 KS2-70	523	72	0	0
2389	Bro Brynach	15	120	12	0	0
2120	Bryn	30	255	62	0	0
2390	Bryn Teg	30	238	39	0	0
2168	Brynaman	32	260	38	0	0
2104	Brynsaron	16	131	13	0	0
2168	Brynsierfel	30	243	57	0	0

Rhif Sef. Est No.	Enw'r Ysgol Name of School	ND Ysgol School AN	Cyfanswm capasiti yr Ysgol Total school capacity	Ceisiadau hyd at Tachwedd 23 Number of N2 Applications to Nov'23	Apeliadau hyd at Tachwedd 23 Appeals to Nov'23	Apeliadau Llwyddiannus hyd at Tachwedd 23 Successful Appeals to Nov'23
2394	Burry Port	30	251	35	0	0
2121	Bynea	19	157	51	3	3
2387	Cae'r Felin	13	109	13	0	0
2386	Carreg Hirfaen	22	178	35	5	3
2020	Carwe	15	124	16	0	0
2000	Cefneithin	12	97	31	3	2
2008	Cross Hands	19	168	40	0	0
2067	Cwrt-Henri	6	54	3	0	0
2187	Cynwyl Elfed	11	94	11	0	0
2123	Dafen	20	163	32	0	0
2371	Dewi Sant	60	419	98	0	0
2001	Drefach	10	81	16	0	0
2061	Ffairfach	12	102	15	0	0
2128	Five Roads/Pum Heol	15	120	13	0	0
2135	Ffwrnes	60	480	95	0	0
2007	Gorslas	30	210	81	7	2
2384	Griffith Jones	42	337	36	0	0
2370	Gwenllian	17	140	19	0	0
2019	Gwynfryn	12	96	7	0	0
2182	Hafodwenog	10	86	5	0	0
2188	Halfway	30	240	44	0	0
2131	Hendy	24	193	51	6	4
2114	Johnstown	60	459	84	0	0
2185	Llandeilo	30	253	29	0	0

Rhif Sef. Est No.	Enw'r Ysgol Name of School	ND Ysgol School AN	Cyfanswm capasiti yr Ysgol Total school capacity	Ceisiadau hyd at Tachwedd 23 Number of N2 Applications to Nov'23	Apeliadau hyd at Tachwedd 23 Appeals to Nov'23	Apeliadau Llwyddiannus hyd at Tachwedd 23 Successful Appeals to Nov'23
2057	Llanedi	5	44	8	0	0
2080	Llangadog	15	120	29	1	1
2009	Llangain	7	61	9	0	0
2396	Gymraeg Llangennech	60	480	86	0	0
2173	Llangunnor	41	323	76	1	1
2119	Llanmiloe	8	65	5	0	0
2167	Llannon	13	112	10	0	0
2109	Llanpumsaint	6	50	7	0	0
2166	Llansteffan	8	62	5	0	0
2184	Llanybydder	12	100	9	0	0
2003	Llechyfedach	18	146	19	0	0
2098	Llys Hywel	20	164	33	0	0
2393	Maes y Morfa	30	240	27	0	0
2037	Meidrim	6	54	4	0	0
2112	Mynyddygarreg	7	55	4	0	0
2171	Myrddin	15	123	19	0	0
2194	Nantgaredig	28	232	52	5	5
2159	Old Road	30	240	18	0	0
2050	Parcyrhun	27	221	49	0	0
2177	Parc y Tywyn	45	360	67	0	0
2178	Pembrey	30	240	41	0	0
2014	Peniel	15	120	30	0	0
2395	Pen Rhos	60	480	81	0	0

Rhif Sef. Est No.	Enw'r Ysgol Name of School	ND Ysgol School AN	Cyfanswm capasiti yr Ysgol Total school capacity	Ceisiadau hyd at Tachwedd 23 Number of N2 Applications to Nov'23	Apeliadau hyd at Tachwedd 23 Appeals to Nov'23	Apeliadau Llwyddiannus hyd at Tachwedd 23 Successful Appeals to Nov'23
2190	Penygaer	29	233	24	0	0
2193	Penygroes	23	186	41	0	0
2024	Ponthenri	10	81	13	0	0
2023	Pontiets	10	85	8	0	0
2373	Pontyberem	30	270	41	0	0
2189	Pwll	14	114	3	0	0
2380	Richmond Park	26	214	49	0	0
2179	Gymraeg Rhydaman	36	232	47	0	0
2084	Rhys Prichard	30	240	42	0	0
2042	Saron	30	240	82	5	2
2375	Stebonheath	40	325	42	0	0
2176	Swiss Valley	30	243	37	0	0
2065	Talley	8	70	13	0	0
2183	Teilo Sant	30	240	29	0	0
2175	Trimsaran	30	240	33	0	0
2044	Tycroes	25	199	54	1	1
2006	Tumble	24	195	16	0	0
2388	Ysgol Y Bedol	53	396	40	0	0
2192	Ysgol Y Castell	37	295	16	0	0
2116	Ysgol Y Dderwen	45	361	75	1	1
2379	Ysgol Y Ddwylan	42	320	34	0	0
2391	Ysgol Y Felin	30	240	26	0	0
2385	Ysgol Y Fro	5	41	5	0	0

**Ysgolion Cynradd Gwirfoddol Rheoledig 2023/24 / Voluntary Controlled
Primary Schools 2023/24**

Rhif Sef. Est No.	Enw'r Ysgol Name of School	ND Ysgol School AN	Cyfanswm capasiti yr Ysgol Total school capacity	Ceisiadau hyd at Tachwedd 23 Number of N2 Applications to Nov'23	Apeliadau hyd at Tachwedd 23 Appeals to Nov'23	Apeliadau Llwyddiannus hyd at Tachwedd 23 Successful Appeals to Nov'23
3000	Abergwili	8	68	22	0	0
3013	Ferryside	15	122	5	0	0
3003	Laugharne	14	118	9	0	0
3004	Llanddarog	11	94	22	0	0
3026	Llanllwni	6	47	7	0	0

**Ysgolion Cynradd Gwirfoddol Cymorthedig 2023/24 / Voluntary Aided
Primary Schools 2023/24**

Rhif Sef. Est No.	Enw'r Ysgol Name of School	ND Ysgol School AN	Cyfanswm capasiti yr Ysgol Total school capacity	Ceisiadau hyd at Tachwedd 23 Number of N2 Applications to Nov'23	Apeliadau hyd at Tachwedd 23 Appeals to Nov'23	Apeliadau Llwyddiannus hyd at Tachwedd 23 Successful Appeals to Nov'23
3322	Model	60	485	44	0	0
3307	Penboyr	12	101	9	0	0
3321	Pentip	27	218	13	0	0
3300	St. Mary's Catholic Llanelli	26	213	19	0	0
3301	St. Mary's School Carmarthen	20	167	TBC	0	0

Ysgolion Uwchradd 2023/24 / Secondary Schools 2023/24

Rhif Sef. Est No.	Enw'r Ysgol Name of School	ND Ysgol School AN	Cyfanswm capasiti yr Ysgol Total school capacity	Ceisiadau hyd at Tachwedd 23 Number of Yr 7 Applications to Nov'23	Apeliadau hyd at Tachwedd 23 Appeals to Nov'23	Apeliadau Llwyddiannus hyd at Tachwedd 23 Successful Appeals to Nov'23
4065	Bro Dinefwr	200	1200	279	5	4
4056	Bro Myrddin	146	910	200	0	0
4054	Bryngwyn	214	1070	404	24	8
4050	Coedcae	220	1100	279	0	0
4029	Dyffryn Aman	260	1588	331	0	0
4512	Dyffryn Taf	174	1044	222	0	0
4060	Emlyn	106	642	123	0	0
4053	Glan-y-Môr	159	793	145	0	0
4062	Maes Y Gwendraeth	198	1213	245	0	0
4063	Queen Elizabeth High	270	1600	259	0	0
4052	Strade	212	1272	242	8	4

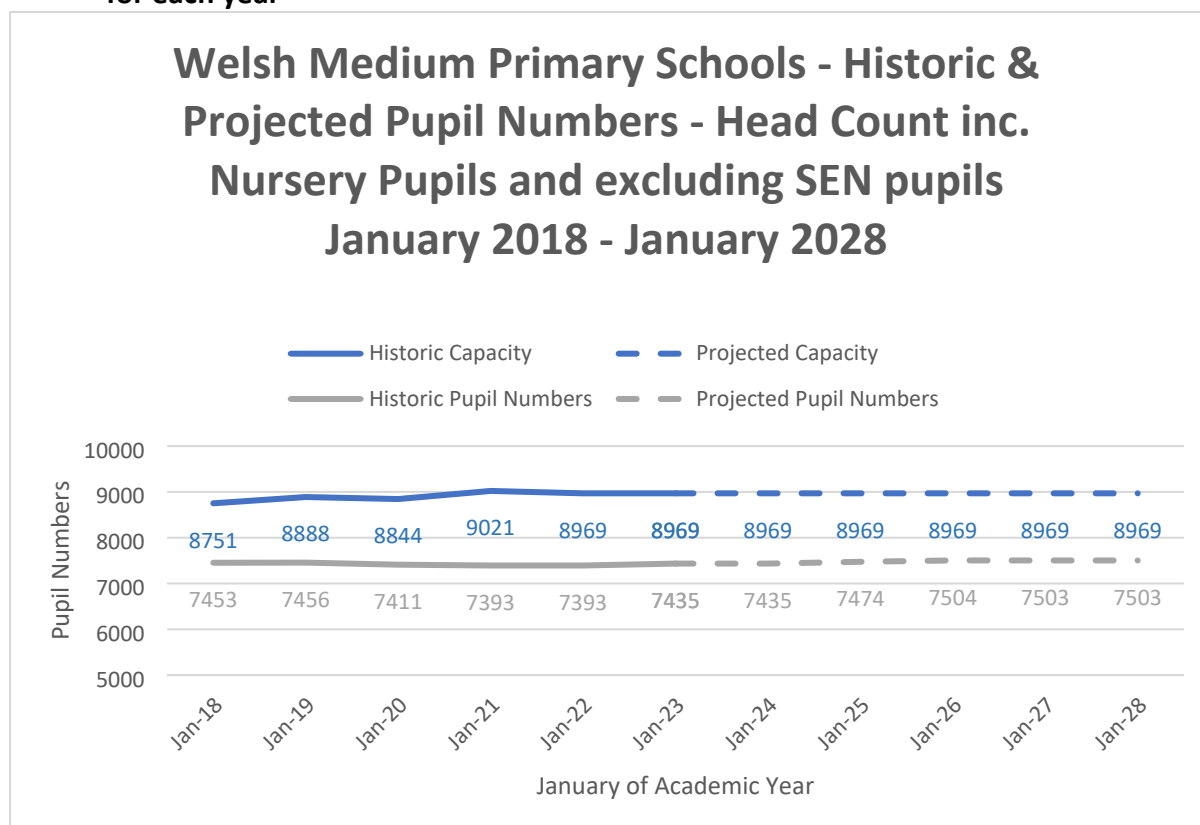
Ysgol Uwchradd Gymorthedig 2023/24 / Voluntary Aided Secondary School 2023/24

Rhif Sef. Est No.	Enw'r Ysgol Name of School	ND Ysgol School AN	Cyfanswm capasiti yr Ysgol Total school capacity	Ceisiadau hyd at Tachwedd 23 Number of Yr 7 Applications to Nov'23	Apeliadau hyd at Tachwedd 23 Appeals to Nov'23	Apeliadau Llwyddiannus hyd at Tachwedd 23 Successful Appeals to Nov'23
4600	St. John Lloyd	105	525	141	0	0

Atodiad/Appendix C

Detailed historic and Projected Trends by Language Category

(a) **Welsh Medium Primary Sector – Historic & Projected Trend – based on PLASC data for each year**

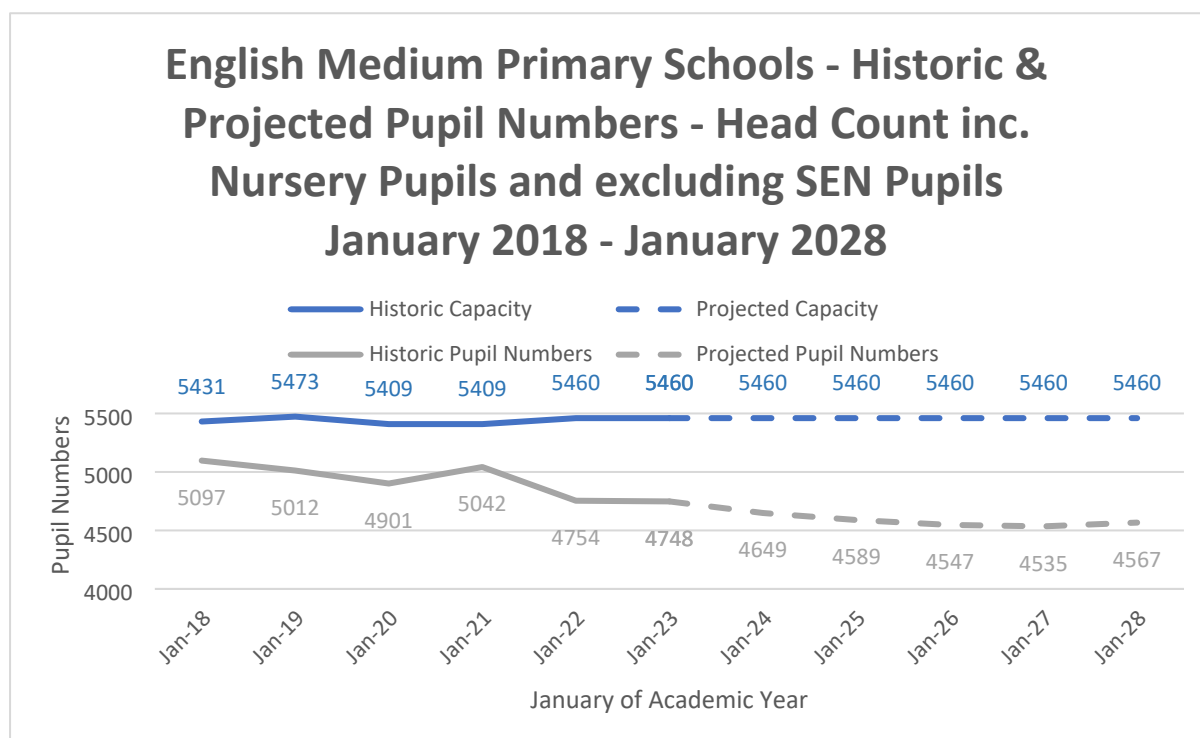


In 2018-2019 there was an increase of capacity of 137 due to school capacity recalculations. In 2020 there has been a slight decrease in the capacity of approx. 44 places. This is due to Ysgol Maesybont closing at the end of April 2019. Capacity rose in 2021 to 9,021, with an increase of 177 spaces ($9,021 - 8,844 = 177$). Capacity has decreased by academic year 2023 to 8,969 ($9,021 - 8,969 = 59$). Between 2018-2022 pupil numbers have decreased from 7,456 to 7,393, a decrease of 63 pupils. Numbers increased in 2023 to 7,435, an increase of 42. In the last five years pupils numbers have decreased by 18 pupils overall.

As at January 2023 there is approx. 1,534 free spaces within our 57 Welsh Medium Primary Schools.

The above graph shows that over the next 5 years there will be minimal change in the projected pupil numbers with only an increase of approx. 68 pupils between 2023 and 2028. By comparing the projected capacity figure of 8,969 and our projected pupil numbers, over the next 5 years there will be between approx. 1,465 -1,534 ($8,969 - 7,504$ & $8,969 - 7,435$) free spaces in our 57 Welsh Medium Primary Schools.

(b) English Medium Primary Sector – Historic & Projected Trend

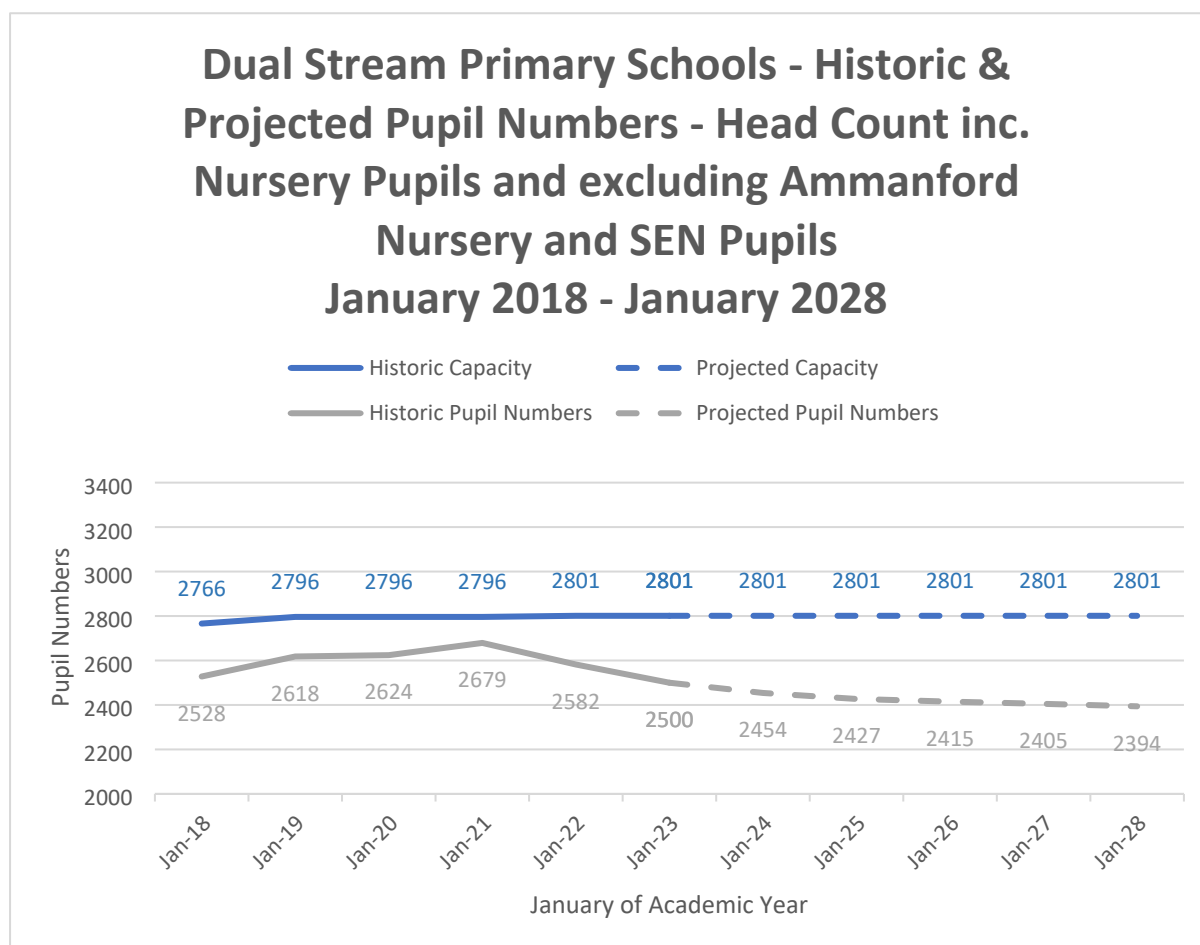


Since Tremolet School closed at the end of April 2019, there are now 23 English Medium Primary Schools in Carmarthenshire. The total English Medium Primary capacity over the last 5 years has increased by approx. 21 (5,460-5,431=21) spaces.

The historical pupil numbers over the last 5 years show a steady decline in pupil numbers from 2018-2020 of approx. 196 (4,901-5,097=196) pupils before there's an increase in numbers in 2021 of approx. 141 pupils (5,042 – 4,901). Since 2021 pupil numbers have continued to fall to 4,748, a decrease of 294 (5,042 – 4,748= 294). With the decrease in both pupil numbers and increase in the total capacity during the last 5 years, in 2023 there is approx. 712 (5,460-4,748=712) free spaces within our English Medium Primary Schools.

Over the next 5 years the pupil projections will have a steady decline in numbers of approx. 213 (4,748-4,535=213) pupils before having a small projected increase in numbers in 2028 of approx. 32 (4,535-4,567=32) pupils. By comparing our projected capacity figure of 5,460 and our projected pupil numbers, over the next 5 years there will be approx. 811 (5,460-4,649=811) free spaces within the 23 English Medium Primary Schools.

(c) Dual Stream Primary Sector – Historic Trend

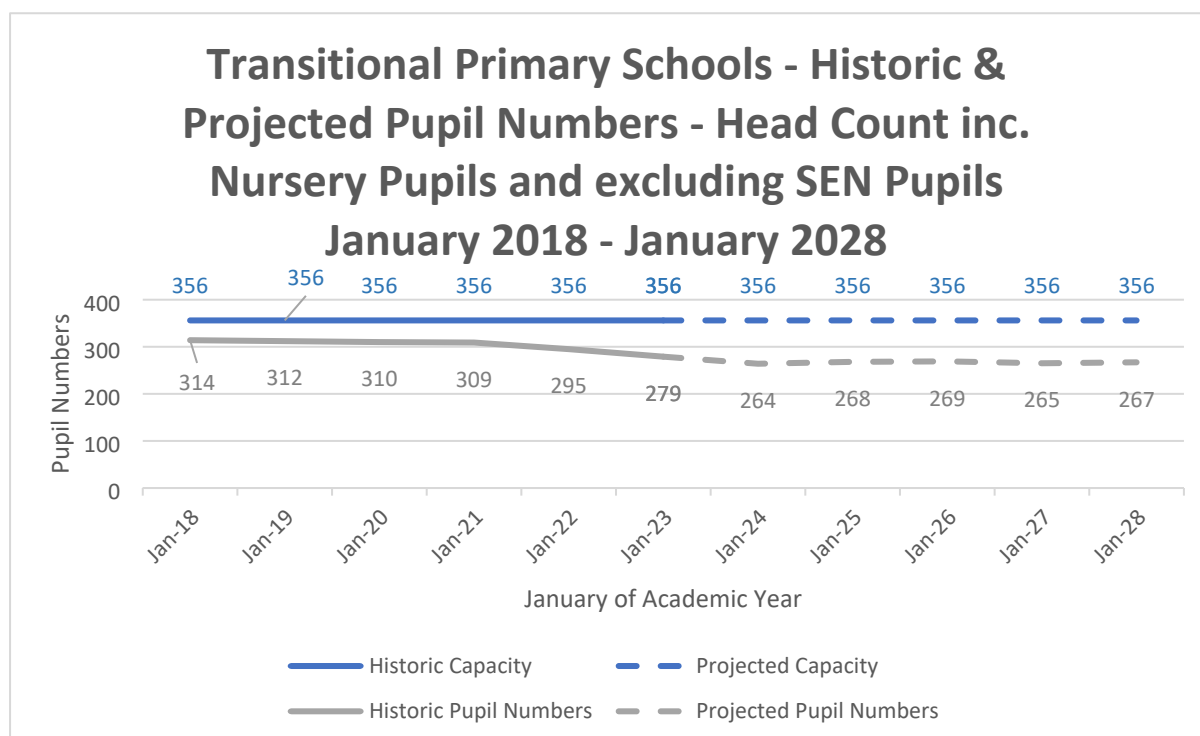


In 2023 there are only 9 Dual Stream schools within Carmarthenshire. In 2019 there was a slight increase in the capacity of approx. 30 ($2,796 - 2,766 = 30$) places due to a re-calculation of capacity in Ysgol y Ddwylan. In 2022 places increased by 5 ($2801 - 2796 = 5$). Since 2018, there has been a steady increase in pupil numbers of approx. 151 ($2679 - 2528 = 151$) pupils by 2021. Pupil numbers have decreased by 179 since 2021, with 2,500 on roll in 2023 ($2,679 - 2,500 = 179$).

There is approx. 301 ($2,801 - 2,500 = 301$) free spaces within our 9 Dual Stream Primary Schools.

Over the next 5 years there will be a steady decline in projected figures of 106 ($2,454 - 2,394 = 106$) pupils by 2028. By comparing our projected capacity figure of 2,801 and our projected pupil numbers, over the next 5 years there will be approx. 219-407 ($2,801 - 2,500 = 301$ & $2,801 - 2,394 = 407$) free spaces in our 9 Dual Stream primary schools.

(d) Transitional Primary Sector – Historic & Projected Trend

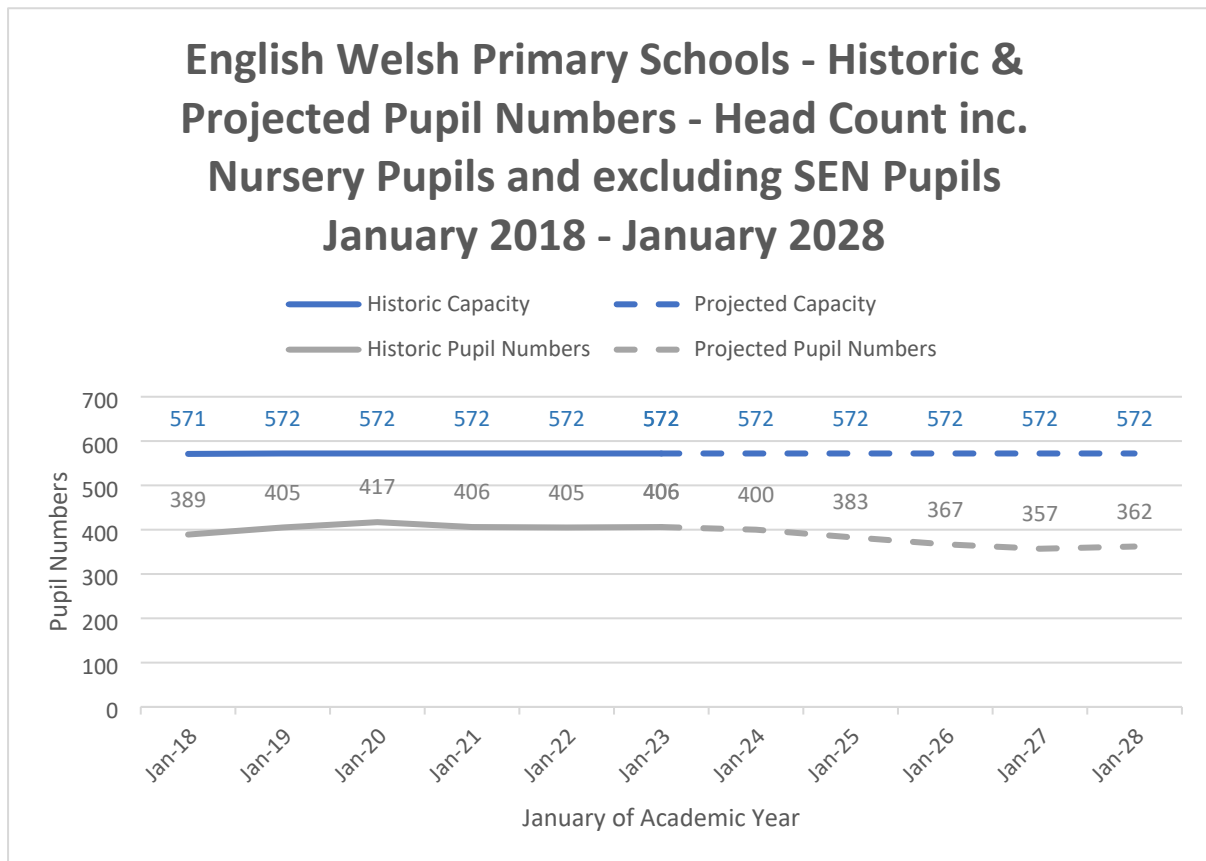


There are only only 2 Transitional schools (Betws and Llandybie) in the County.

From 2018-2022 both the capacity and pupil numbers haven't changed significantly with a drop of 19 pupils in 2022. This continued in 2023 with a further decrease of 16 pupils. With the reduction in both total capacity and pupil numbers, in 2023 there are only 77 (356-279=77) spare places in our 2 Transitional Primary Schools.

The above graph shows that between 2023-2024 there will be a decline in pupil numbers of approx. 5 (279-264=5) pupils before having a slight increase in numbers by 2026 of approx. 5 pupils (269-264=5). By comparing our projected capacity figure of 356 and our projected pupil numbers, over the next 5 years there will be approx. 87-92 (356-269=87 & 356-264=92) free spaces within our 2 Transitional Primary Schools.

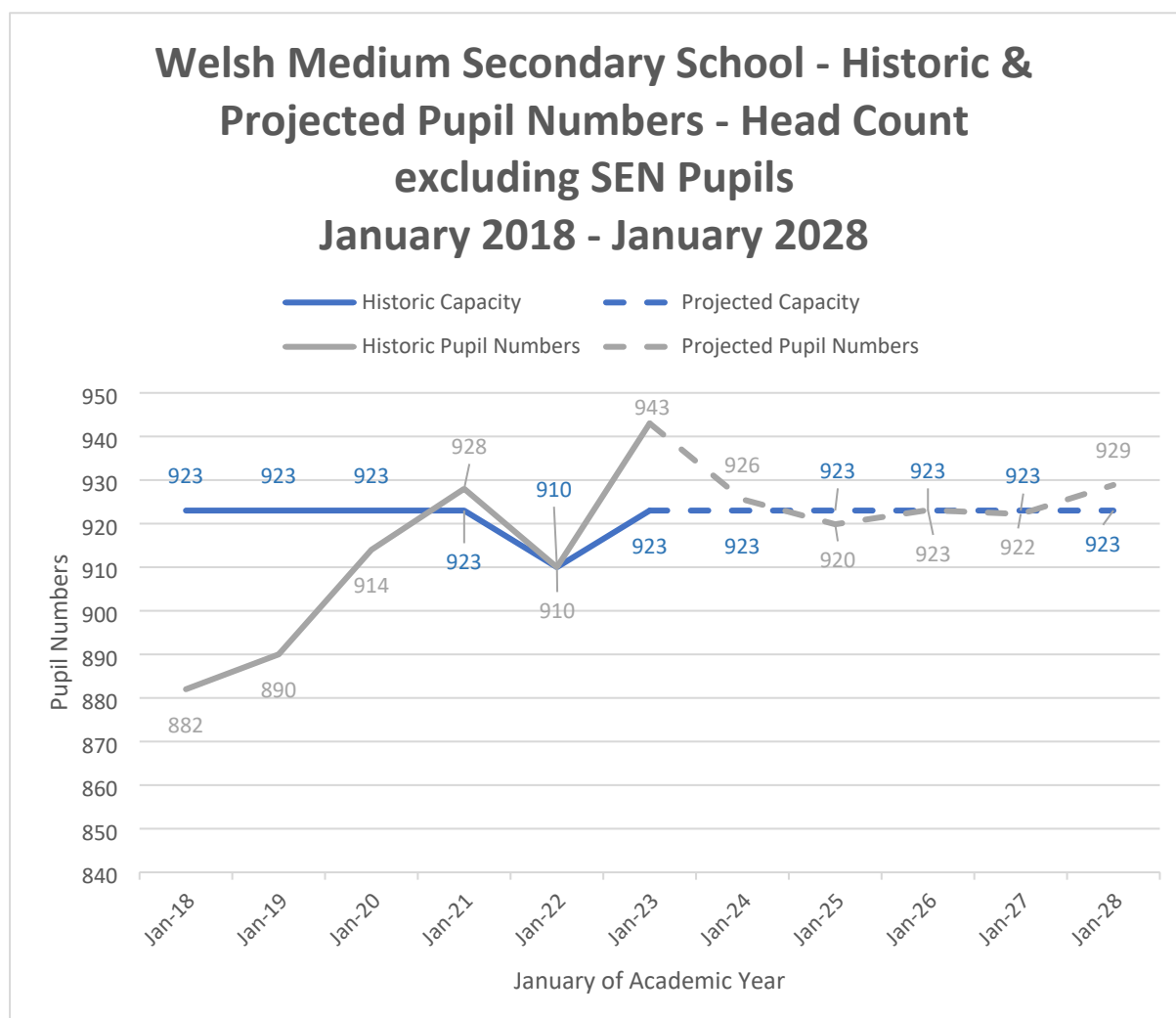
(e) English Welsh Primary Sector – Historic & Projected Trend



Since 2018 the capacity of our English Welsh Primary Schools has only increased by 1 space. Between 2018 and 2020 pupil numbers increased by 28 pupils ($417-389=28$) before having a slight decline in pupil numbers of approx. 12 pupils ($417-405=12$) by 2022. There has been an increase of 1 pupil by 2023. In 2023 there is approx. 167 ($572-406=166$) free spaces within our English Welsh Primary Schools.

Over the next 5 years the above graph shows a steady decline in projected pupil numbers. By comparing our projected capacity figure of 572 and our projected pupil numbers, over the next 5 years there will be approx. 172-208 ($572-400=172$ & $572-357=215$) free spaces within our 4 English Welsh Primary Schools.

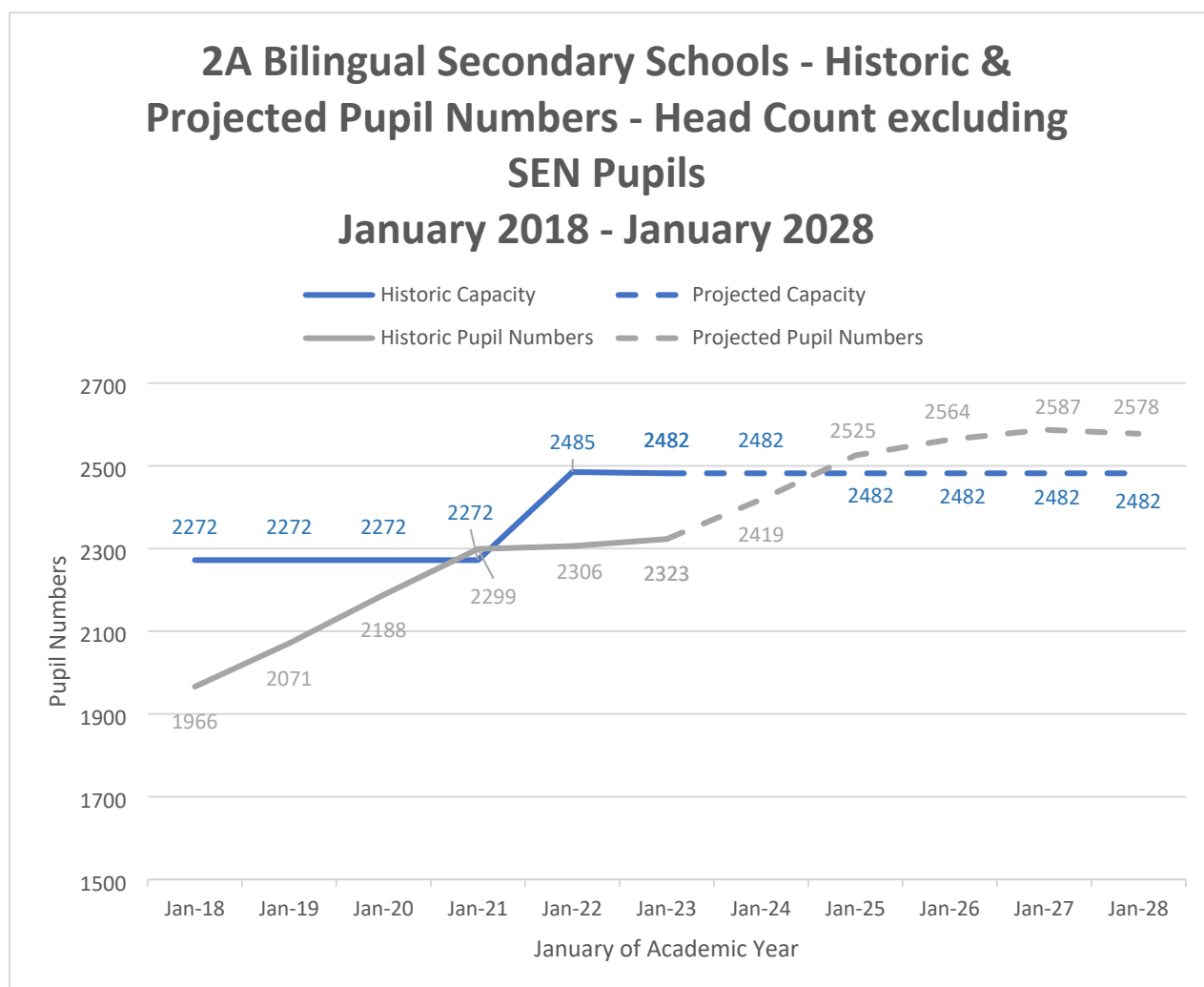
(f) Welsh Medium Secondary Sector – Historic & Projected Trend



Ysgol Bro Myrddin is our only Welsh Medium Secondary School. As can be seen in the above graph between 2018 and 2021 the capacity of the school hasn't changed at 923. In 2022, due to a re-calculation, the capacity of the school has gone down 13 spaces to 910. The pupil numbers increased by 46 pupils between 2018 and 2021 ($928 - 882 = 46$). In 2022 there was also a drop in pupil numbers of 18 pupils ($928 - 910 = 18$) at the school. Even after changing the capacity of the school and the decline in pupil numbers results show both are 910, making Bro Myrddin school full. Pupil numbers rose in 2023 by 33 to 943 ($943 - 910 = 33$).

Pupil numbers are expected to decline until 2025 by 23 pupils ($943 - 920 = 23$). They are then expected to increase until 2028 by 9 pupils. ($929 - 920 = 9$).

(g) 2A Bilingual Secondary Sector – Historic & Projected Trend

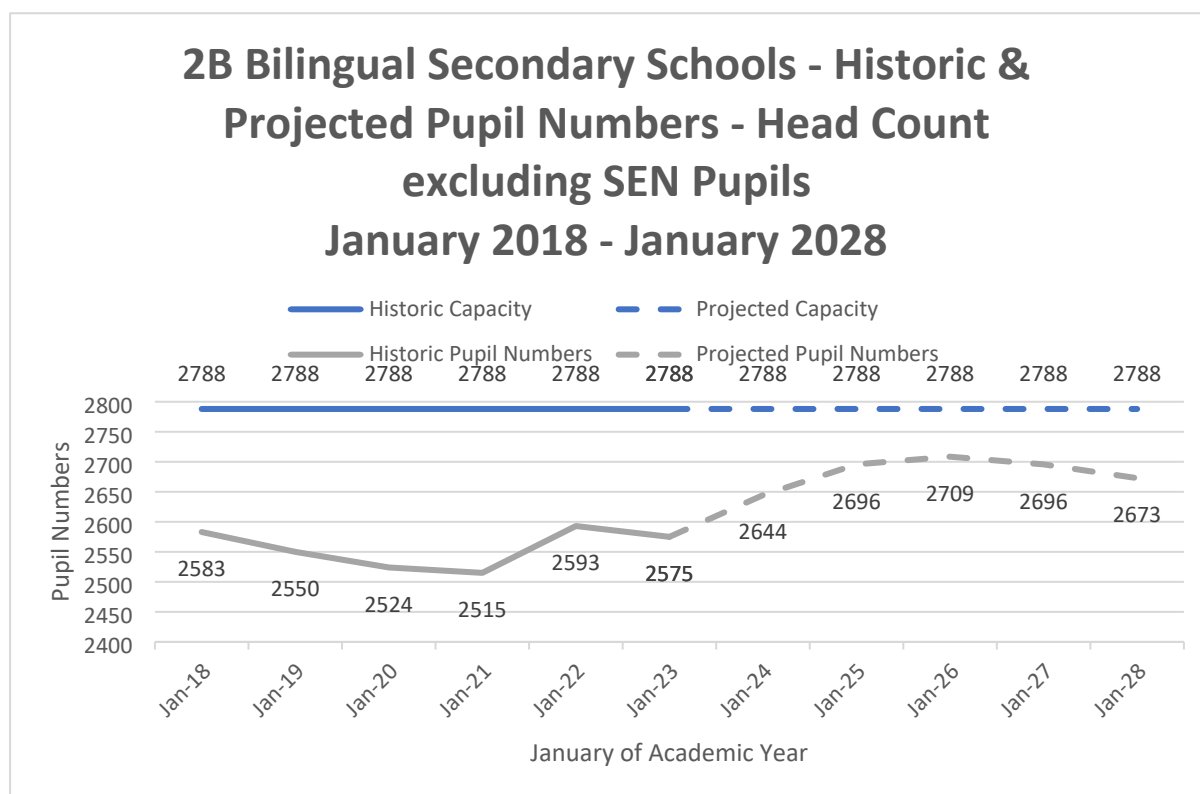


Between 2018-2022 the capacity of the 2 current 2A Bilingual Secondary Schools hadn't changed. Due to a re-calculation in the capacity in 2022, the capacity of the schools increased by approx. 213 spaces. There are currently 2x2A Bilingual Secondary Schools (Maes Y Gwendraeth, Strade).

Since 2018 there has been a steady increase in pupil numbers in our 2 2A Bilingual Secondary Schools of approx. 357 (2323-1966=357) pupils. With the increase in both capacity and pupil numbers in 2022 (MYG 213 additional capacity) there are approx. 159 free spaces in our 2A Bilingual Secondary Schools (2482-2323=159).

The above graph shows that over the next 5 years in our 2 2A Bilingual Secondary Schools (Maes Y Gwendraeth, Strade) there will be an increase in pupil numbers by 2027 of approx. 264 pupils (2587-2323=264) before we see a drop in numbers of approx. 9 pupils by 2028. Over the next 5 years there will be capacity for 63 pupils in 2024, however from 2025 we will be over capacity by between 43 (2525-2482= 43) & 105 (2587-248=105) pupils.

(h) 2B Bilingual Secondary Sector – Historic & Projected Trend

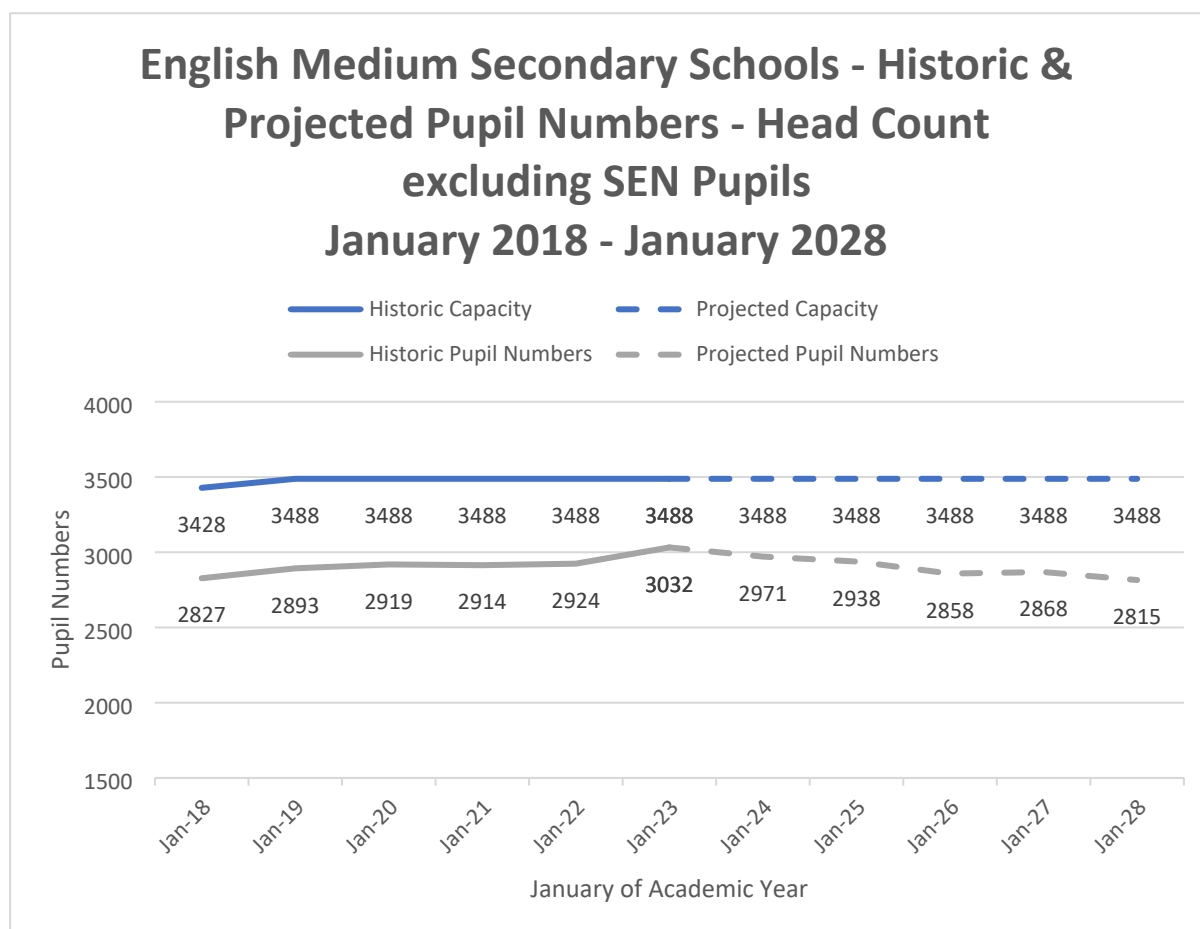


Since 2018 the capacity hasn't changed in the 2 2B Secondary Schools of Bro Dinefwr and Dyffryn Aman.

Between 2018-2021 there was a steady reduction in pupil numbers by 68 (2583-2515=68) pupils. In 2022 we saw an increase in pupil numbers of 78 pupils (2593-2515=78). Followed by a slight decrease in 2023 of 18 pupils. In 2023 there is 213 (2788-2575=213) free spaces within our 2 2B Secondary Schools (Bro Dinefwr, Dyffryn Aman).

The above graph shows by 2026 there will be a significant increase in projected pupil numbers of approx. 134 (2709-2575=134) pupils. By comparing our projected capacity figure of 2788 and our projected pupil numbers over the next 5 years there will be approx. 79-144 (2788-2709=79 & 2788-2644=144) free spaces in our 2 2B Secondary Schools (Bro Dinefwr, Dyffryn Aman).

(i) English Medium Secondary Sector – Historic & Projected Trend

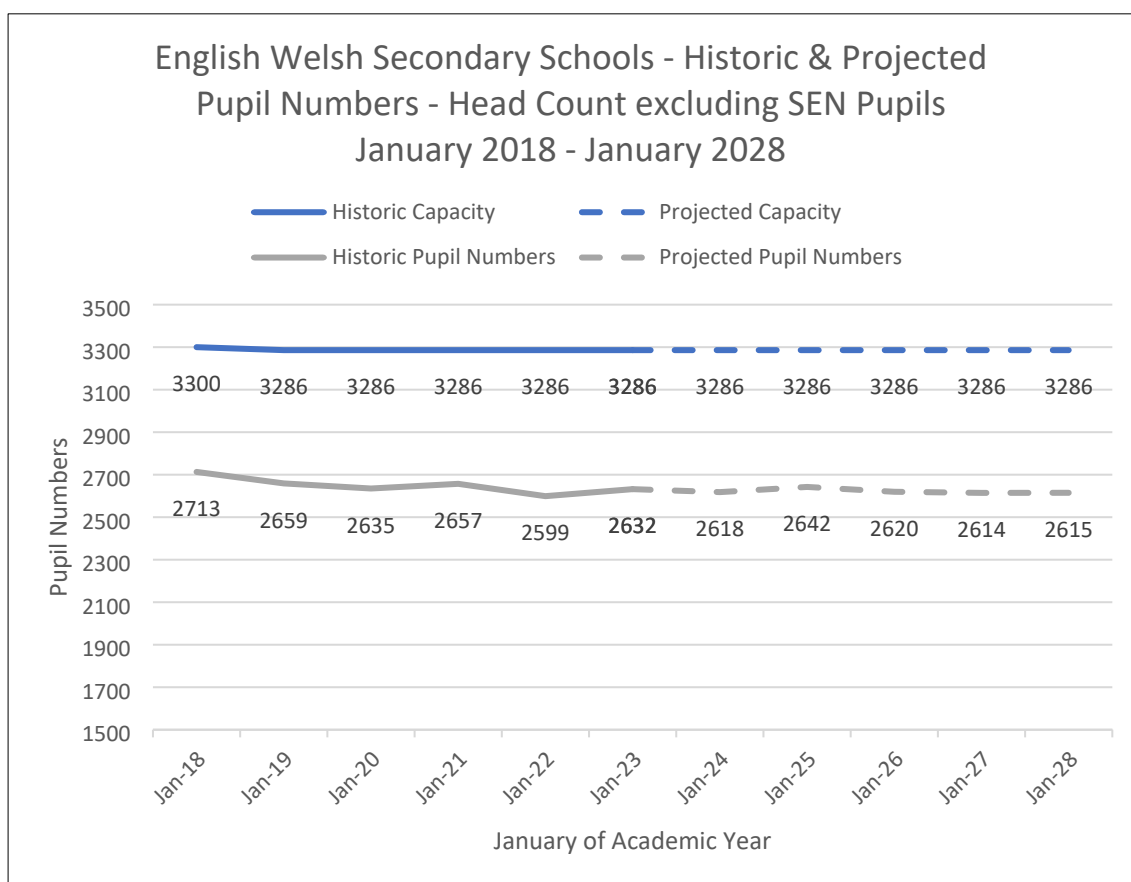


Capacity of the 4 English Medium Secondary Schools has increased by 60 ($3488-3428=60$) over the last 5 years due to a re-calculation in their capacity. Since 2019 the capacity of our English Medium Secondary Schools hasn't changed. Pupil numbers have seen a steady increase over the last 5 years of approx. 205 pupils ($3032-2827=205$).

With the increase in capacity and pupil numbers there are 456 ($3488-3032=456$) free spaces within our 4 English Medium Secondary Schools (Bryngwyn, Coedcae, Glan-y-Môr, St John Lloyd).

The above graph shows that over the next 5 years projected pupil numbers will remain quite steady. By comparing our projected capacity figure of 3488 and our projected pupil numbers over the next 5 years there will be approx. 517-673 ($3488-2971=517$ & $3488-2815=673$) free spaces within our 4 English Medium Secondary Schools (Bryngwyn, Coedcae, Glan-y-Môr, St John Lloyd).

(j) English Welsh Secondary Sector – Historic & Projected Trend



The capacity figures have reduced slightly over the last 5 years by 14 (3300-3286=14) places due to re-calculation in the capacity. Pupil numbers have also reduced by 114 (2713-2599=114) pupils. Even with the reduction in pupil numbers by 2023 there are 654 (3286-2632=654) free spaces within our 3 English Welsh Secondary Schools (Dyffryn Taf, Emlyn, QE High).

The above graph shows that over the next 5 years the projected pupil numbers will increase by approx. 160 pupils in our English Welsh Secondary Schools. By comparing our projected capacity figure of 3286 and our projected pupil numbers over the next 5 years numbers will remain fairly constant with plenty of capacity.